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**GERMAN AGEING SURVEY (DEAS):
THE SECOND HALF OF LIFE**

Research Instruments of the Third Wave

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1. Introduction

The German Ageing Survey (DEAS) is a nationally representative, cross-sectional and longitudinal survey of people in the second half of life (i.e. aged 40 and over) and is funded by the Federal Ministry of Family Affairs, Senior Citizens, Women and Youth (BMFSFJ). The DEAS is a comprehensive study on people in mid- and late adulthood and provides individual data for use both in social and behavioural scientific research and in reporting on social developments. The DEAS data thus is a source of information for political decision makers, the general public and for scientific research. The first survey was conducted in 1996 and the second in 2002. The third and current wave was assessed in 2008.¹

As in the previous survey waves, participants were asked extensively about their life situations. The questions covered topics such as their occupational status or life in retirement, social participation and post-career activities, economic situation and housing, social relationships within and outside the family as well as health, well-being and goals in life.

With the third wave DEAS has at its disposal a complex sampling and data structure. There are three distinct samples: (1) About 6,200 new study participants who were interviewed for the first time in 2008. This 2008 base sample was drawn according to the same criteria as the base samples of 1996 and 2002 so that the data of these three base samples can be compared. (2) The second sample consists of participants who had been interviewed in 2002 and were re-assessed in 2008 (longitudinal sample 2002-2008). (3) The third sample involves people who had taken part in the first two waves and were re-assessed in 2008 (longitudinal sample 1996-2002-2008).

The combination of first-time and repeat interviewing allows for examining the social developments of old age in a time comparison and also for analysing individual developments in ageing from a life course perspective. With the third wave of DEAS, societal and individual developments over a period of 12 years can be depicted. An additional factor is the possibility of observing changes in the individual aging processes against a background of social change.

2. Main research areas

To ensure comparability over the various survey waves, a sizeable number of the questions from the data collection waves in 1996 and 2002 were retained. At the same time, the instruments in waves I and II, in particular the areas employment and transition to retirement, marital status and partners, children and grandchildren, health and long-term care/need for care, attitudes, values and norms and also personal networks, were modified and expanded.

The following topics were examined:

- employment and retirement

¹ The first survey wave was designed and carried out by the research group on ageing and the life course from Freie Universität Berlin and the research group on psychogerontology of the University of Nijmegen. The German Centre of Gerontology (DZA) was responsible for carrying out and further developing DEAS from 2000 onwards and organised the following data collection waves. Sampling and data survey was carried out in all three waves by ifas Institute for Applied Social Sciences.

- ▶ generations, family and social networks
- ▶ activities outside the work environment and volunteer work
- ▶ housing situation and mobility
- ▶ economic situation and economic behaviour
- ▶ quality of life and subjective well-being
- ▶ health and health behaviour
- ▶ need of assistance and need of care
- ▶ attitudes, norms and values

The DEAS thus covers a broad spectrum of topics and allows linking gerontological, socio-logical, socio-political, psychological, economic and nursing science related issues.

The research instruments of the three survey waves are available at www.german-ageing-survey.de.

3. Sampling

The DEAS allows for a comprehensive description of life situations and life contexts of the German population aged over 40 in the year 2008 (current cross-sectional analysis), an analysis of social changes over the points in time 1996, 2002 and 2008, and an investigation of intra-individual development over either six or twelve years (2002-2008, or 1996-2002-2008). Another perspective results from the comparison of individual development over a six year period in the two time-frames 1996 to 2002 or 2002 to 2008, i.e. a comparison between the development of two birth cohorts in a specific age segment.

Sample characteristics of the survey waves 1996, 2002 and 2008:

Wave I: First interview from a 1996 baseline sample:

- ▶ disproportionably stratified population register sampling according to age (40-54, 55-69, 70-85 years old), sex and geographical location (East/West) of the German population living in private households in the birth cohorts 1911-1956 (n = 4,838)

Wave II: Interviews from a total of three different samples (overall size of sample n = 5,194):

- ▶ longitudinal sample 1996-2002 from B-1996 (n = 1,524)
- ▶ baseline sample 2002 analogous to B-1996 of the birth cohorts 1917-1962 in the same local districts as Wave 1 (n = 3,084)
- ▶ sampling of non-German nationals 2002: random sampling of non-German nationals in the birth cohorts 1917-1962 living in private households in the same local districts as Wave 1 (n = 586).

Wave III: Interview from total of three different samples (overall size of sample n = 8,200):

From the third DEAS survey in 2008, the two baseline samples from the years 1996 and 2002 were continued as longitudinal samples:

- ▶ Longitudinal sample 1996-2002-2008. Participants from the 1996 baseline sample were re-interviewed. Interviewees were about 750 people aged 52-97 who had taken

part in the first and second survey waves. Further 260 participants from the first wave skipped the second survey and were interviewed again in 2008. This longitudinal sample is made up of a total of about 1,000 interviews.

- ▶ Longitudinal sample 2002-2008: A further 1,000 interviews with people who were interviewed for the first time in 2002. In 2008, they were between 46-91 years old.
- ▶ Baseline sample 2008: A new cross-sectional sample of people aged 40-85 (1923-1968 cohorts) was examined. The sampling was based on the disproportional base sampling of 1996 and 2002. Sampling was no longer confined to German citizens, which means that the 2008 base sample is a cross section of the entire population in private households for these cohorts. This sample contains about 6,200 people.

Similarities and differences of the samples of the third wave are shown in the following Overview 1.

Overview 1: Survey design for the third wave of the Ageing Survey in 2008

	Longitudinal sample 1996	Longitudinal sample 2002	Baseline sample
Participants, nationality	Germans re-interviewed from the cohorts 1911-1956 from the 1996 baseline sample; aged 52-97 ¹	Germans re-interviewed from the cohorts 1917-1962 from the 2002 baseline sample; aged 46-91	First-time interviewed (Germans and non-Germans) from the cohorts 1923-1968; aged 40-85
Current household type	People in private households and those who have moved to a nursing home since 1996	People in private households and those who have moved to a nursing home since 2002	People in private households
Sample	Defined by 1996 first survey: person sample from 290 local districts (Registration Office records); disproportionally stratified selection according to region (East/West), age (in 1996: 40-54/55-69/70-85) and sex	Defined by 2002 first survey: person sample from 290 local districts (Registration Office records disproportionally stratified selection according to region (East/West), age (in 2002: 40-54/55-69/70-85) and sex	Person sample from 290 local districts from 1996 first survey (Registration Office records); disproportionally stratified selection according to region (East/West), age (in 2008: 40-54/55-69/70-85) and sex
N ⁴	about 994 of which 740 from three survey dates	about 1,001	about 6,205
Survey methods	Personal interview (CAPI ² , in Waves 1 and 2: PAPI ³) Self-completed questionnaire (drop-off) Short test of cognitive ability, PEF ⁵ test		
Period	April – November 2008		
Survey language	German		

1 Aged reached in survey year (survey year - birth year)

2 Computer assisted personal interview

3 Paper and pencil interview

4 Number of evaluable oral interviews

5 Peak Expiratory Flow

4. Survey methods

Data assessments were carried out by infas - Institut für angewandte Sozialwissenschaft GmbH (infas Institute for Applied Social Sciences) in Bonn. Data assessment included an oral, face-to-face interview (usually in the respondent's home). These personal interviews were conducted by trained interviewers with a standardized questionnaire. Respondents were also given a self-completion questionnaire. Participants unable to fill out the questionnaire on their own were offered help of the interviewer. Wave 3 included a peak expiratory flow test (lung function) parallel to the oral interview to indicate physical fitness. Similar to wave 2, a short test of cognitive ability followed the oral interview (Digit-Symbol-Test).

In the third wave of the survey the method of assessment was changed from a PAPI (Paper And Pencil Interview)-based questionnaire to a CAPI (Computer Assisted Personal Interview)-based approach.

5. Project management and contact

The following scientific staff from the DZA was involved in the third wave of the survey (in alphabetical order):

Heribert Engstler
Dr. Oliver Huxhold
Olaf Jürgens
Katharina Mahne
Dr. Andreas Motel-Klingebiel (project management)
Ina Schöllgen
Prof. Dr. Clemens Tesch-Römer
Maja Wiest
Dr. Susanne Wurm (deputy project management)
and student assistants
Katarzyna Kowalska, Fidan Sahyazici and Svenja Weinz

Personal and contact: www.german-ageing-survey.de

6. Data access

The anonymised data sets of the DEAS are available for analyses. The data has been made available to scientists at universities and research institutes exclusively for scientific purposes.

If you are interested in using the data, please contact Research Data Centre of the German Ageing Survey (FDZ-DEAS) (<http://www.fdz-deas.de>) or the Data Archive Service of the gesis Leibniz Institute for Social Sciences in Cologne (<http://www.esis.org/>).

The Study numbers of Wave 1 and 2 are as follows:

- ▶ Wave I: ZA-Study Number 3264
- ▶ Wave II: ZA-Study Number 4304
- ▶ Data from Wave III have been available to external users since October 2010 at the FDZ-DEAS and are expected to be available at gesis in 2011.

7. Survey documents

This publication includes the following documents:

- ▶ CAPI-template for face-to-face interview
- ▶ Drop-Off-questionnaire

In addition:

- ▶ Answer options (excerpt from all lists not included in CAPI-template)
- ▶ Occupational status card
- ▶ Person code cards
- ▶ Contact protocol questions for interviewer and target persons not able or willing to be interviewed

Further survey materials such as the interviewer handbook, the complete list of answer options, participant information, declarations of confidentiality and study information will shortly be available in the DEAS internet material for download (www.german-ageing-survey.de).

7.1 CAPI-template for face-to-face interview

German Ageing Survey – Third Wave
CAPI template for the oral interview

Note: the serial number has to have eight digits. If it starts with a 1, it is the version from the first survey; if it starts with a 2, it is the panel version.

Nr.		continue with
	Record interview number Record interview date Record serial number	
1	Sex of respondent INT: Do not ask respondent this question! 1: Male 2: Female	
2.	Please start by giving me your date of birth. INT: The interview can only be carried out if there is at least one statement on birth <u>year</u> . INT: If it is impossible to obtain a statement on birth year, please terminate the interview according to the procedure described in the interviewer handbook. Day: __ Month: __ Year: ____ 97: Declined 97: Declined 9997: Declined 98: Don't know 98: Don't know 9998: Don't know	
2a.	Forget your actual age for a moment: How old do you <u>feel</u>, if you had to express it in years? ____ years 997: Declined 998: Don't know	
3.	If you think back to your childhood up to the age of 16: Did you grow up living with both biological parents for all or most of this period, that is, with both your biological mother and your biological father? INT: Please read options aloud! <u>One</u> response only! 1: Yes, I grew up living with both biological parents <u>for my entire childhood</u> up to the age of 16 2: Yes, I grew up living with both biological parents <u>for most of my childhood</u> up to the age of 16 ----- 3: No, I grew up living with just <u>one</u> of my biological parents up to the age of 16 4: No, I grew up living with other persons ----- 7: Declined 8: Don't know	7 ----- 4 ----- 19

4.	<p>Who did you live with for all or most of this period?</p> <p>INT: Show List 4! A maximum of 2 persons should be selected; this is to identify the two main caregivers!</p> <p>A: Biological mother B: Biological father C: Stepmother D: Stepfather E: Foster mother / adoptive mother F: Foster father / adoptive father G: Grandmother H: Grandfather J: Other relatives (1) please specify: _____ (open, Length 40)</p> <p>K: Other relatives (2) please specify: _____ (open, Length 40)</p> <p>L: Other person (1) please specify: _____ (open, Length 40)</p> <p>M: Other person (2) please specify: _____ (open, Length 40)</p> <p>-----</p> <p>N: Grew up in an institution</p> <p>Declined, Yes / No Don't know, Yes / No</p>	<p>-----</p> <p>19</p>
5.	Question 5 was omitted.	
6.	Question 6 was omitted.	
7.	<p><i>Progr.: Only ask this question if respondent answers question 4 with codes J-M!</i> INT: Please enter the person's sex! Ask if necessary.</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p>	
8.	<p><i>Progr.: Do not ask panel participants this question!</i> What year was your <display person label> born?</p> <p>Year of birth: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
9.	Question 9 was omitted.	

10.	<p>Is your <display person label> still living today?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined</p> <p><i>Progr.: If respondent answers question 3 with 1 or 2, or names more than one person in answer to question 4, continue with question 7</i></p> <p>-----</p> <p><i>If no other person is mentioned, continue with question 19</i></p> <p>-----</p> <p>8: Don't know</p>	<p>11</p> <p>-----</p> <p>10a</p> <p>-----</p> <p>7</p> <p>-----</p> <p>19</p> <p>-----</p> <p>18</p>
10a. (new; from 10)	<p>What year did your <display person label> die?</p> <p>Year of death: _ _ _ _</p> <p>9997: Declined</p> <p>9998: Don't know</p>	<p>18</p>
11.	<p>Does your ... live alone?</p> <p>1: Yes, lives alone</p> <p>-----</p> <p>2: No, does not live alone</p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>12</p> <p>-----</p> <p>11a</p> <p>-----</p> <p>12</p>
11a. (new; from 11)	<p>With whom does your <display person label> live?</p> <p>INT: Enter according to answer! Multiple responses possible!</p> <p>A: Interviewee</p> <p>B: Partner</p> <p>C: Other relative</p> <p>D: Another person</p> <p>E: Other</p> <p>Declined, Yes / No</p> <p>Don't know, Yes / No</p>	

12. (mod.)	<p>Does your <display person label> live in an own private home, in a day or residential assisted living facility, in a nursing home, a retirement home, or another kind of residence?</p> <p>1: Private home 2: Day or residential assisted living facility 3: Retirement home 4: Nursing home 5: Other</p> <p>7: Declined 8: Don't know</p>	
13.	<p>How often are you in contact with your <display person label> (i.e. visits, letters, or phone calls)?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: Several times a year 6: Less often 7: Never</p> <p>97: Declined 98: Don't know</p>	
14.	<p><i>Progr.: Do not ask this question if respondent answers question 12 with 2, 3, or 4!</i></p> <p>Does your <display person label> live in your house or household?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>17</p> <p>-----</p> <p>16</p> <p>-----</p> <p>17</p>
15.	Question 15 was omitted.	
16.	<p>How far away does your <display person label> live from you at the moment?</p> <p>INT: Show Blue List B!</p> <p>1: In the neighbourhood 2: In the same town 3: In another town, but it can be reached within two hours 4: Farther away, in Germany 5: Farther away, abroad</p> <p>7: Declined 8: Don't know</p>	

17.	<p>How close is your relationship to your <display person label> today?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not at all close</p> <p>7: Declined 8: Don't know</p>	
17a.	<p>Is your <display person label> now mainly:</p> <p>INT: Please read options aloud!</p> <p>1: Employed 2: Unemployed 3: Retired or in early retirement 4: Homemaker 5: Other (<i>please note</i>):</p> <p>7: Declined 8: Don't know</p>	
18.	<p><i>Progr.: Do not ask panel participants this question!</i> <i>Progr.: If question 17a=1 (employed) enter <is>, otherwise <was>.</i> What <was /is> your <display person label> 's main occupation? Please give me the relevant code number.</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p>01: Never employed 02: Was mainly a homemaker</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: If respondent answers question 3 with 1 or 2, or names more than one person in answer to question 4, continue with question 7</i> <i>Progr.: If no other person is mentioned, continue with question 19</i></p>	7 19
18a.	Question 18a was omitted.	

19. (mod.)	<p>Do you have any brothers or sisters? Please include brothers and sisters who did not grow up with you and brothers and sisters who are no longer alive.</p> <p>INT: Please do not include brothers or sisters who died at birth! But do include half- and step-sisters/ step-brothers!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	26
19a. (new; mod. from 19)	<p>How many brothers and sisters do you have, who are still alive today?</p> <p>Number of brothers: __</p> <p>97: Declined</p> <p>98: Don't know</p> <p>Number of sisters: __</p> <p>97: Declined</p> <p>98: Don't know</p>	
20.	Question 20 was omitted.	
21.	Question 21 was omitted.	
22.	Question 22 was omitted.	
23.	Question 24 was omitted.	
24.	Question 25 was omitted.	
25.	Moved to 27a.	
26. (mod.)	<p><i>Progr.: Do not ask panel participants this question!</i></p> <p>Now I would like to talk about your schooling and vocational education/training. What country did you last attend school in? Was it...</p> <p>INT: Please read out options 1-4!</p> <p>1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin</p> <p>2: in the former German Democratic Republic incl. East Berlin (East Germany)</p> <p>3: in one of the formerly (pre-WWII) Eastern territories of Germany</p> <p>-----</p> <p>4: or in another country?</p> <p>-----</p> <p>6: did not attend school</p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>27</p> <p>-----</p> <p>27a</p> <p>-----</p> <p>29</p> <p>-----</p> <p>27a</p>

27.	<p><i>Progr.: Do not ask panel participants this question!</i> With the aid of this list, please tell me the <u>highest</u> level of school leaving qualification you have.</p> <p>INT: Show List 27! <u>One</u> response only!</p> <p>A: Special Needs School B: Lower Secondary School (<i>Hauptschule, Volksschule</i>) C: Intermediate Secondary School (<i>Realschule, Lyzeum</i>) D: Polytechnic Secondary School, 8th Grade E: Polytechnic Secondary School, 10th Grade F: Qualification for Applied Upper Secondary Studies (<i>Fachhochschulreife</i>) G: Upper Secondary School (<i>Gymnasium / Extended Upper School / Vocational School with Abitur Exam</i>) H: Other (<i>please note</i>): _____</p> <p>J: Did not attain any school-leaving certificate</p> <p>97: Declined 98: Don't know</p>	29
27a. (new; formerly qu. 25)	<p><i>Progr.: Do not ask panel participants this question!</i> How many years did you attend school?</p> <p>Years _ _ _</p> <p>997: Declined 998: Don't know</p> <p>-----</p> <p>995: did not attend school</p>	----- 29
28.	<p><i>Progr.: Do not ask panel participants this question!</i> What kind of certificate did you obtain upon completion of school? Did you...</p> <p>INT: Please read out examples!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate?</p> <p>7: Declined 8: Don't know</p>	

29.	<p><i>Progr.: Do not ask panel participants this question!</i> Have you undergone vocational training or attended higher education <u>in Germany</u>?</p> <p>INT: Show List 29! <u>One</u> response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany))</p> <p>2: Yes, in Germany <u>and</u> in another country</p> <p>-----</p> <p>3: No, in a country other than Germany</p> <p>-----</p> <p>4: No vocational training or higher education</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>30</p> <p>-----</p> <p>31</p> <p>-----</p> <p>32</p>
30.	<p><i>Progr.: Do not ask panel participants this question!</i> What is the <u>highest</u> level of vocational education/training you have completed?</p> <p>INT: Show List 30! <u>One</u> response only!</p> <p>A: Semi-skilled worker training</p> <p>B: Apprenticeship</p> <p>C: Full-time vocational school (<i>Berufsfachschule, Handelsschule</i>)</p> <p>D: Trade or technical school for vocational education (<i>Meisterschule, Technikerschule, etc.</i>)</p> <p>E: University of Applied Sciences (<i>Fachhochschule</i>)</p> <p>F: University, Technical University, other institution of higher education</p> <p>G: Other completed education/training (<i>please note</i>):</p> <p>_____</p> <p>H: No completed vocational education/training</p> <p>97: Declined</p> <p>98: Don't know</p>	<p>32</p>
31.	<p><i>Progr.: Do not ask panel participants this question!</i> What kind of training was it? Please name only the <u>highest</u> level of vocational training you have.</p> <p>INT: Show List 31! <u>One</u> response only!</p> <p>A: I received in-firm training</p> <p>B: I completed an in-firm apprenticeship</p> <p>C: I attended vocational training school</p> <p>D: I attended a university</p> <p>E: Other</p> <p>7: Declined</p> <p>8: Don't know</p>	

32.	<p><i>Progr.: Do not ask panel participants this question!</i> <u>Not counting training or apprenticeship</u>, what year did you start your first full-time job in your primary occupation?</p> <p>In the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>9995: Have never been employed full-time</p>	<p>33</p> <p>-----</p> <p>200</p>
32a. (taken from panel; mod.)	<p><i>Progr.: Only ask this question to panel participants!</i> Now I'd like to ask you a few questions about your occupation. Not counting training or apprenticeship, did you...</p> <p>INT: Please read out examples!</p> <p>1: take up your first full-time job in <u>2001 or earlier</u></p> <p>-----</p> <p>2: take up your first full-time job in <u>2002 or later</u></p> <p>-----</p> <p>3: or have you never been employed full-time?</p> <p>7: Declined 8: Don't know</p>	<p>35</p> <p>-----</p> <p>33</p> <p>-----</p> <p>200</p>
33.	<p>What was your first occupational position when you started <u>your first job</u>? Which item in this list applied to you?</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p><i>Progr.: If code no. 52, 53 or 63 is given, continue with question 33a</i></p> <p>-----</p> <p><i>All other codes</i></p> <p>97: Declined 98: Don't know</p>	<p>33a</p> <p>-----</p> <p>34</p>
33a. (new; from qu. 33)	<p>Did you hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

34.	<p>What type of work did you start out doing there? Please describe your job exactly.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
34a. (new; from qu. 34)	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
35.	<p>Since the start of your working life, have you ever had an extended interruption in employment, either once or more than once, for a period <u>longer than six months</u>? What is meant here are only extended breaks between two jobs.</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	38
36.	<p>How many years in total has your working life been interrupted?</p> <p>INT: Round off to full years!</p> <p>Years _ _</p> <p>97: Declined 98: Don't know</p>	
37.	<p>What sort of breaks were they? What were the reasons?</p> <p>INT: Show List 37! Multiple responses possible!</p> <p>A: Extended parental leave, maternity leave B: Household work, childcare (beyond extended parental leave or maternity leave) C: Military service, war imprisonment / captivity D: Military service or community service E: Vocational training, further training, higher education F: Prolonged unemployment G: Sickness, injury in accident, rehabilitation H: Other reasons</p> <p>Declined, Yes/ No Don't know, Yes / No</p>	

38. (mod.)	<i>Progr.: If the person is more than 60 years of age, continue with question 100</i>	100
	<i>Progr.: If the person is less than 60 years of age, continue with question 101</i>	101

Nr.	EMPLOYMENT AND TRANSITION TO RETIREMENT	cont. with
100. (mod.)	<p>Now I'd like to talk about your <u>current situation</u>. Are you currently receiving an old-age pension or any retirement benefits from your <u>previous job</u>?</p> <p>INT: Please do not include widows' pensions, invalidity pensions, or occupational disability pensions!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>102</p> <p>-----</p> <p>101</p>
101.	<p>Are you <u>currently</u> employed, unemployed, or not working for reasons other than unemployment? Which item(s) in this list apply to you?</p> <p>INT: Show List 101! Count unemployed persons, early retirees, pensioners, and retirees as unemployed, early retirees, pensioners and retirees, respectively, if they are working on the side. Early retirement can coincide with unemployment: if the respondent answers with both, tick early retirement (Item A)! Count any other double responses in addition to employment (i.e., retraining and employment; maternity/childcare leave and employment; homemaker and employment) as secondary employment (Item L)! <u>One response only!</u></p> <p><u>Currently not employed:</u> I am currently:</p> <p>01: A in early retirement:</p> <p>-----</p> <p>02: B unemployed (without ABM / "1 euro job")</p> <p>-----</p> <p>03: C in the approaching retirement part-time employment with zero working hours</p> <p>-----</p> <p>04: D in early retirement with invalidity or occupational disability pension</p> <p>05: E in early retirement (early pensioning)</p> <p>-----</p> <p>06: F in occupational retraining, further education</p> <p>07: G on maternity/childcare leave</p> <p>08: H a homemaker</p> <p>09: J not employed for other reasons</p> <p>-----</p> <p><u>Currently employed:</u> I am currently:</p> <p>10: K employed <u>part-time</u> or <u>full-time</u> in my primary occupation (incl. job creation measures) (also ABM / "1 euro job")</p> <p>11: L in <u>irregular</u> or <u>marginal employment</u> or <u>working in a secondary job</u></p> <p>-----</p> <p>97: Declined</p> <p>98: Don't know</p>	<p>169</p> <p>-----</p> <p>165</p> <p>-----</p> <p>163</p> <p>-----</p> <p>172</p> <p>-----</p> <p>173</p> <p>-----</p> <p>131A</p> <p>-----</p> <p>200</p>

102. (mod.)	<div style="border: 1px solid black; padding: 2px;">Block A: Old-Age Pensioners and Retirees</div> <p>Sometimes pensioners and retirees keep working after retirement. What about you: Are you working at the moment?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>103b</p> <p>-----</p> <p>103</p>
103. (mod.)	<p>Do you plan to take up employment again?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible</p> <p>-----</p> <p>2: Yes, later</p> <p>3: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>103a</p> <p>-----</p> <p>104</p>
103a. (new)	<p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>104</p>
103b. (new)	<p>What motivated you to take up work during retirement?</p> <p>INT: Please read out examples! Multiple responses possible!</p> <p>Items:</p> <p>A: My current financial situation</p> <p>B: I enjoy working</p> <p>C: It's important to me to maintain contact with other people</p> <p>D: I want to continue doing something useful</p> <p>E: Other reasons (<i>please note</i>) _____</p> <p>Declined, Yes / No</p> <p>Don't know, Yes / No</p>	

103c. (new)	<p>Do you work full-time, part-time, or in marginal employment?</p> <p>INT: Please read out options!</p> <p>1: Part-time / marginal employment (fewer than 30 hours per week)</p> <hr/> <p>2: Full-time (30 or more hours per week)</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>103d</p> <hr/> <p>104</p>
103d. (new)	<p>Would you like to work more?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>103e</p> <hr/> <p>104</p>
103e. (new)	<p>Are there financial reasons for this?</p> <p>1: Yes</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	
104. (mod.)	<p>How long have you been receiving a pension or retirement benefits from your previous job? Please name the month and year when you started receiving pension/retirement benefits.</p> <p>Since month _ _</p> <p>97: Declined</p> <p>98: Don't know</p> <p>Year _ _ _ _</p> <p>9997: Declined</p> <p>9998: Don't know</p> <p><i>Progr.: If the respondent is responding for the first time, continue with question 106</i></p> <p><i>Progr.: If the respondent is a panel participant and the year stated is < 2002, continue with question 126</i></p> <p><i>Progr.: If the respondent is a panel participant and the year stated is ≥ 2002 or the respondent answers with Declined / Don't know, continue with question 106</i></p>	<p>106</p> <p>126</p> <p>106</p>
105.	Question 105 was omitted.	

106. (mod.)	<p>What about the situation <u>immediately</u> prior to receiving your pension or retirement benefits? Which item on this list would apply to you?</p> <p>INT: Show List 106! <u>One</u> response only!</p> <p>01: A I was employed (including short-time work) 02: B I was in the approaching retirement part-time employment with zero working hours.</p> <hr/> <p>03: C I was unemployed.</p> <hr/> <p>04: D I was an early retiree (including any progressive retirement scheme)</p> <hr/> <p>05: E I received an invalidity/occupational invalidity pension 06: F I was sick for a longer period and received money from my health insurance 07: G I was receiving re-training/training or further training 08: H I was a homemaker 09: J Other (<i>please note</i>):</p> <hr/> <p>97: Declined 98: Don't know</p>	<p>110</p> <hr/> <p>110</p> <hr/> <p>108</p> <hr/> <p>110</p> <hr/> <p>110</p>
107.	Question 107 was omitted.	
108. (mod.)	<p>Did you actually want to enter early retirement at that point, or would you have preferred to stop working sooner or to continue working longer?</p> <p>INT: Please read out answer options! <u>One</u> response only!</p> <p>1: It was what I wanted 2: I would have preferred to stop sooner 3: I would have preferred to continue working</p> <p>7: Declined 8: Don't know</p>	
109.	Question 109 was omitted.	
110.	<p>If you think back to your transition to retirement: How difficult was it for you?</p> <p>INT: Show List 110!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	
111.	Question 111 was omitted.	

112.	<p>When you look back on your transition to retirement, would you say that, generally speaking, your life is better or worse now than it was before you retired?</p> <p>INT: Show List 112!</p> <p>1: Much better 2: Somewhat better 3: Remains the same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	
113.	<p>Up to what year were you employed full-time in your primary occupation?</p> <p>Until the <u>year</u>: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
114.	<p>What was your previous occupational status? Please give me the appropriate code number.</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: If code no. 52, 53 or 63, continue with question 114a If code no. is not 52, 53 or 63 or if code no. is Declined/ Don't know, continue with question 115</i></p>	114a 115
114a. (new; from 114)	<p>Did you hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
115.	<p>What type of work did you start out doing there? Please describe your job exactly.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	

115a. (new; from qu. 115)	Is there a special name for this occupation? Job: _____ 7: Declined 8: Don't know	
116. (mod.)	<i>Progr.: only ask this question if the answer to question 114 is not 10–14 or 40–44, or if respondent answers question 114 with Declined / Don't know</i> What sector was the last company in that you worked for? Was it... INT: Please read out examples! 1: an agricultural or forestry business 2: an industrial business 3: a handicraft business 4: a commercial or service business 5: or was it part of the public service? 7: Declined 8: Don't know	
117. (mod.)	<i>Progr.: Only ask this question if the answer to question 114 is not 21–23 or 31–34, or if respondent answers question 114 with Declined / Don't know</i> About how many people were employed at your place of work including owner and trainees? INT: Show List 117! If not known exactly, get an estimate! 1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more 7: Declined 8: Don't know	
118.	How many hours per week did you last work at your last job in your primary occupation, including overtime? INT: Round off half-hours! Hours per week _ _ _ 997: Declined 998: Don't know <i>Progr.: If fewer than 30 hours per week, continue with question 119</i> <hr/> <i>Progr.: If 30 or more hours per week or Declined / Don't know and answer in question 113 = 1997-2008 or Declined / Don't know, continue with question 120</i> <i>Progr.: If 30 or more hours per week or Declined / Don't know and answer in question 113 < 1997, continue with question 123</i>	119 <hr/> 120 123

119.	<p><i>Progr.: Only ask this question if answer in question 118 < 30</i></p> <p>There are many reasons for working part-time. What was the main reason for you?</p> <p>INT: Show List 119! Multiple responses possible!</p> <p>Items 1: Yes 2: No</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p>Items: A: Because it would be too difficult to combine the double burden of housework and a full-time job B: Because my partner/spouse is retired C: In order to have enough time for myself D: In order to be able to take care of someone who is sick or invalid E: For family reasons F: For health reasons G: For internal company reasons (i.e., short-time work) H: To prepare for retirement J: I was unable to find a full-time job K: Other reasons (<i>please note</i>):</p> <hr/> <p><i>Progr.: If answer in question 113=1997-2008 or Declined / Don't know, continue with question 120</i></p> <p><i>Progr.: If answer in question 113<1997, continue with question 123</i></p>	<p>120</p> <p>123</p>
120.	<p>Did you take part in a partial retirement program for older employees that provided partial wage compensation?</p> <p>1. Yes</p> <p>-----</p> <p>2. No</p> <p>7: Declined 8: Don't know</p>	<p>121</p> <p>-----</p> <p>123</p>
121.	<p>There are several forms of partial retirement. Which of the following applies to you?</p> <p>INT: Show List 121! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of partial retirement, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement 3: or another arrangement</p> <p>7: Declined 8: Don't know</p>	

122.	<p>How many years did you spend in partial retirement?</p> <p>INT: In the case of the block model: Years from the beginning of wage or salary reduction up to start of retirement!</p> <p>Years _ _</p> <p>97: Declined 98: Don't know</p>	
123. (mod.)	<p>How many years in total did you work before retiring?</p> <p><i>Progr.: only display additional instructions if question 121=2 (block model):</i> Please include the years you spent in the second phase of "block model" partial retirement with zero working hours.</p> <p>Years _ _</p> <p>97: Declined 98: Don't know</p>	
124. (mod.)	<p>Why did you stop working full-time in your primary occupation?</p> <p>INT: Show List 124! Multiple responses possible!</p> <p>A: Because I had reached retirement age B: Because I wanted to stop as early as possible C: Because it would be too difficult to combine the double burden of housework and a full-time job D: Because my partner/spouse is retired E: In order to have enough time for myself F: In order to be able to take care of someone who is sick or invalid G: For family reasons H: For health reasons J: For internal company reasons K: I lost my job L: Another reason (<i>please note</i>):</p> <hr/> <p>Declined, Yes / No Don't know, Yes / No</p>	
125.	<p>Are you entitled to a company pension, a company supplementary pension, or VBL (public sector employees' supplementary pension system)?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

126.	<p>How would you rate your life in retirement on the whole at the moment?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
127. (mod.)	<p><i>Progr.: automatically generate the relevant filter information from question 104.</i></p> <p>Respondent retired 1997 or earlier.</p> <p>-----</p> <p>Respondent retired 1998 or later.</p> <p>-----</p> <p>Not known according to question 104.</p>	<p>128</p> <p>-----</p> <p>129</p> <p>-----</p> <p>128</p>
128.	<p>How has your life in retirement changed over the past ten years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i></p> <p>How has your life in retirement changed over the past six years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	130
129.	<p>How has your life changed due to entering retirement?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	

130	<p>How do you expect your life in retirement to change in the future?</p> <p>INT: Show Orange List B!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	200
131A. (mod.)	<p>Block B: Employees</p> <p><i>Progr.: Only ask this question to panel participants!</i></p> <p>Have you made any professional changes in the last six years – in other words, since the beginning of 2002? For example, have you started a new job or changed careers, or taken on new tasks or responsibilities at work?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>131</p> <hr/> <p>135</p> <hr/> <p>131</p>
131.	<p>What occupational status would apply to you at the moment?</p> <p>INT: Show Blue Card! Only include occupational status in <u>main</u> job!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p>	
132.	<p>What kind of work do you currently do? Please describe your job exactly.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
132a. (new; from qu.132)	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
133.	Question 133 was omitted.	

<p>134. (mod.)</p>	<p><i>Progr.: Only ask this question if the answer to question 131 is not 10–14, 40–44 or if respondent answers question 131 with Declined / Don't know</i> If you think about your current job: What sector is the company in where you work? Is it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicraft business 4: a commercial or service business 5: or was it part of the public service?</p> <p>7: Declined 8: Don't know</p>	
<p>135. (mod.)</p>	<p><i>Progr.: Only ask this question if the answer to question 131 is not 21–23, 31–34, 41–44 or if respondent answers question 131 with Declined / Don't</i> About how many people are employed at your place of work including owner and trainees?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> Approximately how many other people work for the company you work for, including owners and trainees?</p> <p>INT: Show List 135! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
<p>136.</p>	<p>Are you entitled to a company pension, company supplementary pension, or VBL (public sector employees or supplementary pension system)?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

137.	<p>How many hours a week do you currently work at your job, including overtime?</p> <p>INT: Round off half-hours!</p> <p>Hours per week _ _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If fewer than 30 hours per week, continue with question 138</i></p> <p>-----</p> <p><i>Progr.: If 30 or more hours per week or Declined / Don't know, continue with question 139</i></p>	<p>138</p> <p>-----</p> <p>139</p>
138. (mod.)	<p>There are many reasons for working part-time. What were the main reasons for you?</p> <p>INT: Show List 138! Multiple responses possible!</p> <p>A: Because it would be too difficult to combine the double burden of housework and a full-time job B: Because my partner/spouse is retired C: In order to have enough time for myself D: In order to be able to take care of someone who is sick or invalid E: For family reasons F: For health reasons G: For internal company reasons (i.e., short-time work) H: To prepare for retirement J: I was unable to find a full-time job K: Other reasons (please note): _____</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
139. (mod.)	<p><i>Progr.: Only ask this question if the person is more than 55 years of age and the answer to question 131 is not 10-36</i></p> <p><i>If answer to question 131 is 10-36, continue with question 145</i></p> <p><i>If the person is less than 55 years of age and answer to question 131 is not 10-36, continue with question 142</i></p> <p><i>If the person is less than 55 years of age and answer to question 131 is Declined / Don't know, continue with question 142</i></p> <p>Are you currently in partial retirement?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>145</p> <p>142</p> <p>142</p> <p>140</p> <p>-----</p> <p>142</p> <p>-----</p> <p>145</p>

140.	<p>There are several forms of partial retirement. Which of the following applies to you?</p> <p>INT: Show List 140! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of partial retirement, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement 3: or another arrangement</p> <p>7: Declined 8: Don't know</p>	
141.	<p>How long have you been in partial retirement?</p> <p>INT: For the block model: Years since the start of wage/salary reduction!</p> <p>Since month: _ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	145
142.	<p>Do you intend to take part in an partial retirement program prior to retiring?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7 Declined 8: Don't know yet</p>	143 ----- 145
143.	<p>There are several forms of partial retirement. Which of the following would be an option for you?</p> <p>INT: Show List 143! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of approaching retirement part-time employment, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement Or some other distribution of the 50% reduced total working hours</p> <p>7: Declined 8: Don't know</p>	

144.	<p>From what age on would you like to be in partial retirement?</p> <p>INT: For the block model: age at which you would like to start wage/salary reduction!</p> <p>From the age of _ _ _ years</p> <p>997: Declined 998: Don't know</p>	
144a. (new; from qu.144)	<p>For how many years would you like to be in partial retirement?</p> <p>For _ _ years</p> <p>97: Declined 98: Don't know</p>	
145.	<p>For how many years in total have you been employed?</p> <p>_ _ years</p> <p>97: Declined 98: Don't know</p>	
146.	<p>At what age do you plan to stop working?</p> <p>At the age of _ _ _ years</p> <p>997: Declined 998: Don't know yet</p>	
147.	<p>When you think of your <u>present</u> job: How satisfied or unsatisfied are you with the various aspects I'll read out to you now?</p> <p>INT: Show List 147 and read out examples!</p> <p>1: Very satisfied 2: Satisfied 3: Half/half 4: Unsatisfied 5: Very unsatisfied 6: Does not apply</p> <p>7: Declined 8: Don't know</p> <p>How satisfied are you at present with...</p> <p>A: your earnings? B: your job itself, or in other words, with the kind of work you do? C: your working hours? D: your opportunities for career development or promotion? E: the further training offered by your company? F: the working atmosphere, i.e., relations with colleagues, subordinates, and supervisors? G: your work as a whole?</p> <p><i>Progr.: Skip to the next item in each case the respondent answers "Declined /Don't know"</i></p>	

148.	<p>A job can sometimes be quite strenuous. What would you say about yourself at present?</p> <p>INT: Show List 148 and read out examples!</p> <p>Items:</p> <ul style="list-style-type: none"> 1: Very stressed 2: Stressed 3: A bit stressed 4: Hardly stressed 5: Not at all stressed 6: Does not apply <ul style="list-style-type: none"> 7: Declined 8: Don't know <p>To what extent are you stressed by...</p> <p>A: strenuous or repetitive physical activities like carrying heavy objects; standing or sitting for long periods?</p> <p>B: negative environmental factors such as noise, heat, dust, gases, toxic substances, poor lighting?</p> <p>C: pressure to complete heavy workloads or meet tight deadlines, nervous tension?</p> <p>D: new job responsibilities, i.e., new duties or switching to computerized systems?</p> <p><i>Progr.: Skip to the next item in each case the respondent answers "Declined /Don't know"</i></p>	
149.	<p>How high would you estimate the likelihood of becoming unemployed in the near future? Would you say it is...</p> <p>INT: Please read out examples!</p> <ul style="list-style-type: none"> 1: very likely 2: likely 3: unlikely 4: very unlikely? <ul style="list-style-type: none"> 7: Declined 8: Don't know 	
150.	<p>Do you plan on changing jobs in the near future?</p> <ul style="list-style-type: none"> 1: Yes 2: No <ul style="list-style-type: none"> 7: Declined 8: Don't know 	
151.	<p>If you lost your present job, would it be easy, difficult, or almost impossible to find a job that is at least as good as the one you have now?</p> <ul style="list-style-type: none"> 1: Easy 2: Difficult 3: Almost impossible <ul style="list-style-type: none"> 7: Declined 8: Don't know 	

152.	<p>There are courses and advanced occupational training programs available for many occupations. Think back over the past 10 years. Did you attend any training, courses, seminars, or events designed to provide occupational training or vocational retraining?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> There are courses and advanced occupational training programs available for many occupations. Think back over the past 6 years. Did you attend any training, courses, seminars, or events designed to provide occupational training or vocational retraining?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>153</p> <hr/> <p>155</p>
153.	<p>How many courses or programs for occupational training or retraining have you attended in the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> How many courses or programs for occupational training or retraining have you attended in the past 6 years?</p> <p>__ sessions/courses</p> <p>97: Declined 98: Don't know</p>	
154.	<p>Thinking back to your most recent course or training program, what was your personal motivation for attending it? Please give your <u>most important</u> reason for attending.</p> <p>INT: Show List 154! <u>One</u> response only!</p> <p>1: Brush up on job skills that were not up-to-date 2: Expand job skills to take on additional responsibilities 3: To move to a new position 4: To work with new technologies (new machines, programs, etc.) 5: Career advancement (i.e., master craftsman) 6: Retrain for a different occupation 7: Another main reason (<i>please note</i>): _____</p> <p>97: Declined 98: Don't know</p>	156

155.	<p>Would you have liked to take part in an advanced occupational training course or program in the last 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i></p> <p>Would you have liked to take part in an advanced occupational training course or program in the last 6 years?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
156.	<p>Would you like to take part in an advanced occupational training course or program in the near future?</p> <p>1: Yes -----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>157 ----- 157a</p>
157.	<p>What would be your main reason for attending this training course or program? Please give your <u>most important</u> reason.</p> <p>INT: Show List 157! <u>One</u> response only!</p> <p>1: Brush up on job skills that were not up-to-date 2: Expand job skills to take on additional responsibilities 3: To move to a new position 4: To work with new technologies (new machines, programs, etc.) 5: Career advancement (i.e., master craftsman) 6: Retrain for a different occupation 7: Another main reason (<i>please note</i>):</p> <p>-----</p> <p>97: Declined 98: Don't know</p>	
157a. (new)	<p>On the whole, how well did your occupational training prepare you for your current job?</p> <p>INT: Please read out options!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7 : Declined 8 : Don't know</p>	

157b. (new)	<p>Do you think that you are properly qualified for your job, given the current demands of your work?</p> <p>INT: Please read out options!</p> <p>In view of your qualifications, do you feel...</p> <p>1: overqualified for your job 2: appropriately qualified 3: or underqualified?</p> <p>7: Declined 8: Don't know</p>	
158.	<p>How would you rate your present overall job situation?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
159.	<p>How has your job situation changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> How has your job situation changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	

160. (mod.)	<p>How do you expect your job situation to change in future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>-----</p> <p>6: Not applicable, I will be retiring soon</p> <p>7: Declined 8: Don't know</p>	<p>200</p> <p>-----</p> <p>162</p>
161.	Question 161 was omitted.	
162. (mod.)	<p>How do you expect your life to change after retirement?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse 6: Haven't ever given it any thought</p> <p>7: Declined 8: Don't know</p>	200
163.	<p>Block C: Non-Employed Persons</p> <p>When did you start the approaching retirement part-time employment with zero working hours? Please give me the month and year when this phase began.</p> <p>Since month: _ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
164.	<p>When do you plan to begin retirement?</p> <p>Month: _ _</p> <p>97: Declined 98: Don't know yet</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know yet</p>	175

165.	<p>Since when have you been unemployed? Please give me the month and year when you became unemployed.</p> <p>Since month: __ __</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
166.	<p>Are you registered as unemployed with the employment office?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
166a. (new)	<p>There are a number of ways to earn extra money while unemployed. What about you: do you have any side jobs of any kind?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
167. (mod.)	<p>Do you intend to get a full-time job again at present or in the future?</p> <p>INT: Please read out options!</p> <p>1: Yes, as soon as possible</p> <hr/> <p>2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>167a</p> <hr/> <p>168</p>
167a. (new)	<p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

168.	<p><i>Progr.: If respondent answers question 167 with 1 or 2, please use the following wording:</i> Do you think that you will have a hard time finding a new job because of your age?</p> <p><i>Progr.: If respondent answers question 167 with 3 or Declined / Don't know, please use the following wording:</i> Do you think that you would have a hard time finding a new job because of your age?</p> <p>INT: Show List 168!</p> <p>1: Yes, definitely 2: Probably yes 3: Perhaps 4: Probably not 5: No, not at all</p> <p>7: Declined 8: Don't know</p>	175
169.	<p>How long have you been in early retirement? Please give me the month and year you started early retirement.</p> <p>Since month: __ __</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
169a. (new)	<p>There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any kind?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	170 <hr/> 169b
169b. (new)	<p>Do you plan to go back to work or get a job at present or in the near future?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible</p> <hr/> <p>2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	169c <hr/> 170

169c. (new)	Have you made any effort to find a job in the last four weeks? 1: Yes 2: No 7: Declined 8: Don't know	
170.	Did you actually want to stop work at this point, or would you have preferred to stop working sooner or to continue working longer? INT: Please read out answer options! 1: It was what I wanted 2: I would have preferred to stop sooner 3: I would have preferred to continue working 7: Declined 8: Don't know	175
171.	Question 171 was omitted.	
172. (mod.)	Since when have you been receiving an invalidity / occupational invalidity pension? Please give me the month and year when you first received these benefits. Since month: __ __ 97: Declined 98: Don't know Year: _ _ _ _ 9997: Declined 9998: Don't know	
172a. (new)	There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any kind? 1: Yes ----- 2: No 7: Declined 8: Don't know	175 ----- 172b
172b. (new)	Do you plan to go back to work or get a job soon or in the near future? INT: Please read out answer options! 1: Yes, as soon as possible ----- 2: Yes, later 3: No 7: Declined 8: Don't know	172c ----- 175

172c. (new)	Have you made any effort to find a job in the last four weeks? 1: Yes 2: No 7: Declined 8: Don't know	175
173. (mod.)	Do you plan to go back to work or get a job soon or in the near future? INT: Please read out answer options! 1: Yes, as soon as possible ----- 2: Yes, later 3: No 7: Declined 8: Don't know	173a ----- 174
173a. (new)	Have you made any effort to find a job in the last four weeks? 1: Yes 2: No 7: Declined 8: Don't know	
174.	<i>Progr.: If respondent answers question 173 with 1 or 2, please use the following wording:</i> Do you think that you will have a hard time finding a new job because of your age? <i>Progr.: If respondent answers question 167 with 3 or Declined / Don't know, please use the following wording:</i> Do you think that you would have a hard time finding a new job because of your age? INT: Show List 174! 1: Yes, definitely 2: Probably yes 3: Perhaps 4: Probably not 5: No, not at all 7: Declined 8: Don't know	

175.	<p>Up to what year were you employed full-time in your primary occupation?</p> <p>Up to the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: If the respondent is responding for the first time, continue with question 176</i> <i>Progr.: If the respondent is a panel participant and the year stated is < 2002, continue with question 185</i> <i>Progr.: If the respondent is a panel participant and the year stated is ≥ 2002 or the respondent answers with Declined / Don't know, continue with question 176</i></p>	<p>176</p> <p>185</p> <p>176</p>
176.	<p>What was your previous occupational status? Please give me the appropriate code number.</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: If code no. is 52, 53 or 63, continue with question 176a</i> <i>If code no. is not 52, 53 or 63 or If code no. is Declined /Don't know, continue with question 177</i></p>	<p>176a</p> <p>177</p>
176a. (new; from qu. 176)	<p><i>Progr.: Only ask this question, if if the answer to question 176 is 52, 53, or 63</i></p> <p>Did you hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
177.	<p>What kind of work did you do? Please describe your job exactly.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
177a. (new; from qu. 177)	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	

178.	<p><i>Progr.: Only ask this question if the answer to question 176 is not 10–14 or 40–44, or if respondent answers question 176 with Declined / Don't know</i></p> <p>What sector was the last company in that you worked for? Was it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicrafts business 4: a commercial or service business 5: or was it part of the public service?</p> <p>7: Declined 8: Don't know</p>	
179.	<p><i>Progr.: Only ask this question if the answer to question 176 is not 21–23, 31–34, 41–44, or if respondent answers question 176 with Declined / Don't know</i></p> <p>About how many people were employed at your place of work including owner and trainees?</p> <p>INT: Show List 179! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
180.	<p>How many hours per week did you work in your primary occupation at the end of your full-time working life, including overtime?</p> <p>INT: Round off half hours!</p> <p>__ __ hours per week</p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If fewer than 30 hours per week, continue with question 181</i></p> <hr/> <p><i>Progr.: If 30 or more hours per week or Declined / Don't know, continue with question 182</i></p>	<p>181</p> <hr/> <p>182</p>

181. (mod.)	<p><i>Progr.: Only ask this question, if answer to question 180 < 30</i></p> <p>There are many reasons for working part-time. What were the main reasons for you?</p> <p>INT: Show List 181! Multiple responses possible!</p> <p>A: Because it would be too difficult to combine the double burden of housework and a full-time job B: Because my partner/spouse is retired C: In order to have enough time for myself D: In order to be able to take care of someone who is sick or invalid E: For family reasons F: For health reasons G: For internal company reasons (i.e., short-time work) H: To prepare for retirement J: I was unable to find a full-time job K: Other reasons (<i>please note</i>):</p> <hr/> <p>Declined, Yes / No Don't know, Yes / No</p>	
182.	<p>And why did you stop working full-time in your primary occupation?</p> <p>INT: Show List 182! Multiple responses possible!</p> <p>A: Because I wanted to stop as early as possible B: Because it would difficult to combine the double burden of housework and a full-time job C: Because my partner/spouse is retired D: In order to have enough time for myself E: In order to be able to take care of someone who is sick or invalid F: For family reasons G: For health reasons H: For internal company reasons J: I lost my job K: Other reasons (<i>please note</i>):</p> <hr/> <p>Declined, Yes / No Don't know, Yes / No</p>	
183.	<p>For how many years in total have you been employed?</p> <p>__ __ years</p> <p>97: Declined 98: Don't know</p>	
184.	<p>Does your employment history to date entitle you to a company pension, company supplementary pension, or pension scheme for public employees such as VBL?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

185.	<p>How would you rate your present overall job situation?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <hr/> <p>6: Not applicable, I am retired</p> <p>7: Declined 8: Don't know</p>	<p>186</p> <hr/> <p>190</p>
186.	<p>How has your job situation changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i></p> <p>How has your job situation changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Will improve somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
187. (mod.)	<p>Just think for a moment of your future: How do you expect your job situation to change in future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <hr/> <p>6: Not applicable, I will be retiring shortly</p> <p>7: Declined 8: Don't know</p>	<p>200</p> <hr/> <p>189</p>
188.	Question 188 was omitted.	

189. (mod.)	<p>How do you expect your life to change after retirement?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse 6: Haven't ever given it any thought</p> <p>7: Declined 8: Don't know</p>	200
190.	<p>How would you rate your life in retirement at present?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
191.	<p>How do you expect your life in retirement to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	

Nr.	MARITAL STATUS AND PARTNER	Cont. with
200. (mod.)	<p>Now to a different subject: What's your civil status?</p> <p>INT: Show List 200! INT: "civil union" is only possible for same-sex couples! INT: For respondents whose civil union has <u>ended</u> (due to dissolution of the partnership or death of the partner), please enter civil status before the civil union.</p> <p>1: Married, living together with spouse 2: Married, living separated from spouse 3: Divorced 4: Widowed 5: Single 6: Civil union</p> <p>7: Declined 8: Don't know</p>	<p>200a 200d 200g 200j 200o 200m</p> <p>300 300</p>
200a. (new; from qu. 200)	<p>When did you marry your current spouse? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	
200b (new)	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	
200c (new)	<p>Is this your first marriage or have you been married before?</p> <p>1: My first marriage ----- 2: Have been married before ----- 7: Declined 8: Don't know</p>	<p>201 ----- 200ca ----- 201</p>
200ca. (new)	<p>How many times have you been married before this?</p> <p>I have been married __ times prior to my current marriage.</p> <p>97: Declined 98: Don't know</p>	201

200d. (new; from qu. 200)	Since when have you separated? Please give me the month and the year. Month: __ Year: ____ Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998	
200e. (new; from 200)	When did you marry your current spouse? Please give me the month and the year. Month: __ Year: ____ Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998	
200f new	And when did you start to be a couple? Please give me the month and the year. Month: __ Year: ____ Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998	201b
200g. (new; from 200)	Since when have you been divorced? Please give me the month and the year. Month: __ Year: ____ Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998	
200h. (new; from 200)	When did you marry your divorced spouse? Please give me the month and the year. Month: __ Year: ____ Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998	
200i. (new)	And when did you start to be a couple? Please give me the month and the year. Month: __ Year: ____ Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998	201b

200j. (new; from 200)	<p>Since when have you been widowed? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	
200k. (new; from 200)	<p>And when did you marry your deceased spouse? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	
200l. (new)	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	201b
200m. (new)	<p>When did you register the partnership? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	
200n. (new)	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	205
200o. (new; from 200)	<p>Do you have a steady partner at the moment?</p> <p>1: Yes 2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>203a 203</p> <hr/> <p>246</p>

201. (mod.)	<p>What year was your current spouse born?</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: If the respondent is responding for the first time, continue with question 206</i> <i>Progr.: If the respondent is a panel participant and the answer to question 200a is >2001 or if respondent answers question 200a with Declined / Don't know, continue with question 206</i> <i>Progr.: If the respondent is a panel participant and the answer to question 200a is <2002, continue with question 201a</i></p>	<p>206</p> <p>206</p> <p>201a</p>
201a. (taken from panel)	<p><i>Progr.: Ask question only to married panel participants who got married before 2002:</i> Is your current spouse already retired?</p> <p>INT: Only explain upon request: retirement = when the partner receives his/her own retirement or pension.</p> <p>1: Ja ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>201aa</p> <p>----- 214</p>
201aa. (taken from panel)	<p>Since when is your current spouse retired?</p> <p>Retired since _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr. If answer is >2001 or Declined / Don't know, continue with question 218</i> <i>Progr. If answer is <2002, continue with question 243</i></p>	<p>218</p> <p>243</p>
201b. (new)	<p>Was this your first marriage or had you been married before?</p> <p>1: My first marriage ----- 2: Have been married before -----</p> <p>7: Declined 8: Don't know</p>	<p>202</p> <p>----- 201c</p> <p>----- 202</p>
201c. (new)	<p>How many times have you been married up to now?</p> <p>I have been married _ _ times.</p> <p>97: Declined 98: Don't know</p>	

202. (mod.)	<p>Do you have a steady partner at the moment?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: If the respondent is responding for the first time and the answer to question 202 is 2 or Declined / Don't know, continue with question 221</i></p> <p><i>Progr.: If the respondent is a panel participant and the answer to question 202 is 2 or Declined / Don't know and year seperated, divorced or widowed (questions 200d, g, l) > 2001 or Declined / Don't know, continue with question 230</i></p> <p><i>Progr.: If the respondent is a panel participant and the answer to question 202 is 2 or Declined / Don't know and year seperated, divorced or widowed (questions 200d, g, l) < 2002, continue with question 236</i></p>	<p>203a</p> <p>-----</p> <p>221</p> <p>230</p> <p>236</p>
203.	<p>Did you ever have a long-term relationship?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>237</p> <p>-----</p> <p>246</p>
203a. (new)	<p>Can you give me the first name of your partner?</p> <p>INT: Note partner's first name, and based on the name, determine and note the partner's sex! If the respondent does not want to say the name, please point out that imaginary names can be used. If the name is unclear or if the respondent does not provide it, please ask the partner's sex.</p> <p>Sex of partner:</p> <p>1: Male 2: Female</p> <p>7: Declined 8. Don't know</p>	
203b. (new)	<p>When did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p>	

204.	<p>Do you live together with your partner?</p> <p>INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes."</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>204a</p> <p>-----</p> <p>205</p>
204a. (new; from 204)	<p>Since when have you been living together? Please give me the month and the year.</p> <p>Month: __ Year: ____</p> <p>Declined (Month) = 97; Don't know (Month) = 98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Progr.: If the respondent is responding for the first time, continue with question 205</i> <i>Progr.: If the respondent is a panel participant and answer is >2001 or Declined / Don't know, continue with question 205</i> <i>Progr.: If the respondent is a panel participant and answer is <2002, continue with question 204b</i></p>	<p>205</p> <p>205</p> <p>204b</p>
204b. (taken from panel)	<p>Is your spouse already retired?</p> <p>INT: Only explain upon request: retirement = when the partner receives his/her own retirement or pension.</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>204c</p> <p>-----</p> <p>205</p>
204c. (taken from panel)	<p>Since when has your spouse been retired? Please give me the year.</p> <p>Retired since ____</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: If answer >2001 or Declined / Don't know, continue with question 218</i> <i>Progr.: If answer <2002, continue with question 243</i></p>	<p>218</p> <p>243</p>
205. (mod.)	<p>Please give me the year of birth of your spouse.</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	

206. (mod.)	Is your partner of the same nationality as you? 1: Yes 2: No 7: Declined 8: Don't know	
207.	Moved to 209a.	
208. (mod.)	I would now like to talk about your partner's working life. Let's begin with school. Where did your partner last attend school? Was it ... INT: Read out examples 1-4! 1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin 2: in the former German Democratic Republic incl. East Berlin (East Germany) 3: in one of the formerly (pre-WWII) Eastern territories of Germany ----- 4: or in another country? 7: Declined 8: Don't know	209 ----- 209a
209.	With the aid of the list, please tell me the <u>highest</u> level of school leaving qualification your partner has. INT: Show List 209! <u>One</u> response only! 1: A Special Needs School 2: B Lower Secondary School (<i>Hauptschule, Volksschule</i>) 3: C Intermediate Secondary School (<i>Realschule, Lyzeum</i>) 4: D Polytechnic Secondary School, 8th Grade 5: E Polytechnic Secondary School, 10th Grade 6: F Qualification for Applied Upper Secondary Studies (<i>Fachhochschulreife</i>) 7: G Upper Secondary School (<i>Gymnasium</i> / Extended Upper School / Vocational School with <i>Abitur</i> Exam) 8: H Other (<i>please note</i>): _____ 9: J Did not attain any school-leaving certificate 97: Declined 98: Don't know	211
209a. (new; formerly qu. 207)	How many years did your partner attend school? __ __ years 97: Declined 98: Don't know	

210.	<p>With what kind of certificate did he/she obtain upon completion of school? Did he/she...</p> <p>INT: Read out examples 1-3!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate?</p> <p>7: Declined 8: Don't know</p>	
211.	<p>Did your partner undergo vocational training or higher education <u>in Germany</u>?</p> <p>INT: Show List 211! <u>One</u> response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany)) 2: Yes, in Germany and in another country</p> <hr/> <p>3: No, in a country other than Germany</p> <hr/> <p>4: No vocational education/training or higher education</p> <p>7: Declined 8: Don't know</p>	<p>212 212</p> <hr/> <p>213</p> <hr/> <p>214</p> <p>214 214</p>
212.	<p>And what is the <u>highest</u> level of vocational education/training your partner has completed?</p> <p>INT: Show List 212! <u>One</u> response only!</p> <p>A: Semi-skilled worker training B: Apprenticeship C: Full-time vocational school (<i>Berufsfachschule, Handelsschule</i>) D: Trade or technical school for vocational education (<i>Meisterschule, Technikerschule</i>, etc.) E: University of Applied Sciences (<i>Fachhochschule</i>) F: University, Technical University, other institution of higher education G: Other completed education/training (<i>please note</i>):</p> <hr/> <p>H: No completed vocational education/training</p> <p>97: Declined 98: Don't know</p>	<p>214</p>

213.	<p>What kind of training was it? Please name only the <u>highest</u> level of vocational training your partner has.</p> <p>INT: Show List 213! <u>One</u> response only!</p> <p>A: Partner received in-firm training B: Partner completed an in-firm apprenticeship C: Partner attended vocational training school D: Partner attended a university E: Other</p> <p>97: Declined 98: Don't know</p>	
214.	<p>Is your partner employed at the moment? What on this list applies to your partner?</p> <p>INT: Show List 214! <u>One</u> response only!</p> <p>A: Employed</p> <hr/> <p>B: In early retirement C: Retired D: Unemployed E: In occupational training/re-training F: On maternity/childcare leave G: Not employed (homemaker) H: Other (<i>please note</i>):</p> <hr/> <p>97: Declined 98: Don't know</p>	<p>215</p> <hr/> <p>218</p> <p>218</p>
215. (mod.)	<p>What is his / her current occupational status?</p> <p>INT: Show Blue Card! Only include occupational status in <u>primary occupation</u>!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <hr/> <p><i>Progr.: If answer is 52, 53 or 63, continue with question 215a All other answers, continue with question 216</i></p>	<p>216</p> <hr/> <p>215a 216</p>
215a. (new)	<p>Does he / she hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

216.	What kind of work does he / she do at the moment? Please describe the job exactly. Occupation: _____	
	7: Declined 8: Don't know	
216a. (new; from 216)	Is there a special name for this occupation? Job: _____	
	7: Declined 8: Don't know	
217. (mod.)	About how many hours per week does he / she work? Hours per week _ _ 997: Declined 998: Don't know	243
218.	Up to what year was your current partner employed or hasn't he /she ever been employed? Up to the year _ _ _ _ 9997: Declined 9998: Don't know	219
	----- 9995: Never been employed	243
219. (mod.)	What was your partner's last occupational status? INT: Show Blue Card! Only include occupational status in <u>primary occupation</u> ! Code number: _ _ 97: Declined 98: Don't know	220
	----- <i>Progr.: If answer is 52, 53 or 63, continue with question 219a</i> <i>All other answers, continue with question 220</i>	219a 220
219a. (new; from 219)	Did he /she hold a managerial position there? 1: Yes 2: No 7: Declined 8: Don't know	

220.	What kind of work did he /she do there before leaving? Please describe the job exactly. Occupation: _____ 7: Declined 8: Don't know	
220a. (new; from 220)	Is there a special name for this occupation? Job: _____ 7: Declined 8: Don't know	243
221.	Please give me the year of birth of your previous spouse. Year of birth: _ _ _ _ 9997: Declined 9998: Don't know	
222. (mod.)	Was your previous spouse of the same nationality as you? 1: Yes 2: No 7: Declined 8: Don't know	
223.	Moved to 225a.	
224. (mod.)	I would now like to talk about your last spouse's working life. Let's begin with school. Where did your last partner attend school? Was it... INT: Read out examples 1-4! 1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin 2: in the former German Democratic Republic incl. East Berlin (East Germany) 3: in one of the formerly (pre-WWII) Eastern territories of Germany ----- 4: or in another country? 7: Declined 8: Don't know	225 ----- 225a

225.	<p>What is the <u>highest</u> level of school leaving qualification your previous spouse has?</p> <p>INT: Show List 225! <u>One</u> response only!</p> <p>1: A Special Needs School 2: B Lower Secondary School (<i>Hauptschule, Volksschule</i>) 3: C Intermediate Secondary School (<i>Realschule, Lyzeum</i>) 4: D Polytechnic Secondary School, 8th Grade 5: E Polytechnic Secondary School, 10th Grade 6: F Qualification for Applied Upper Secondary Studies (<i>Fachhochschulreife</i>) 7: G Upper Secondary School (<i>Gymnasium</i> / Extended Upper School / Vocational School with <i>Abitur</i> Exam) 8: H Other (<i>please note</i>):</p> <hr/> <p>9: J Did not attain any school-leaving certificate</p> <p>97: Declined 98: Don't know</p>	227
225a. (new; formerly 223)	<p>How many years did your last spouse attend school?</p> <p>__ __ years</p> <p>97: Declined 98: Don't know</p>	
226.	<p>With what kind of certificate did he/she obtain upon completion of school? Did he/she...</p> <p>INT: Please read out examples!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate?</p> <p>7: Declined 8: Don't know</p>	
227.	<p>Did your previous spouse undergo vocational training or higher education <u>in Germany</u>?</p> <p>INT: Show List 227! One response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany)) 2: Yes, in Germany and in another country</p> <hr/> <p>3: No, a country other than Germany</p> <hr/> <p>4: No vocational training or higher education</p> <p>7: Declined 8: Don't know</p>	228 228 <hr/> 229 <hr/> 230 230 230

228.	<p>And what was the <u>highest</u> level of vocational education/training your previous spouse completed?</p> <p>INT: Show List 228! <u>One</u> response only!</p> <p>A: Semi-skilled worker training B: Apprenticeship C: Full-time vocational school (Berufsfachschule, Handelsschule) D: Trade or technical school for vocational education (Meisterschule, Technikerschule, etc.) E: University of Applied Sciences (Fachhochschule) F: University, Technical University, other institution of higher education G: Other completed education/training (<i>please note</i>):</p> <hr/> <p>H: No completed vocational education/training</p> <p>97: Declined 98: Don't know</p>	230
229.	<p>What kind of training was it? Please name only the <u>highest</u> level of vocational education / training your previous spouse has.</p> <p>INT: Show List 229! <u>One</u> response only!</p> <p>A: Partner received in-firm training B: Partner completed an in-firm apprenticeship C: Partner attended vocational training school D: Partner attended a university E: Other</p> <p>7: Declined 8: Don't know</p>	
230.	<p>Was your previous spouse employed at the end of your marriage? What on this list would apply to your previous spouse at that time?</p> <p>INT: Show List 230! <u>One</u> response only!</p> <p>A: Employed</p> <hr/> <p>B: In early retirement C: Retired D: Unemployed E: In occupational training/re-training F: On maternity/childcare leave G: Not employed (homemaker) H: Other (<i>please note</i>):</p> <hr/> <p>97: Declined 98: Don't know</p>	<p>231</p> <hr/> <p>233</p> <p>233</p>

231.	<p>What was his / her last occupational status during your marriage?</p> <p>INT: Show Blue Card! Only include occupational status in main job!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p>-----</p> <p><i>Progr.: If answer is 52, 53 or 63, continue with question 231a All other answers, continue with question 232</i></p>	<p>232</p> <p>-----</p> <p>231a 232</p>
231a. (new; from 231)	<p>Did he / she hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
232.	<p>What kind of work did he/she last do there <u>during your marriage</u>? Please describe the job exactly.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
232a. (new; from 232)	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	236
233.	<p>Up to what year was your previous spouse employed or wasn't he / she ever employed?</p> <p>Up to the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>9995: Never been employed</p>	<p>234</p> <p>-----</p> <p>236</p>

234.	<p>What was his / her last occupational status <u>during your marriage</u>? Please give me the appropriate code number.</p> <p>INT: Show Blue Card! Only include occupational status in <u>main job</u>!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p>-----</p> <p><i>Progr.: If answer is 52, 53 or 63, continue with question 234a All other answers, continue with question 235</i></p>	<p>235</p> <p>-----</p> <p>234a 235</p>
234a. (new; from 234)	<p>Did he / she hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
235.	<p>What kind of work did he / she last do <u>during your marriage</u>? Please describe the job exactly.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
235a. (new; from 235)	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
236. mod.	<p>After this marriage ended, did you have another steady relationship?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>237</p> <p>-----</p> <p>240</p>
237. mod.	<p>Since when have you been without a steady relationship?</p> <p>Since month _ _ year: _ _ _ _</p> <p>Declined (Month): 97 Don't know (Month): 98 Declined (Year): 9997 Don't know (Year): 9998</p>	
238.	Question 238 was omitted.	

239.	<p>Did you separate, or did your partner die?</p> <p>1: Separated 2: Passed away</p> <p>7: Declined 8: Don't know</p>	
240.	<p>The loss of a partner is a momentous event in many people's lives. When you think back: How difficult was it for you to deal with the loss of your partner?</p> <p>INT: Show List 240!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	
241.	<p>And how often do you still think about this event and the changes it caused today?</p> <p>INT: Show List 241!</p> <p>1: Very often (constantly) 2: Often 3: Sometimes 4: Seldom 5: Never</p> <p>7: Declined 8: Don't know</p>	
242.	<p>If you think back on this event today: Would you say that your life is better or worse overall than before it?</p> <p>INT: Show List 242!</p> <p>1: Much better 2: Somewhat better 3: Remains the same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	246

243.	<p><i>Progr.: Ask this question to all respondents with a partner (Question 200=1,6 or question 200g=1 or question 202=1)</i></p> <p>How would you rate your current relationship overall?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
244. (mod.)	<p>How has your relationship changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i></p> <p>How has your relationship changed over the past 6 years?</p> <p>INT: Orange List B vorlegen!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
245.	<p>How do you expect your relationship to change in the future?</p> <p>INT: Orange List C vorlegen!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	

<p>245a. (new)</p>	<p>Now I would like to ask which one of you does the housework. Who is mainly responsible for tasks like cooking meals, washing dishes, doing laundry, cleaning, and buying groceries? Please select your answer from this list.</p> <p>INT: Show List 245a!</p> <p>1: Mainly me 2: Both my partner and I, equally often 3: Mainly my partner 4: Mainly another person in the household 5: Mainly another person who does not live in the household</p> <p>7: Declined 8: Don't know</p>	<p>245b 245b 245b 245c 245c 245c 245b</p>
<p>245b. (new)</p>	<p>How satisfied are you with the division of responsibilities between you and your partner in the household?</p> <p>INT: Show List 245b!</p> <p>1: Very satisfied 2: Satisfied 3: Half / half 4: Unsatisfied 5: Very unsatisfied</p> <p>7: Declined 8: Don't know</p>	
<p>245c. (new)</p>	<p>In every relationship, there are differences of opinion on some issues. How often have you and your partner had differences of opinion in the last twelve months?</p> <p>INT: Show List 245c!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Very often</p> <p>7: Declined 8: Don't know</p>	<p>245e 245d 245d 245d 245d 245e 245d</p>

245d. (new)	<p>And how often did these differences of opinion turn into loud arguments?</p> <p>INT: Show List 245c!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Very often</p> <p>7: Declined 8: Don't know</p>	
245e (new)	<p>One last question on your relationship: It's always difficult to predict what will happen in a relationship. How high would you say the likelihood is that you and your partner will someday split up?</p> <p>INT: Please read out examples!</p> <p>The likelihood is ...</p> <p>1: very low 2: low 3: moderate 4: high 5: very high</p> <p>7: Declined 8: Don't know</p>	300
246.	<p>How would you currently rate your life without a relationship?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	

247. (mod.)	<p><i>Progr.: For respondents who have never had a partner (203=2), please use the following wording:</i> Would you like to find a partner?</p> <p><i>Progr.: For all others, please use the following wording:</i> Would you like to find a new partner?</p> <p>INT: Please read out examples!</p> <p>1: Yes 2: Not at the moment, but maybe sometime in the future</p> <hr/> <p>3: No</p> <p>7: Declined 8: Don't know</p>	<p>248</p> <hr/> <p>300</p>
248.	<p>How would you rate the likelihood of you finding another relationship?</p> <p>INT: Please read out examples!</p> <p>1: Very likely 2: Likely 3: Unlikely 4: Very unlikely</p> <p>7: Declined 8: Don't know</p>	<p>300</p>
249.	Question 249 was omitted.	

Nr.	CHILDREN	Cont. with
300.	<p>Do you have children? By this I mean children of your own, children who have grown up or are growing up in your household, as well as any children who may no longer be alive.</p> <p>INT: Please ask respondent to state the number of children! Do not include children who died at birth!</p> <p>Number: _ _</p> <p>-----</p> <p>95: No children 97: Declined 98: Don't know</p>	<p>301</p> <p>-----</p> <p>318</p>
301. (mod.)	<p><i>Progr.: If respondent answers question 300 with more than one child, use the following wording:</i> Now I would like to ask you some questions about these children. The simplest thing would be for you to first give me the children's first names. Please start with the <u>oldest</u> child.</p> <p><i>Progr.: If respondent answers question 300 with just one one child, use the following wording:</i> Now I would like to ask you some questions about this child. The simplest thing would be for you to first give me the child's first name.</p> <p><i>Progr.: If respondent has more than eight children, please display the following interviewer instructions after the eighth child has been entered:</i></p> <p>INT: Inform the respondent that he / she cannot enter information on any more children:</p> <p><i>“The program unfortunately does not allow you to include the names of any more children, so we will continue on to other questions.”</i></p> <p>INT: Note the children's names on Person Card I. INT: Enter codes and first names. INT: If the respondent declines or does not know the child's name, imaginary names can be used.</p> <p>997: First name declined 998: First name unknown</p>	

301a.	<p><i>Progr.: If more than one child was listed in 301 by code, use the following wording:</i> So you have a total of <number of children listed in 301 by code> children?</p> <p><i>Progr.: if only one child was listed in 301 by code, use the following wording:</i> So you have one child?</p> <p>1. Yes</p> <hr/> <p>2: No</p> <p><i>Progr.: If Yes, continue to question 302, if No, back to question 300 (question on number of children)</i></p> <hr/> <p>7: Declined 8: Don't know</p>	<p>302</p> <hr/> <p>300</p> <hr/> <p>302</p>
302.	<p>Sex:</p> <p>INT: Please enter the person's sex. Ask if necessary.</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p>	
303. (mod.)	<p><i>Progr.: Only ask this question if respondent has a partner { (200=1) or (200=5 and 200o=1) or (202=1)}</i> Is <child's first name> ...</p> <p>INT: Please read options aloud!</p> <p>1: Your and your partner's biological child 2: Just your biological child (but not your partner's) 3: Your partner's biological child, but not your biological child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304
303a. (neu; aus 303)	<p><i>Progr.: Only ask this question if respondent lives in a civil union {200=6}</i> Is <child's first name>...</p> <p>INT: Please read options aloud!</p> <p>2: your biological child 3: your partner's child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304

303b. (new; from 303)	<p><i>Progr.: Only ask this question if respondent does not have a partner {(200=2,3,4 and 202=2) or (200=5 and 200o=2)} or if question 200 = Declined / Don't know</i></p> <p>Is <child's first name> ...</p> <p>INT: Please read options aloud!</p> <p>2: your biological child 3: Your former partner's biological child, but not your biological child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304
304.	<p>What year was <child's first name> born?</p> <p>Year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
304a. (new; from 304)	<p>Is <child's first name> still alive?</p> <p>1: Yes</p> <p><i>Progr.:</i> <i>If the child was born in 1993 or later: continue with question 309 for this child</i> <i>If the child was born in 1992 or earlier or (304=Declined / Don't know): continue with question 305 for this child</i> <i>Progr.: If this child is the fifth or more and born in 1993 or later, continue on with the next child (question 302)</i> <i>If there is no further children continue with question 316j</i> <i>If this child is the fifth or more and born in 1992 or earlier or (304=Declined / Don't know) continue with question 314</i></p> <hr/> <p>2: No</p> <hr/> <p>7: Declined <i>If there is no further children continue with question 316j</i></p> <hr/> <p>8: Don't know</p> <p><i>Progr.:</i> <i>If the child was born in 1993 or later: continue with next child (question 302)</i> <i>If the child was born in 1992 or earlier or (304=Declined / Don't know): continue with question 314 for this child</i> <i>Progr.: if this child is the fifth or more and born in 1993 or later, continue on with the next child (question 302)</i> <i>If there is no further children continue with question 316j</i> <i>If this child is the fifth or more and born in 1992 or earlier or (304=Declined / Don't know) continue with question 314</i></p>	<p>309</p> <p>305</p> <p>302</p> <p>316j</p> <p>314</p> <hr/> <p>315</p> <hr/> <p>302</p> <p>316j</p> <hr/> <p>302</p> <p>314</p> <p>302</p> <p>316j</p> <p>314</p>

305.	<p>Is <child's first name> currently:</p> <p>INT: Please read options aloud!</p> <p>1: In school/ occupational training</p> <p>-----</p> <p>2: Employed 3: In (early) retirement 4: Unemployed 5: Or a homemaker?</p> <p>INT: Do not read aloud:</p> <p>6: Other</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>307</p> <p>-----</p> <p>307</p>
306.	<p>INT: Show Blue Card!</p> <p><i>Progr.: If question 305=2, please use the following wording:</i> What is <child's first name>'s last occupational status?</p> <p><i>Progr.: if question 305 = 3,4,5,6, please use the following wording:</i> What was <child's first name>'s last occupational status?</p> <p>Please give the appropriate code: _ _</p> <p>96: Never been employed</p> <p>97: Declined 98: Don't know</p>	
306a.	Question 306a was omitted.	
307. (mod.)	<p>What is <child's first name>'s marital status?</p> <p>INT: Please read options aloud!</p> <p>1: Single 2: Married 3: Separated 4: Divorced 5: Widowed 6: Civil union</p> <p>7: Declined 8: Don't know</p>	

308. (mod.)	How often are you in contact with <child's first name> (visits, letters, phone calls)? INT: Show Blue List A! 1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never 97: Declined 98: Don't know	
309.	Does <child's first name> live in your house or household? 1: Yes ----- 2: No ----- 7: Declined 8: Don't know	313 ----- 311 ----- 312
310.	Question 310 was omitted.	
311. (mod.)	When did you and <child's first name> stop living together? Year: _ _ _ _ 9995: Never lived together 9997: Declined 9998: Don't know	
311a. (new)	<i>Progr.: only ask this question if this child was born in 1993 or later</i> How often are you in contact with <child's first name> (visits, letters, phone calls)? INT: Show Blue List A! 1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never 97: Declined 98: Don't know	

<p>312. (mod.)</p>	<p>How far away does <child's first name> live from you at present?</p> <p>INT: Show Blue List B!</p> <p>1: in the neighbourhood 2: in the same town 3: in another town, but it can be reached within two hours 4: farther away, in Germany 5: farther away, abroad</p> <p>7: Declined 8: Don't know</p>	
<p>313. (mod.)</p>	<p>How close is your relationship with <child's first name>?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not close at all</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: If this child was born in 1993 or later, continue with next child (question 302) If this child was born in 1992 or earlier, continue with question 314 If for this child (304=Declined / Don't know) continue with question 314</i></p>	<p>302 314 314</p>
<p>314. (mod.)</p>	<p>Does <child's first name> now have children?</p> <p>INT: If respondent asks what is considered a child here: both biological children as well as children who grew up or are growing up with <child's first name>. No children who have already died.</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: continue on with the next child (question 302) If there are no further children, continue on to question 316j</i></p>	<p>314a</p> <hr/> <p>302 316j</p>
<p>314a. (new; from 314)</p>	<p>How many?</p> <p>--</p> <hr/> <p>97: Declined 98: Don't know</p> <p><i>Progr.: continue on with the next child (question 302) If there are no further children, continue on to question 316j</i></p>	<p>316b</p> <hr/> <p>302 316j</p>

315.	<p>When did <child's first name> die?</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: compute age of the child at the time of death (315-304)!</i> <i>If age at death is 16+, continue with question 316</i> <i>If age at death is younger than 16 (or if respondent answers with Declined/Don't know), continue on with the next child (question 302)</i> <i>If age at death is younger than 16 (or if respondent answers with Declined/Don't know) and there are no further children, continue on to question 316j</i> <i>If answer to question 315 or 304 is missing, continue with question 316</i></p>	<p>316</p> <p>302</p> <p>316j</p> <p>316</p>
316. (mod.)	<p>Did <child's first name> have children who are still alive today?</p> <p>INT: If respondent asks what is considered a child here: both biological children as well as children who grew up or are growing up with <child's first name>. No children who have already died.</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: continue on with the next child (question 302)</i> <i>If there are no further children, continue on to question 316j</i></p>	<p>316a</p> <p>-----</p> <p>302</p> <p>316j</p>
316a. (new; from 316)	<p>How many? _ _ -----</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: Continue on with the next child (question 302)</i> <i>If there are no further children, continue with question 316j</i></p>	<p>316b</p> <p>-----</p> <p>302</p> <p>316j</p>

316b. (new)	<p><i>Progr.: If this child has / had only one child (314a=1) or (316a=1), please use the following wording:</i> Now I would like to ask you some questions about this grandchild. The simplest thing would be for you to first give me the child's first name.</p> <p>INT: Note on Person Card II. INT: Enter code and first name.</p> <p>INT: If the respondent declines or does not know the child's name, imaginary names can be used.</p> <p>997: First name declined 998: First name unknown</p> <p><i>Progr.: Ask questions from 316c1 on subject to filtering</i></p> <hr/> <p><i>Progr.: If this child has/had more than one child (314a greater than 1) or (316a greater than 1), please use the following wording:</i> Now I would like to ask you some questions about these grandchildren. The simplest thing would be for you to first give me the grandchildren's first names. Please start with the <u>oldest</u> grandchild.</p> <p>INT: Note on Person Card II. INT: Enter code and first name.</p> <p>997: First name declined 998: First name unknown</p> <p><i>Progr.: Ask questions from 316c2 on for <u>all</u> of the child's children</i></p>	
316c1. (new)	<p>Sex:</p> <p>INT: Please enter the person's sex. Ask if necessary.</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p>	
316d1. (new)	<p>What year was <grandchild's first name> born?</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: If this child is the fifth or more, continue with next child (question 302) If there is no further children, continue with question 316j</i></p>	302 316j

316e1. (new)	<p>Is <grandchild's first name> <child's first name>'s biological child?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: If this child has already died (304a=2), continue with question 316g1</i></p>	316g1
316f1. (new)	<p>Does <grandchild's first name> live in the same household as <child's first name>?</p> <p>1: Yes</p> <p><i>Progr.: If grandchild was born in 1993 or later, continue with question 316i1</i> <i>Progr.: If grandchild was born in 1992 or earlier, continue with question 316h1</i> <i>Progr.: If information in 316d1 is missing, continue with question 316h1</i></p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	316i1 316h1 316h1 316g1
316g1. (new)	<p>How far does <grandchild's first name> live from you at present?</p> <p>INT: Show Green List!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: If grandchild was born in 1993 or later, continue with question 316i1</i></p>	316h1 316i1
316h1. (new)	<p>How often are you in contact with <grandchild's first name> (visits, letters, phone calls)?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	

316i1. (new)	<p>How close is your relationship with <grandchild's first name>?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not close at all</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: Continue on with the next child (question 302) If there are no further children, continue with question 316j</i></p>	302 316j
316c2. (new)	<p>Sex:</p> <p>INT: Please enter the person's sex. Ask if necessary.</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p>	
316d2. (new)	<p>What year was <grandchild's first name> born?</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <hr/> <p><i>Progr.: For first to fourth child: if this child has already died (304a=2), continue with question 316g2</i></p> <p><i>Progr.: If this child is the fifth or more, continue on with next grandchild (question 316c2)</i></p> <p><i>If this child is the fifth or more and there is no further grandchildren, continue on with next child (question 302)</i></p> <p><i>If this child is the fifth or more and there is no further children, continue on with question 316j</i></p>	316g2 316c2 302 316j
316e2. (new)	<p>Does <grandchild's first name> live in the same household as <child's first name>?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: Continue on with the next grandchild (question 316c2)</i></p> <p><i>If there are no other grandchildren, continue on with the randomly selected grandchild (question 316f3)</i></p>	316c2 316f3

<p>316g2. (new)</p>	<p>How far does <grandchild's first name> live from you at present?</p> <p>INT: Show Green List!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: continue on with the next grandchild (question 316c2) If there are no other grandchildren, continue on with the randomly selected grandchild (question 316f3)</i></p>	<p>316c2 316f3</p>
<p>316f3. (new)</p>	<p><i>Progr.: when all the children of this child have been documented, program random selection of one grandchild (only for the first to fourth child) For this randomly selected grandchild:</i></p> <p>Now that we have talked about all of <child's first name>'s children, I would like to ask a few more questions about your grandchild <random grandchild's first name>, who was randomly selected by the computer.</p> <p>Is <random grandchild's first name > a biological child of <child's first name >?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: if 316e2 = Yes and grandchild is born in 1993 or later</i></p> <hr/> <p><i>Progr.: if 316e2 = Yes and 316d2 = Declined / Don't know</i></p> <hr/> <p><i>Progr.: if 316e2 = Yes and grandchild is born in 1992 or earlier</i></p> <hr/> <p><i>Progr.: if 316e2 = No or Declined / Don't know</i></p> <hr/> <p><i>Progr.: if child has already died (304a=2) and grandchild is born in 1993 or later</i></p> <hr/> <p><i>Progr.: if child has already died (304a=2) and 316d2 = Declined / Don't know</i></p> <hr/> <p><i>Progr.: if child has already died (304a=2) and grandchild is born in 1992 or earlier</i></p>	<p>316i3 316h3 316h3 316g3 316i3 316h3 316h3</p>

<p>316g3. (new)</p>	<p>How far does <random grandchild's first name> live from you at present?</p> <p>INT: Show Green List!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: If grandchild is born in 1993 or later, continue with question 316i3</i> <i>Progr.: If grandchild is born in 1992 or earlier or year of birth is missing, continue with questions 316h3</i></p>	<p>316i3 316h3</p>
<p>316h3. (new)</p>	<p>How often are you in contact with <random grandchild's first name> (visits, letters, phone calls)?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	
<p>316i3. (new)</p>	<p>How close is your relationship with <grandchild's first name>?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not close at all</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: continue on with the next child (question 302)</i> <i>Progr.: If there are no further children, continue on to question 316j</i></p> <hr/> <p><i>Progr.: After documenting <u>all</u> grandchildren of <u>all</u> children, compute dummy variable for the existence of grandchildren: grandchild dummy = 1 if respondent stated having grandchildren.</i></p> <hr/> <p><i>Progr.: If grandchild dummy = 1 , continue with question 316j</i> <i>Progr.: If grandchild dummy = 0 , continue with question 316k</i></p>	<p>302 316j 316j 316k</p>

316j. (new)	<p><i>Progr.: If grandchild dummy = 1, ask this question</i></p> <p>On the whole, how important is your role as a (<i>Progr.: based on the respondent's sex</i>) grandmother / grandfather to you?</p> <p>INT: Show List 316!</p> <p>1: Very important 2: Important 3: Not so important 4: Completely unimportant</p> <p>7: Declined 8: Don't know</p>	317
316k. (new)	<p><i>Progr.: only ask this question if the grandchild dummy = 0 and at least one child was born in 1992 or before and is still alive (304a=1; or 304a=missing) or if the grandchild dummy = 0 and at least one child (304=missing) and living (304a=1; oder 304a=missing)</i></p> <p>On the whole, how important is it to you to become a grandmother / grandfather in the future (<i>Progr.: based on the respondent's sex</i>)?</p> <p>INT: Show List 316!</p> <p>1: Very important 2: Important 3: Not so important 4: Completely unimportant</p> <p>7: Declined 8: Don't know</p>	318
317.	<p><i>Progr.: Only ask question 317 if there is at least one grandchild who was born in 1992 or before.</i></p> <p>Do you already have great-grandchildren?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>317a</p> <hr/> <p>318</p>
317a. (new; from 317)	<p>How many?</p> <p>--</p> <p>97: Declined 98: Don't know</p>	

	OTHER RELATIVES	
318.	<p>And do you have other living relatives? Please state whether you still have living relatives in each of the following categories.</p> <p>INT: Show List 318! Multiple responses possible!</p> <p>Items: 1: Yes 2: No</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p>A: Biological grandfather B: Biological grandmother C: Aunt / Uncle D: Cousins E: Nieces / Nephews F: Grandmother of partner G: Grandfather of partner H: Mother-in-law / mother of partner J: Father-in-law / father of partner K: Brother-in-law, sister-in-law / Siblings of partner L: No living relatives (<i>from the categories in this list</i>)</p>	
319.	<p>How would you rate your relationship with your family overall at the moment?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>9: Not applicable</p>	<p>320</p> <p>-----</p> <p>322a</p>
320.	<p>How has your relationship with your family changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> How has your relationship with your family changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	

321.	<p>How do you expect your relationship with your family to change in future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
322a. (mod. from panel)	<p><i>Progr.: Only ask this question to panel participants.</i></p> <p>INT: Please note!</p> <p>Respondent lives in...</p> <p>1: Private home 2: Retirement community (independent apartments designed around the needs of older people; <i>Altenwohnheim</i>) 3: Residential care home offering assisted living (<i>Betreutes Wohnen</i>) 4: Senior citizens' residence (<i>Seniorenresidenz</i>)</p> <hr/> <p>5: Retirement home (home providing care for older people who are no longer able to maintain their own household but do not require a high degree of care; <i>Altenheim</i>) 6: Nursing home (home providing care for the chronically ill and/or people in need of a high degree of care; <i>Pflegeheim</i>) 7: Another type of home, not specifically defined</p>	<p>323</p> <hr/> <p>332</p>

	HOUSEHOLD COMPOSITION AND HOUSING	
323.	<p>How many people in total live in your household, including children and yourself?</p> <p>INT: Note number of people! INT: For single households use the button "I live alone".</p> <p>Total of people: _ _</p> <p>-----</p> <p>95: I live alone 97: Declined 98: Don't know</p>	<p>-----</p> <p>325</p>
324. (mod.)	<p>I would like some information about the people who live in this household. Please include small children and people who normally live here but are absent at the moment (i.e., in the hospital or on vacation). Please name all individuals who live in your household besides you. Start with the oldest person. Please tell me the first name of the oldest person</p> <p>INT: Enter code number from Person Card I or II for each person! If necessary add to Person Card! Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>2. Person: A: First name / note on person</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	
324a. (new; from 324)	<p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324b</p> <p>-----</p> <p>324m</p>

<p>324b. (new; from 324)</p>	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used If first name unclear or declined, please ask respondent to state the sex.</p> <p>3. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know -----</p> <p>B: Sex 1: Male 2: Female -----</p> <p>7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	
<p>324c. (new; from 324)</p>	<p>Is there anyone else?</p> <p>1: Yes -----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324d ----- 324m</p>

324d. (new; from 324)	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>4. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know -----</p> <p>B: Sex 1: Male 2: Female -----</p> <p>7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	
324e. (new; from 324)	<p>Is there anyone else?</p> <p>1: Yes -----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	324f ----- 324m

<p>324f. (new; from 324)</p>	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>5. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know -----</p> <p>B: Sex 1: Male 2: Female -----</p> <p>7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	
<p>324g. (new; from 324)</p>	<p>Is there anyone else?</p> <p>1: Yes -----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324h ----- 324m</p>

<p>324h. (new; from 324)</p>	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>6. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know -----</p> <p>B: Sex 1: Male 2: Female -----</p> <p>7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	
<p>324i. (new; from 324)</p>	<p>Is there anyone else?</p> <p>1: Yes -----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324j ----- 324m</p>

324j. (new; from 324)	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>7. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	
324k. (new; from 324)	<p>Is there anyone else?</p> <p>1: Yes -----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324l -----</p> <p>324m</p>
324l. (new; from 324)	<p>So far you have named six people who live in your household besides yourself. How many other people live in your household?</p> <p>Number of persons _ _</p> <p>97: Declined 98: Don't know</p>	
324m. (new)	<p><i>Progr.: If sum of persons named in questions 324 to 324l < 323, continue with question 324n If sum of persons named in questions 324 to 324l >= 323, continue with question 325</i></p>	324n 325

324n. (new)	<p>So altogether, there are just <total 324 to 324l> people living in your household?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>325</p> <p>-----</p> <p>324o</p> <p>-----</p> <p>325</p>
324o. (new)	<p>INT: Please read out list of persons in the household!</p> <p>Is this list complete or are there other people?</p> <p>INT: Enter codes and first names and add persons named here to Person Card I or II if necessary.</p> <p>INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>Items:</p> <p>1. additional person: First name _____ Code _ _ _ 997: Declined 998: Don't know</p> <p>2. additional person: First name _____ Code _ _ _ 997: Declined 998: Don't know</p> <p>3. additional person: First name _____ Code _ _ _</p> <p>997: Declined 998: Don't know</p>	
325.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>Now to your place of birth: Where were you born?</p> <p>INT: Please read out examples!</p> <p>1: within the territory of present-day Germany, including both the former East and West German Laender</p> <p>-----</p> <p>2: in Germany's former eastern territories</p> <p>3: elsewhere in Europe</p> <p>4: or outside Europe?</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>327</p> <p>-----</p> <p>326</p>

326.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>Since when have you been living in Germany (both East and West)?</p> <p>Since <u>year</u> _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
327.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>Thinking back to your childhood up to the age of 16: What was the <u>sole or main</u> country you grew up in?</p> <p>INT: <u>One</u> response only!</p> <p>1: In East Germany (former GDR) 2: In West Germany or West Berlin 3: In Germany's former eastern territories 4: In Greece 5: In Italy 6: In Poland 7: In Turkey 8: In the USA 9: In the states of former Yugoslavia 10: In the states of the former Soviet Union 11: In another country (<i>please note</i>):</p> <hr/> <p>97: Declined 98: Don't know</p>	
328.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>It is possible to have lived in several countries. So I would like to ask: between 1949 and 1990 did you live <u>mainly</u> in East Germany (GDR), West Germany (FRG), or outside Germany?</p> <p>INT: If respondent asks, West Berlin is part of West Germany.</p> <p>1: East Germany (GDR) 2: West Germany (FRG) 3: Outside Germany</p> <p>7: Declined 8: Don't know</p>	

329. (mod.)	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>What is your country of citizenship? If you hold citizenship of multiple countries, please name them all.</p> <p>INT: Multiple responses possible!</p> <p>A: Germany B: Greece C: Italy D: Poland E: Turkey F: USA G: States of former Yugoslavia H: States of former Soviet Union I: Rumania J: Czech Republic K: Other country (<i>please name</i>):</p> <hr/> <p>L: None, I am stateless</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
329a. (mod.)	<p>INT: Please enter as in Question 329:</p> <p><i>Progr.: Respondent has</i> <i>German citizenship only, continue with question 329b</i> <i>Citizenship of Germany and another country, continue with question 329b</i> <i>Citizenship of another country or is stateless or information is missing, continue with question 330</i></p>	329b 329b 330
329b. (new)	<p>How long have you had German citizenship?</p> <p>Year: _ _ _ _</p> <p>9996: Since I was born 9997: Declined 9998: Don't know</p>	331
330. (mod.)	<p><i>Progr.: Only ask this question if in question 329 Germany \neq 1</i></p> <p>Do you now have <u>temporary</u> or <u>permanent</u> residency in Germany?</p> <p>1: <u>Permanent residency</u> (under the Residence Act (AufenthG of January 1, 2005)) 2: <u>Temporary residency</u> (under the Residence Act (AufenthG of January 1, 2005)) 3: Toleration</p> <p>7: Declined 8: Don't know</p>	

331. (mod.)	<p>Would you like to live in a country other than Germany in the near or distant future – do you have plans to <u>move to another country</u>?</p> <p>1: Yes, I want to move to another country</p> <p>-----</p> <p>2: No, I want to stay in Germany</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>331a</p> <p>-----</p> <p>331b</p>
331a.	<p>Within how many years do you want to move abroad?</p> <p>INT: Please read out examples!</p> <p>1: Within the next year</p> <p>2: In 1 to 2 years</p> <p>3: In 3 to 4 years</p> <p>4: In 5 to 10 years</p> <p>5: In over 10 years time?</p> <p>7: Declined</p> <p>8: Don't know</p>	
331b. (new)	<p>Have you spent more than one continuous month living outside Germany during the last twelve months?</p> <p>1: Yes</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	
332.	<p>I would now like to ask a few questions about your <u>current housing situation</u>: How long have you been living in this town / city?</p> <p>Since the year _ _ _ _</p> <p>9997: Declined</p> <p>9998: Don't know</p>	
333.	<p>And how long have you been living in your current dwelling?</p> <p>Since the year _ _ _ _</p> <p>9997: Declined</p> <p>9998: Don't know</p>	

334.	<p>Generally speaking, how would you rate your current housing situation?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
335.	<p>How has your housing situation changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> How has your housing situation changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
336.	<p>How do you expect your housing situation to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
336a. (taken from panel; mod.)	<p>Programming instruction only applies to the panel!</p> <p><i>Progr.: Respondent lives in:</i></p> <p>1: Private home, retirement community, residential care home offering the possibility of assisted living or a senior citizens' residence</p> <hr/> <p>2: Retirement community, nursing home, or another type of home, not specifically defined</p>	<p>337</p> <hr/> <p>346</p>

337.	<p>How many rooms does your accommodation have, apart from kitchen, bath, and hallway?</p> <p>INT: If the number of rooms is stated without any number after the decimal point, please add the number 0 after the decimal.</p> <p>Rooms _ _ . _</p> <p>97: Declined 98: Don't know</p>	
338.	Question 338 was omitted.	
339. (mod.)	<p>Do you live in this apartment/ house as...</p> <p>INT: Please read out examples!</p> <p>1: owner</p> <p>-----</p> <p>2: main tenant</p> <p>3: or subtenant</p> <p>4: or rent-free (e.g. right of residence, usufruct)?</p> <p>-----</p> <p>5: other</p> <p>7: Declined 8: Don't know</p>	<p>342</p> <p>-----</p> <p>341</p> <p>341</p> <p>342</p> <p>-----</p> <p>341</p>
340.	Question 340 was omitted.	
341.	<p>Approximately how high is the current monthly <u>rent</u> for this apartment / house including all extra charges such as electricity, gas, water, heating, garbage disposal, etc.? If you cannot give the exact amount, please give a rough estimate.</p> <p>_ _ _ _ € per month</p> <p>9997: Declined 9998: Don't know</p> <p>INT: Please also indicate whether respondent stated rent with or without extra charges!</p> <p>1: With extra charges 2: Without extra charges</p> <p>7: Declined 8: Don't know</p>	400
342. (mod.)	<p>How high are the monthly costs for electricity, gas, water, heating, garbage disposal, etc.? If you do not know the exact costs, please give a rough estimate.</p> <p>_ _ _ _ € per month</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p><i>Progr.: if answer in question 339 is ,4: or rent-free' continue with question 400</i></p>	<p>-----</p> <p>400</p>

343.	<p>Are you still paying off a mortgage or another type of loan for this apartment/ house?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	345
344. (mod.)	<p>What amount do you pay monthly? If you cannot state the exact sum, please give a rough estimate.</p> <p>_____ € per month</p> <p>9997: Declined</p> <p>9998: Don't know</p>	
345. (mod.)	<p>How did you obtain this apartment / house?</p> <p>INT: Please read out examples!</p> <p>1; As an inheritance or gift</p> <p>2: Through partner / house or apartment belongs to partner</p> <p>3; Bought from previous owner</p> <p>4: Bought new or newly built</p> <p>5: Other</p> <p>7: Declined</p> <p>8: Don't know</p>	400
346. (taken from panel)	<p><i>Progr.: Only ask this question to panel participants!</i></p> <p>How many persons live in this room?</p> <p>INT: Code depending on answer!</p> <p>Respondent lives in this room:</p> <p>1: alone</p> <p>2: with a further person</p> <p>3: with two or more further persons</p> <p>7: Declined</p> <p>8: Don't know</p>	
347. (taken from panel. mod.)	<p><i>Progr.: Only ask this question to panel participants!</i></p> <p>Could you tell me how much it costs per month to live in this home?</p> <p>Per month about _____ €</p> <p>99997: Declined</p> <p>99998: Don't know</p>	

Nr.	LEISURE	Cont. with
400.	<p>The topic now is leisure -- what you do in your spare time.</p> <p>Generally speaking, how would you rate your leisure time activities at present?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
401.	<p>How has the way you spend your leisure time changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i></p> <p>How has the way you spend your leisure time changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
402.	<p>How do you expect your leisure time to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
403. (mod.)	<p><i>Progr.:</i></p> <p><i>If the person is more than 50 years of age, continue with question 404</i></p> <p><i>If the person is less than 50 years of age, continue with question 410</i></p>	404 410

404.	<p>There are many groups that target older retirees or people in early retirement. Do you participate in activities of any of the groups listed here?</p> <p>INT: Show List 404 and leave it available up to question 409!</p> <p>1: Yes 2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>405 410</p> <hr/> <p>410</p>
405. (mod.)	<p>1. Membership – example</p> <p><i>Progr.: Allow questions 405-409 for five memberships only. If respondent provides more than five answers, only record code letters for the 6. through the 9. membership.</i></p> <p>Please give me the appropriate Code Letter or Code Letters.</p> <p>INT: If a Code Letter is given twice, please include separately!</p> <p>Code Letter: ____</p> <p>Progr.: If Code Letter H from List 404: please ask about group and note!</p> <p>_____</p> <hr/> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: If this membership is the 6. to 8. membership, continue with question 409a If this membership is the 9. membership, continue with question 410</i></p>	<p>410</p> <hr/> <p>409a 410</p>
406.	<p>Please tell me when you first attended this group.</p> <p>Since _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
407.	<p>How often on an average have you attended gatherings, events, or meetings over the past 12 months?</p> <p>INT: Please read out examples!</p> <p>1: Several times a week 2: Once a week 3: 1-3 times a month 4: Several times a year 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p>	

408.	<p>Do you hold an office in the group or a volunteer position?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>408a</p> <p>-----</p> <p>409a</p>
408a. (new; from 408)	<p>Since when?</p> <p>INT: Enter year according to answer!</p> <p>-----</p> <p>9997: Declined</p> <p>9998: Don't know</p>	<p>-----</p> <p>409a</p>
409.	<p>And how many hours on average do you spend on this activity?</p> <p>INT: Enter hours according to answers! if less often than once monthly: ask about days per year!</p> <p>INT: Enter "0" in the other blanks!</p> <p>INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year."</p> <p>1: Hours / day: __ _</p> <p>2: Hours / week: __ _</p> <p>3: Hours / month: __ _ → three-digit!</p> <p>4: Days / year: __ _ → three-digit!</p> <p>97: Declined</p> <p>98: Don't know</p>	
409a.	<p>Are you a member of another group or organization focusing on older people?</p> <p>INT: Show List 404!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>405</p> <p>-----</p> <p>410</p>

<p>410. (mod.)</p>	<p>The following focuses on groups and organizations in general that one can join. Are you a member of any of the following groups?</p> <p>Progr.: Allow questions 411-415 for five memberships only. If respondent provides more than five answers, only record Code Letters for the 6. through the 9. membership.</p> <p>INT: Show List 410 and leave it available up to question 415!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p><i>Progr.: If answer to this question is No and answer to question 404 is No, continue with question 415a</i></p> <p><i>If answer to this question is No and answer to question 404 is Yes, continue with question 415c</i></p> <p><i>If answer to this question is No and answer to question 404 is Declined / Don't know, continue with question 415b</i></p> <p><i>If answer to this question is No and question 404 was not asked due to age (compare 403: the person is less than 50 years of age) continue with question 415a</i></p> <p>7: Declined</p> <p>8: Don't know</p> <p><i>Progr.: If answer to question 404 is 1, continue with question 415c, version 2</i></p> <p><i>If answer to question 404 Declined / Don't know, continue with question 415b</i></p> <p><i>If question 404 was not asked due to age, continue with question 415b</i></p>	<p>411</p> <p>-----</p> <p>415a</p> <p>415c</p> <p>415b</p> <p>415a</p> <p>415c</p> <p>415b</p> <p>415b</p>
<p>411.</p>	<p>1. Membership – example</p> <p>Please give me the appropriate Code Letter or Code Letters.</p> <p>INT: If a Code Letter is given twice, please include separately!</p> <p>Code Letter: ____</p> <p><i>Progr.: If Code Letter Q: please ask about group and note!</i></p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p> <p>-----</p> <p><i>Progr.: If this membership is the 6. to 8. membership, continue with question 415_1</i></p> <p><i>If this membership is the 9. membership, continue with question 415c</i></p>	<p>415c</p> <p>-----</p> <p>415_1</p> <p>415c</p>
<p>412.</p>	<p>Please tell me how long you have been a member of this organization.</p> <p>Since: _ _ _ _</p> <p>9997: Declined</p> <p>9998: Don't know</p>	

413.	<p>How often on an average have you attended gatherings, events, or meetings over the past 12 months?</p> <p>INT: Please read options aloud!</p> <p>1: Several times a week 2: Once a week 3: 1-3 times a month 4: Several times a year 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p>	
414.	<p>Do you hold an office in the group or a volunteer position?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>414a</p> <hr/> <p>415_1</p>
414a. (new; from 414)	<p>Since when?</p> <p>_____</p> <hr/> <p>9997: Declined 9998: Don't know</p>	<p>415</p> <hr/> <p>415_1</p>
415.	<p>And how many hours on average do you spend on this activity?</p> <p>INT: Enter hours according to answers! If less often than once monthly: ask about days per year! INT: Enter "0" in the other blanks! INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year."</p> <p>1: Hours / day: __ _ 2: Hours / week: __ _ 3: Hours / month: __ _ → three-digit! 4: Days / year: __ _ → three-digit!</p> <p>97: Declined 98: Don't know</p>	
415_1	<p>Are you a member of another group or organization?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>411</p> <hr/> <p>415c</p>

Progr.	<p><i>If (404=7,8) and (410=7,8), continue with questions 415b, 415c version 1</i></p> <p><i>If (404=7,8) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404=7,8) and (410=2), continue with questions 415b, 415c version 1</i></p> <p><i>If (404=1) and (410=7,8), continue with question 415c version 2</i></p> <p><i>If (404=1) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404=1) and (410=2), continue with question 415c version 2</i></p> <p><i>If (404=2) and (410=7,8), continue with questions 415b, 415c version 1</i></p> <p><i>If (404=2) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404=2) and (410=2), continue with questions 415a, 415b, 415c version 1</i></p> <p><i>If (404 too young) and (410=7,8), continue with questions 415b, 415c version 1</i></p> <p><i>If (404 too young) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404 too young) and (410=2), continue with questions 415a, 415b, 415c version 1</i></p>	
415a. (new)	<p>A person can have a variety of reasons for not participating in clubs, groups or organizations. What are your reasons?</p> <p>INT: Show List 415a!</p> <p>INT: Please read items aloud!</p> <p>Items:</p> <p>1: Agree completely</p> <p>2: Agree partly</p> <p>3: Disagree</p> <p>A I don't have the time for things like that.</p> <p>B If something happens, you're not even insured.</p> <p>C I can't afford things like that.</p> <p>D It only creates work and annoyances, but doesn't pay off for you personally.</p> <p>E I'm not suited for those kinds of things.</p> <p>F That's not for people my age.</p> <p>G My health doesn't allow it.</p> <p>7: Declined</p> <p>8: Don't know</p>	
415b. (new)	<p>Did you use to be involved in clubs, groups, or organizations?</p> <p>1: Yes</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	

415c. (new)	<p><i>Version 1:</i> Would you be interested in getting involved in clubs, groups, or organizations at present or in the future? INT: Please note answer!</p> <p><i>Progr.: Version of the question for all others:</i> <i>Version 2:</i> Would you be interested in getting involved in other clubs, groups, or organizations at present or in the future? INT: Please note answer!</p> <p>1: Yes 2: Maybe, it depends</p> <hr/> <p>3: No</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>415d</p> <hr/> <p>416</p>
415d. (new)	<p>What areas would you consider getting involved in?</p> <p>INT: Show List 415d! Multiple responses possible!</p> <p>A Sports and physical activity B School and preschool C Leisure and socializing D Church and religion E Culture and music F Social issues G Politics and interest groups H Occupational interest groups J Rescue services / volunteer fire department K Environmental protection, nature, and animal welfare L Youth and education M Health N Justice and crime problems O Other civic activity</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
416. (mod.)	<p><i>Progr.: Only ask question if (404=2 and 410=2) or (404=too young and 410=2).</i> <i>All others continue with question 422a.</i> Do you hold any other position, such as parent representative, works council representative, representative to a neighbourhood assistance organization, or lay judge?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
417.	Question 417 is omitted.	
420.	Question 420 is omitted.	
421.	Question 421 is omitted.	
422.	Question 422 is omitted.	

422a.(taken from panel; mod.)	<p>Programming instruction only applies to the panel! <i>Progr.: Respondent lives in...</i></p> <p>1: Private home, retirement community, residential care home offering assisted living or senior citizens' residence</p> <hr/> <p>3: Retirement home, nursing home or another type of home, not specifically defined</p>	<p>423</p> <hr/> <p>425</p>
423.	<p>I'd now like to go on to learn more about your activities and pastimes. Do you look after or supervise other people's children <u>privately</u>, e.g., your grandchildren or the children of siblings, neighbours, friends, or acquaintances?</p> <p>INT: Do not include paid work (i.e., work in schools or daycare centers)! Show List 423! Multiple responses possible!</p> <p>A Grandchildren B Children of siblings C Children of neighbours D Children of friends or acquaintances E Other (<i>please note</i>):</p> <hr/> <p>F: No</p> <p>Declined, Yes / No Don't know, Yes / No</p>	<hr/> <p>425</p>
424. (mod.)	<p>How many hours on an average do you spend on this?</p> <p>INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year." INT: If respondent names several children in response to question 423: add up total time for all children together and enter according to the answer! INT: Enter "0" in the other blanks! INT: If respondent answers "less often": press button "less often than 1 hour per month"!</p> <p>1: Hours / day: __ 2: Hours / week: __ 3: Hours / month: __ 4: Less often</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: If in question 423 the respondent named grandchildren, continue with question 424a, otherwise with question 425.</i></p>	<p>424a/425</p>

424a. (new)	<p><i>Progr.: Only ask this question if respondent named grandchildren in response to question 423</i></p> <p>And which of your grandchildren do you take care of the most?</p> <p>INT: Show Person Card II!</p> <p>1. Grandchild code _ _ _ 2. Grandchild code _ _ _ 3. Grandchild code _ _ _</p> <p>997: Declined 998: Don't know</p>	
425. (mod.)	<p>If you think back over the <u>past 12 months</u>: How often on an average do you engage in the following activities? Please tell me how often you do each activity on this list.</p> <p>INT: Show List 425! Please read out examples!</p> <p>Items:</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1 –3 a month 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p> <p>A How often do you do housework? B How often do you do arts and crafts, do-it-yourself projects, or home improvements? C How often do you work with computers in your spare time, i.e., programming or playing computer games? D How often do you go to political meetings, i.e., held by parties, unions, or citizens' initiatives? E How often do you visit friends and acquaintances or invite them over to your home? F How often do you do crossword puzzles or quizzes? G How often do you work in the garden during the summer months?</p> <p><i>Progr.: If an item Declined / Don't know, ask next item; if the last item Declined / Don't know, continue with question 426</i></p>	
Instruct. 426-433 (mod.)	<p>I would also like to ask whether you do the following activities mainly alone or with other people. But first I would like to ask again how often you have done these activities during the past 12 months.</p> <p>INT: Show List 426 and leave for reference up to question 427!</p>	

426.	<p>How often do you go for walks?</p> <p>1: Daily INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>2: Several times a week INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>3: Once a week INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>4: 1- bis 3times a months 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>426a</p> <hr/> <p>427</p>
426a. (new; from 426)	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p>Items:</p> <p>A Usually alone B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	

<p>427. (mod.)</p>	<p>How often do you do sports such as hiking, soccer, gymnastics, or swimming?</p> <p>1: Daily INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>2: Several times a week INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>3: Once a week INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>4: 1-3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>427a</p> <hr/> <p>428</p>
<p>427a. (new; from 427)</p>	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p>Items: A Usually alone B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	

428. (mod.)	<p>How often do you do something artistic such as painting or playing music?</p> <p>INT: Show List 428 and leave for reference up to question 432a!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>428a</p> <hr/> <p>429</p>
428a. (new; from 428)	<p>And do you usually do this alone or with other people?</p> <p>INT.: Multiple responses possible!</p> <p>A Usually alone B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
429. (mod.)	<p>How often do you go to concerts, theater, opera, or to museums, galleries, or art exhibitions?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>429a</p> <hr/> <p>430</p>

429a. (new; from 429)	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p>Items:</p> <p>A Usually alone B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
430. (mod.)	<p>How often do you go to sporting events?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>430a</p> <hr/> <p>431</p>
430a. (new; from 430)	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p>A Usually alone B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
431. (mod.)	<p>How often do you play board games such as chess, play cards, or do puzzles?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>431a</p> <hr/> <p>432</p>

431a. (new; from 431)	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p>A Usually alone B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
432. (mod.)	<p>How often do you take classes or go to lectures, for example, for education and further training?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>432a</p> <hr/> <p>433</p>
432a. (new; from 432)	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p>A Usually alone B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
433. (new)	<p>How often do you get together with a particular group of people – whether to go for a walk, play cards, or just to talk or meet at the pub?</p> <p>INT: Show List 433!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>433a</p> <hr/> <p>434</p>

<p>433a. (new)</p>	<p>Which people do you usually do that with?</p> <p>INT: Multiple responses possible!</p> <p>B With partner C With relatives D With friends E With a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
<p>434. (new)</p>	<p>Everyone gets older. Ageing involves changes in many areas of life. I will read you some changes that could possibly take place as people get older, and I would like you to tell me whether you think these are <u>typical</u> of getting older <u>in general</u>. Please just think about what it's like getting older for the <u>majority of people</u>.</p> <p>Please state to what extent these changes are typical aspects of getting older in general.</p> <p>INT: Show List 434! Please read statements aloud.</p> <p>Answer options:</p> <p>1: Strongly agree 2: Agree 3: Disagree 4: Strongly disagree</p> <p>7: Declined 8: Don't know</p> <p>For most people, getting older means ...</p> <p>A ... that you can still put your ideas into practice B ... that you can expand your skills and abilities C ... that people treat you with less respect D ... that your health gets worse E ... that you feel lonely more often F ... that you have a better idea of what you want G ... that everything gets worse H ... that you have just as much energy as before J ... that you are less useful K ... that your life is better than you expected L ... that you are just as happy as in your younger years M ... that you are better able to deal with physical weaknesses N ... that you keep making plans O ... that you aren't able to withstand as much as you used to P ... that you aren't really needed anymore Q ... that you're still able to learn new things R ... that you get bored more and more often S ... that you are less able to compensate for physical limitations T ... that you know yourself and your limitations better U ... that you are less energetic and fit V ... that you are more relaxed about a lot of things</p>	

Nr.	HEALTH	Cont. with
500.	<p>The following question is about issues and topics that often occupy people's minds – things they think about during their daily lives and things they may do something about. For example, you might <u>think</u> about your health or <u>do</u> something about it by working to stay healthy or to become healthy.</p> <p>I would now like to ask you to what extent the following topics influence your daily thoughts and activities. I will read out some issues and topics. Please use the following scale from 0 to 6 to rate how much you think about the issue and do something about it.</p> <p>0 indicates that you do not think about it or do anything about it. 6 indicates that you think a lot about it and do a lot about it.</p> <p>INT: Show List 500 and read out items consecutively! INT: If the respondent's actions are not in line with their thoughts, please enter the higher of the two values!</p> <p>How much currently do you think of or do something about...</p> <p>INT: Please read items / scale aloud!</p> <p>0: Don't think a lot about it/don't do anything for it 1: 2: 3: 4: 5: 6: Think a lot about it/ do a lot for it</p> <p>7: Declined 8: Don't know</p> <p>A: Health B: Harmony, serenity C: Wisdom, a mature understanding of life D: Pleasure, fun, enjoyment E: Self respect, positive self-image F: Social standing, social recognition G: Job aptitude, success in career H: Self-assertion, ability to get things done I: Harmonious relationship J: Excitement, adventure K: Compassion, ability to empathize L: Independence, personal freedom M: Security of family, care for family members N: Affluence, high standard of living O: Mental fitness P: Intimacy, sexuality Q: Personal development, reaching my full potential R: Physical performance, fitness S: Satisfying friendships, social integration T: Commitment to social ideals U: Faith, inner peace, redemption</p>	

501.	<p>How would you rate your present state of health?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
502.	<p>How has your state of health changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i></p> <p>How has your state of health changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
503.	<p>How do you expect your state of health to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
503a. (new)	<p>How would you rate your health compared with other people your age?</p> <p>INT: Show List 503a!</p> <p>1: Much better 2: Somewhat better 3: The same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	

503b. (new)	<p>Have you had constant or recurring pain in the last four weeks, and if so, how severe was it?</p> <p>INT: Show List 503b!</p> <p>1: I didn't have any pain</p> <p>I had pain; it was:</p> <p>2: very slight</p> <p>3: slight</p> <p>4: moderate</p> <p>5: severe</p> <p>6: very severe</p> <p>7: Declined</p> <p>8: Don't know</p>	
504.	<p>Below is a list of the ways you might have felt or behaved. Please tell me how often you have felt this way during the past week.</p> <p>INT: Show List 504!</p> <p>Items:</p> <p>1: Rarely or none of the time (less than 1 day long)</p> <p>2: Some or a little bit of the time (1 to 2 days long)</p> <p>3: Occasionally or a moderate amount of time (3 to 4 days long)</p> <p>4: Most or all of the time (5 to 7 days long)</p> <p>7: Declined</p> <p>8: Don't know</p> <p>INT: During the past week...</p> <p>A: I was bothered by things that usually don't bother me</p> <p>B: I felt that I could not shake off the blues, even though my family / friends tried to cheer me up</p> <p>C: I had trouble concentrating</p> <p>D: I felt depressed</p> <p>E: I felt that everything I did was an effort</p> <p>F: I thought my whole life had been a failure</p> <p>G: I felt fearful</p> <p>H: I didn't sleep well</p> <p>J: I was in a good mood</p> <p>K: I talked less than usual</p> <p>L: I felt lonely</p> <p>M: I enjoyed life</p> <p>N: I felt sad</p> <p>O: I felt that people dislike me</p> <p>P: I could not get myself motivated</p>	

505.	<p>I would now like to ask you some questions about your body and your health: Can you tell me how tall you are?</p> <p>___ cm</p> <p>997: Declined 998: Don't know</p>	
506.	<p>About how much do you weigh?</p> <p>___ kg</p> <p>997: Declined 998: Don't know</p>	
506a (new)	<p>Do you normally wear glasses or contact lenses?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
507.	<p>Do vision problems cause you trouble reading the newspaper (possibly even when using a vision aid)?</p> <p>INT: Show List 507 and leave for reference up to question 510!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
508.	<p>Do you have difficulties recognizing people you know on the street due to vision problems (possibly even when wearing glasses or contacts)?</p> <p>INT: Show List 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	

<p>508a (new)</p>	<p>Do you normally wear a hearing aid?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
<p>509.</p>	<p>Do you have hearing problems on the telephone (possibly even when using a hearing aid)?</p> <p>INT: Show List 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
<p>510.</p>	<p>Do you have hearing problems in groups of more than four people (possibly even when using a hearing aid)?</p> <p>INT: Show List 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	

511.	<p>The following questions are about activities you might do during a typical day. Does your health now limit you in these activities? If so, how much?</p> <p>Answer options:</p> <p>1: Yes, limited a lot. 2: Yes, limited a little. 3: No, not limited at all.</p> <p>7: Declined 8: Don't know</p> <p>INT: Please read out examples!</p> <p>A: Vigorous activities, such as running, lifting heavy objects, participating in strenuous sports. B: Moderate activities, such as moving a table, pushing a vacuum cleaner, bowling, or playing golf? C: Lifting or carrying groceries D: Climbing several flights of stairs E: Climbing one flight of stairs F: Bending, kneeling, or stooping G: Walking more than one kilometer (0.62 miles) H: Walking several blocks I: Walking one block K: Bathing or dressing yourself L: Eating meals and drinking liquids (e.g., cutting your food) M: Taking medications N: Walking around at home</p> <p><i>Progr.: If answer is 7 or 8, continue with the next item</i></p>	
512.	Question 512 was omitted.	
512a. (new)	<p><i>Progr.: Only ask this question to panel participants!</i></p> <p>If you think back on your health 6 years ago, how was it then?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	

513. (mod.)	<p>A temporary or permanent impairment of health due to a serious illness or accident is a dramatic event in many people's lives. Have you yourself suffered a serious illness or had an accident in the past 10 years?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> A temporary or permanent impairment of health due to a serious illness or accident is a dramatic event in many people's lives. Have you yourself suffered a serious illness or had an accident in the past 6 years?</p> <p>1: Yes, a serious illness 2: Yes, an accident 3: Yes, both (serious illness and accident)</p> <hr/> <p>4: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: If respondent answers question 513 with „Yes, both“, please ask question 513a</i></p>	514 514a 513a <hr/> 518a
513a. (new)	<p>Which experience was worse for you: the illness or the accident?</p> <p>1: Illness 2: Accident</p> <hr/> <p>7: Declined 8: Don't know</p>	514 514a <hr/> 518a
514. (mod.)	<p>Could you tell me which year this illness occurred (or began)?</p> <p>Year _ _ _ _</p> <hr/> <p>9997: Declined 9998: Don't know</p>	<hr/>
514.1 (new)	<p>Are you still suffering from this illness?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	515
514a (new)	<p>Could you tell me which year this accident occurred?</p> <p>Year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	515a
515. (mod.)	<p>What kind of illness was it? Please describe it in a few words.</p> <p>_____</p> <p>_____</p>	516

515a. (new)	What kind of injury was it? Please describe it in a few words. <hr/> <hr/>	516a
516. (mod.)	If you think back: how difficult was it for you to deal with this illness? INT: Show List 516! 1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult 7: Declined 8: Don't know	517
516a. (new)	If you think back: how difficult was it for you to deal with this injury? INT: Show List 516! 1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult 7: Declined 8: Don't know	517
517.	And how often do you think of this event and the changes it caused today? INT: Show List 517! 1: Very often (constantly) 2: Often 3: Sometimes 4: Seldom 5: Never 7: Declined 8: Don't know	

518.	<p>If you think back on this event today: Would you say that your life is better or worse overall than before it?</p> <p>INT: Show List 518!</p> <p>1: Much better 2: Somewhat better 3: Remains the same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	
518a. (new)	<p>Please look at the following list: Has a doctor ever told you that you are suffering from one of the illnesses listed? Please tell me the letters corresponding to all illnesses that apply.</p> <p>INT: Show List 518a! INT: Multiple responses possible!</p> <p>Answer Options:</p> <p>1: Yes 2: No 20: No illness</p> <p>Declined Don't know</p> <p>A: High cholesterol B: Diabetes, high blood sugar levels C: High blood pressure D: Heart attack, angina pectoris E: Cardiac insufficiency including coronary artery disease F: Stroke G: Circulatory disorders in the brain H: Circulatory disorders in the legs J: Joint degeneration (arthrosis) of the hips, knees, or spine K: Osteoporosis L: Inflammatory joint or spinal disease (arthritis or rheumatoid arthritis) M: Chronic pulmonary disease (e.g., chronic bronchitis, pulmonary emphysema) N: Cancer, malignant tumor (including leukemia) O: Stomach ulcer, intestinal ulcer P: Incontinence Q: Mental illness (e.g. panic attacks, depression, psychosis) R: Parkinson's disease S: Glaucoma or macular degeneration T: Other chronic disease or health condition (only longer-term or recurring diseases) <i>please specify:</i> _____</p>	
519.	Moved to drop-off.	

520.	<p>How many different medications do you take on an average day? Please also include insulin, ointments, birth control pills, hormone replacements, and slow-release medication!</p> <p>INT: If the respondent names slow-release medications, please add up the number of medications. INT: If they do not state any medications, please use the button!</p> <p>____ medications per day.</p> <p>-----</p> <p>995: No medications</p> <p>997: Declined</p> <p>998: Don't know</p>	<p>520a</p> <p>-----</p> <p>521</p>
520a.	<p>How many of these medications were prescribed to you by a doctor?</p> <p>INT: If all or no medications, please use the buttons!</p> <p>____ medications were prescribed by a doctor.</p> <p>994: All</p> <p>995: No medications</p> <p>997: Declined</p> <p>998: Don't know</p>	
520.	Question 520 was omitted.	
521.	<p>How many nights during the past 12 months have you spent in the hospital on an in-patient basis?</p> <p>About _ _ _ nights</p> <p>995: Not one night</p> <p>997: Declined</p> <p>998: Don't know</p>	
522.	Question 522 was omitted.	
522a.	<p>Programming instruction only applies to the panel! <i>Progr.: Respondent lives in...</i></p> <p>1: Private home, retirement community, residential care home offering assisted living or senior citizens' residence</p> <p>-----</p> <p>3: Retirement home, nursing home or another type of home, not specifically defined</p>	<p>523a</p> <p>-----</p> <p>557</p>
523.	Question 523 was omitted.	

523a. (new)	<p>Have you been limited in doing normal activities during the past 6 months due to health problems?</p> <p>INT: Please read options aloud!</p> <p>1: Yes, limited a lot 2: Yes, limited a little</p> <hr/> <p>3: No, not limited at all</p> <p>7: Declined 8: Don't know</p>	<p>524</p> <hr/> <p>539</p>
524.	<p>Is your health so severely impaired that you need regular assistance, care or other support?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>525a</p> <hr/> <p>539</p>
525.	Question 525 was omitted.	
525a. (new)	<p>The following questions are about any assistance or support you may receive and who provides this help.</p> <p>What forms of assistance and support do you receive?</p> <p>INT: Please read out questions! Ask about each form of assistance separately.</p> <p>Answer options:</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>A: Do you have someone to help you around the house? B: Does someone take care of you or keep you company? C: Do you receive care or nursing-related assistance? D: Do you receive any other assistance?</p> <p><i>Progr.: If 525a A=Declined or Don't know <u>and</u> B=Declined or Don't know <u>and</u> C=Declined or Don't know <u>and</u> D=Declined or Don't know, continue with question 539</i></p> <p><i>If A=No and B=No and C=No and D=No, continue with question 539</i></p>	<p>539</p> <hr/> <p>539</p>
526	Question 526 was omitted.	

526a. (new)	<p>Which person or people provide you with this support?</p> <p>INT: Show Person Cards I and II and enter Person Code! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>Person 1: Person Code: _ _ _</p> <p>Person 2: Person Code: _ _ _</p> <p>Person 3: Person Code: _ _ _</p> <p>1: More than three people named</p> <p><i>Progr.:</i> <i>If more than one person named, continue with question 527</i> <i>If only one person is named, continue with question 528a</i></p> <hr/> <p>997: Declined 998: Don't know</p> <p><i>Progr.:</i> <i>If Person 1 = 'Declined', continue with question 527a</i> <i>If Person 2 = 'Declined', continue with question 527</i> <i>If 'Don't know' (irrespective of the person), continue with next person</i></p>	<p>527 528a</p> <hr/> <p>527a 527</p>
527.	<p>Would you describe one of the persons named as your main caregiver / assistance provider? If so, which person is it?</p> <p><i>Progr.:</i> <i>Only the codes mentioned in 526a can be used.</i></p> <p>INT: Show Person Cards I and II and enter Person Code!</p> <p>1: Yes, Person Code _ _ _</p> <p>995: No, no main supporting person 997: Declined 998: Don't know</p>	
527a.	<p>On average, how much time per week does it take these people to help you and provide assistance? Please give a weekly average number of hours per person.</p> <p>About _ _ _ hours</p> <p><i>Progr.:</i> <i>Only if answer question 525a: C care or nursing-related assistance = yes, continue with question 532</i> <i>For all others, continue with question 561</i></p> <p>997: Declined 998: Don't know</p>	<p>532 561</p>
528	Question 528 was omitted.	

528a. (new)	<p>On average, how much time per week does it take this person to help you and provide assistance? Please give a weekly average number of hours per person.</p> <p>About _ _ _ hours</p> <p><i>Progr.: Only if answer question 525a: C care or nursing-related assistance = yes, continue with question 532</i> <i>For all others, continue with question 561</i></p> <p>997: Declined 998: Don't know</p>	532 561
529.	Question 529 was omitted.	
530.	Question 530 was omitted.	
531.	Question 531 was omitted.	
532. (mod.)	<p>Are you currently receiving regular benefits from your long-term care insurance?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	533 ----- 561
533.	<p>What care level are you currently assigned to?</p> <p>1: Care level 1 2: Care level 2 3: Care level 3 without hardship provisions 4: Care level 3 with hardship provisions</p> <p>7: Declined 8: Don't know</p>	561
534.	Question 534 was omitted.	
535.	Question 535 was omitted.	
536.	Question 536 was omitted.	
537.	Question 537 was omitted.	
538.	Question 538 was omitted.	
539.	<p>Are there people you look after or care for regularly due to their poor state of health, either on a private or volunteer basis?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	540 ----- 561

<p>540. (mod)</p>	<p>Who do you assist in this way?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II and enter Person Code! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>Person 1: Person Code: _ _ _</p> <p>Person 2: Person Code: _ _ _</p> <p>Person 3: Person Code: _ _ _</p> <p>1: More than three people named</p> <p><i>Progr.: If more than one person named, continue with question 541</i></p> <hr/> <p><i>If only one person is named, continue with question 544</i></p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If Person 1 = 'Declined', continue with question 544</i> <i>If Person 2 = 'Declined', continue with question 541</i> <i>If 'Don't know' (irrespective of the person), continue with next person</i></p>	<p>541</p> <hr/> <p>544</p> <p>544 541</p>
<p>541.</p>	<p>Which of the persons you have just named do you care for / assist the most?</p> <p>INT: Show Person Cards I and II and enter Person Code!</p> <p>Person: _ _ _</p> <p>997: Declined 998: Don't know</p>	
<p>542.</p>	<p>Question 542 was omitted.</p>	
<p>543.</p>	<p>Question 543 was omitted.</p>	
<p>544. (mod.)</p>	<p>Does the person you give (the most) support to currently receive regular benefits from the long-term care insurance?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>545</p> <hr/> <p>552</p>

545.	What care level is the person you care for / assist (the most) assigned to? 1: Care level 1 2: Care level 2 3: Care level 3 without hardship provisions 4: Care level 3 with hardship provisions 7: Declined 8: Don't know	552
546.	Question 546 was omitted.	
547.	Question 547 was omitted.	
548.	Question 548 was omitted.	
549.	Question 549 was omitted.	
550.	Question 550 was omitted.	
551.	Question 551 was omitted.	
552.	What kind of care or assistance do you provide to the person who you help (the most)? INT: Please read out examples! Answer options: 1: Yes 2: No 7: Declined 8: Don't know A: Do you help around the house? B: Do you look after him/her or keep him/her company? C: Do you perform care services for the person you assist?	
553.	How much time do you spend per week helping the person you care for / assist (the most)? Please give a weekly average number of hours. About _ _ _ hours 997: Declined 998: Don't know	
554.	Question 554 was omitted.	
555.	Question 555 was omitted.	
556.	Looking at the care / assistance services you provide as a whole, how much of a burden are they for you? Would you say ... INT: Please read out examples! 1: not a burden at all 2: a minor burden 3: quite a burden 4: or a major burden? 7: Declined 8: Don't know	561

557.	Progr.: <i>Only ask this question to panel participants!</i> Does your nursing care insurance provide you with regular benefits? 1: Yes ----- 2: No 7: Declined 8: Don't know	558 ----- 559
558.	Progr.: <i>Only ask this question to panel participants!</i> Which care level are you currently assigned to? 1: Care level 1 2: Care level 2 3: Care level 3 without hardship provisions 4: Care level 3 with hardship provisions 7: Declined 8: Don't know	561
559.	Progr.: <i>Only ask this question to panel participants!</i> Have you ever applied to your nursing care insurance for coverage of regular care? 1: Yes, but the application was rejected ----- 2: Yes, the application has been submitted but the decision is still pending 3: No 7: Declined 8: Don't know	560 ----- 561
560.	Progr.: <i>Only ask this question to panel participants!</i> Have you appealed this negative decision? 1: Yes 2: No 7: Declined 8: Don't know	

561.	<p><i>Pulmonary function test</i></p> <p>INT: Hold the device for the pulmonary function test in position to begin (with the attachment used to demonstrate the test and the mouthpiece and disinfectant wipe contained in the package).</p> <p>Before continuing with the interview, we would like to conduct a brief test. This next test measures how fast you can exhale air out of your lungs. It is important that you blow as quickly and forcefully as you can. I would like you to do this test twice. When we're ready, I will ask you to stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece. Then blow into the mouthpiece as quickly and forcefully as you can, like this...</p> <p>INT: Demonstrate the test by removing the demonstration attachment and using the disinfectant wipe to clean the unit where it was attached. Give the participant the instrument and a disposable mouthpiece. Let the participant unpack the mouthpiece him/herself and attach it firmly to the device. The participant should hold the device gently in one hand so that the opening is pointed away from the participant's hand. This prevents his/her fingers from blocking the opening.</p> <p>Please stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece. Now blow into the mouthpiece as quickly and forcefully as you can.</p> <p>INT: Please enter the value displayed.</p> <p>Value under 60 = enter 960.</p> <p>Value over 880 = enter 990.</p> <p>Not conducted for health reasons = enter 992.</p> <p>Participant attempted to conduct test but was unable = enter 993.</p> <p>Declined to participate = enter 997.</p> <p>Value: _ _ _</p> <p><i>Progr.: If the value lies between 60 and 990, continue with question 562, otherwise with question 600</i></p>	562/ 600
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562.	<p>INT: Set the value back at zero and repeat the test.</p> <p>INT: There should be a 30 second break between the two test attempts.</p> <p>Now blow again into the mouthpiece as forcefully as you can.</p> <p>INT: Please enter the value displayed.</p> <p>Value under 60 = enter 960.</p> <p>Value over 880 = enter 990.</p> <p>Not conducted for health reasons = enter 992.</p> <p>Participant attempted to conduct test but was unable = enter 993.</p> <p>Declined to participate = enter 997.</p> <p>Value: _ _ _</p>	600
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Nr.	PERSONAL NETWORK	Cont. with
600. (mod.)	<p>We now want to look at people <u>who are important to you and who you maintain regular contact with</u>. These can include co-workers, neighbours, friends, acquaintances, relatives, and members of your household. Which people are important to you?</p> <p>If there are several, please just name the eight most important. Please give me these people's first names and the first letters of their last names.</p> <p>INT: Do not accept answers like "I know too many people" and continue with the aid of the following question "Then please tell me the most important eight people."</p> <p>INT: there is also a button "no person named" or "no one else named" (after the second person).</p> <p>INT: Please enter the person's sex. Ask if necessary.</p>	
	<p><i>Progr.: Enter all persons named (maximum of 8) with name and sex! Then ask questions 601 to 606 for each person!</i></p> <p>INT: <i>Enter all persons named (maximum of 8) with name and sex!</i></p> <hr/> <p>1: No person named</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>601</p> <hr/> <p>608</p>

1. Person - example

600a. (mod.)	<p>Please give me the names of the people you have regular contact with and who are important to you.</p> <p>INT: If the respondent declines to state the name, please point out that imaginary names can be used!</p> <p>INT: Married couples count as two people.</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>First name: _____</p> <p>First letter of last name: _</p> <p>7: Declined</p> <p>8: Don't know</p> <p><i>Question version first person</i></p> <p>Please give me the name of the first person you have regular contact with and who is important to you.</p> <p><i>Question version for second and more person</i></p> <p>Please give me the name of the next person you have regular contact with and who is important to you.</p> <p><i>Progr.: If the respondent declines to provide a name, the following questions must still be asked!</i></p>	
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600aa. (new; from 600a.)	<p>What is the sex of this person?</p> <p><i>Progr.: Also if the answer to question 600a is 7 or 8, allow entry in question 600aa. Accept only valid codes.</i></p> <p>INT: Please note the sex! Only ask if first name is unclear or if the respondent does not provide it!</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: If the respondent declines to provide a name, the following questions must still be asked!</i></p>	
601. (mod.)	<p>What is your relationship to this person? Please give me the relevant code number from this Person Card.</p> <p>INT: Show Person Cards I and II!</p> <p>Progr.: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>Code of Person Card: _ _ _</p> <hr/> <p>997: Declined 998: Don't know</p> <p><i>Progr.: Continue with the next person (question 600a) If no further person is named, continue with question 608</i></p> <hr/> <p><i>Progr.: If children are named here (Codes 201 to 209), continue on with the next person (600a) If children are named here and no other person, continue with question 608 If children are named and eight people were already named, continue with question 607</i></p>	<p>600a 608</p> <hr/> <p>600a 608 607</p>
602. (mod.)	<p>How often do you have contact with <display person named in 600a> that is, through visits, letters, or telephone?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1-3 times a month 5: Several times a year 6: Less often 7: Never</p> <p>97: Declined 98: Don't know</p>	

603. (mod.)	<p><i>Progr.: If in questions 601 grandchildren were named (codes 301 to 330), do not ask this question!</i></p> <p>How far away does <display person named in 600a> live from you at the moment?</p> <p>INT: Show Blue List B!</p> <p>1: In the neighbourhood 2: In the same town 3: In another town, but it can be reached within two hours 4: Farther away, in Germany 5: Farther away, abroad</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: offer additional button: 9: person lives in the same household</i></p>	
604. (mod.)	<p>How close is your relationship to <display person named in 600a> today?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not at all close</p> <p>7: Declined 8: Don't know</p>	
605.	<p><i>Progr.: If in questions 601 grandchildren were named (codes 301 to 330), do not ask this question!</i></p> <p>Can you tell me how old <display person named in 600a> is?</p> <p>__ __ Years</p> <p>997: Declined 998: Don't know</p>	
606.	<p>For how many years have you known each other?</p> <p>__ __ Years</p> <p>996: Always 997: Declined 998: Don't know</p> <p><i>Progr.: Continue on with the next person (question 600a) If no further person named, continue with question 608 If eight people were already named, continue with question 607</i></p>	600a 608 607

607. (mod.)	<p>If you could have named more than 8 persons who are important to you and with whom you have regular contact: how many additional persons would you have named?</p> <p>__ _ Persons</p> <p>97: Declined 98: Don't know</p>	
608. (mod.)	<p>We would now like to find out about your relationship with friends and acquaintances. How would you rate your present relationship with your friends and acquaintances?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad 6: Does not apply</p> <p>7: Declined 8: Don't know</p>	
609.	<p>How has your relationship with friends and acquaintances changed over the past 10 years?</p> <p><i>Progr.: For panel participants please use the following wording:</i> How has your relationship with friends and acquaintances changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
610.	<p>How you expect your relationship with friends and acquaintances to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	

Nr.	SOCIAL SUPPORT	Cont. with
700.	<p>In the following questions, you can name both the people you have mentioned so far and different people as well.</p> <p>When you have important personal decisions to make, do you have anyone you can ask for advice?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>701</p> <p>-----</p> <p>703</p>
701.	<p>Which person or people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1:</p> <p>Person Code: _ _ _</p> <p>997: Declined</p> <p>998: Don't know</p> <p>Person 2:</p> <p>Person Code: _ _ _</p> <p>997: Declined</p> <p>998: Don't know</p> <p>Person 3:</p> <p>Person Code: _ _ _</p> <p>997: Declined</p> <p>998: Don't know</p> <p>Person 4:</p> <p>Person Code: _ _ _</p> <p>997: Declined</p> <p>998: Don't know</p> <p>Person 5:</p> <p>Person Code: _ _ _</p> <p>997: Declined</p> <p>998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined</p> <p>8: Don't know</p>	

702.	<p>And how often in the past 12 months have you asked someone for advice in making an important decision. Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
703.	<p>And how often in the past 12 months have others asked you for advice, for example, when they had to take an important decision? Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
704.	<p>Do you have someone you can turn to when you need comfort or cheering up, for example, when you are feeling sad?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>705</p> <p>-----</p> <p>707</p>

705.	<p>Which person or people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
706.	<p>And how often in the past 12 months did someone comfort you or cheer you up? Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	

707.	<p>And how often in the past 12 months did you comfort or cheer up others? Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
708.	<p>Apart from the care activities already mentioned and activities you do as part of your main job or a second job: Have you, in the past 12 months, helped someone who <u>does not live in your household</u> with housework such as cleaning, small repair jobs, or shopping?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>709</p> <hr/> <p>710</p>

709.	<p>Which person or people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
710.	<p>And what about the other way around: has someone who does not live in your household helped you in the past 12 months with housework such as cleaning, small repair jobs, or shopping?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>711</p> <hr/> <p>712</p>

711.	<p>Which person or people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
712.	<p>Could you use more help or assistance such as ...</p> <p>INT: Please read out examples!</p> <p>Answer options: 1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>A: advice in difficult situations B: cheering up C: help with household chores?</p>	

713. (mod.)	<p>Relationships with other people can also sometimes give rise to problems. Are there people who are causing you worry or concern at present?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>713a</p> <hr/> <p>714</p>
713a. (new; from 713)	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	

714. (mod.)	<p>Are there people who get on your nerves at the moment or who you often quarrel with?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>714a</p> <hr/> <p>715</p>
714a. (new; from 714)	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	

715. (mod.)	<p>Do you feel like there are people who often order you around or encroach on your independence?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>715a</p> <hr/> <p>716</p>
715a. (new; from 715)	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	

716. (mod.)	<p>Are there people who currently give you great joy or happiness?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>716a</p> <hr/> <p>717</p>
716a. (new; from 716)	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	

717.	<p>If you think about your friends and acquaintances, your family, and other people that you have everyday dealings with, which of these people do you spend most of your time with?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person).</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
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Nr.	FINANCIAL DEALINGS AND STANDARD OF LIVING	Cont. with
800. (mod.)	<p>Many people give other people money or gift items, or support them financially. The recipients may include parents, children, grandchildren or other relatives, or friends or acquaintances. What about you? Have you, in the past 12 months, given anyone money or major gift items, or provided anyone with regular financial support?</p> <p><i>Progr.: For up to 4 people, allow questions 800A to 800D, then 800E</i></p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>800A</p> <p>-----</p> <p>801</p>

1. Person - example

800A.	<p>Who was it?</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>Person Code _ _ _</p> <p>-----</p> <p>997: Declined</p> <p>998: Don't know</p> <p><i>Progr.: If no further person named, continue with question 801</i></p>	<p>800D</p> <p>800B</p> <p>801</p>
800B.	<p>Did you give ...</p> <p>INT: Please read out examples! Multiple responses possible!</p> <p>A: gifts of money</p> <p>B: major gift items</p> <p>C: regular financial support</p> <p>D: or other (<i>please note</i>)</p> <p>-----</p> <p>Declined, Yes / No</p> <p>Don't know, Yes / No</p>	
800C. (mod.)	<p>If you add all the gifts together, about how much would their value amount to over the past 12 months?</p> <p>INT: Show List 800 and ask for Code Letter!</p> <p><i>Progr.: Accept only valid codes letters!</i></p> <p>Code Letter: _ _</p> <p>97: Declined</p> <p>98: Don't know</p>	

800D.	<p>Is there someone else you have given money or major gift items to in the past 12 months?</p> <p>1: Yes <i>Progr.: Continue with the next person (question 800A)</i> <i>Progr.: If already 4 persons named, continue with question 800E</i></p> <hr/> <p>2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>800A 800E</p> <hr/> <p>801</p> <hr/> <p>801</p>
800E	<p><i>Progr.: Allow a maximum of three further persons only</i></p> <p>Which people were they?</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named".</p> <p>5. Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>6 Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>7. Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p>	
801. (mod.)	<p>And the other way around: have you, in the past 12 months, been given money, major gift items, or financial support?</p> <p><i>Progr.: for up to 4 people, allow questions 800A to 800D, then 800E</i></p> <p>1: Yes</p> <hr/> <p>2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>801A</p> <hr/> <p>801F</p>

1. Person - example

801A.	<p>Who did the gift(s) come from?</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named".</p> <p>— — —</p> <p>-----</p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If no further persons named, continue with question 801F</i></p>	<p>801D 801B</p> <p>801F</p>
801B.	<p>Were the gifts ...</p> <p>INT: Please read out examples! Multiple responses possible!</p> <p>A: gifts of money B: major gift items C: regular financial support D: or other (<i>please note</i>)</p> <p>-----</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
801C. (mod.)	<p>If you add this all together, how much would it amount to over the past 12 months?</p> <p>INT: Show List 800 and ask for Code Letter!</p> <p>Code Letter: _ _</p> <p>97: Declined 98: Don't know</p>	
801D.	<p>Is there someone else you have received money or larger gift items from in the past 12 months?</p> <p>1: Yes <i>Progr.: Continue with the next person (question 801A)</i> <i>Progr.: If already 4 persons named, continue with question 801E</i></p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>801A 801E</p> <p>801F</p> <p>801F</p>

801E.	<p><i>Progr.: Allow a maximum of three further persons only</i></p> <p>Which people were they?</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named".</p> <p>5. Person: Code _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>6. Person: Code _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>7. Person: Code _ _ _ _</p> <p>997: Declined 998: Don't know</p>	
801F. (new)	<p>Many people make occasional or regular donations to charitable, social, or humanitarian causes. Please think back: have you made any such donations in the past 12 months?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>-----</p> <p>801H</p>
801G. (new)	<p>Approximately how much did all of your donations in the last 12 months add up to in total?</p> <p>About _ _ _ _ _ €</p> <p>9999999997: Declined 9999999998: Don't know</p>	

801H. (neu)	<p>The following statements deal with <u>social security</u>. Score each statement on how closely it resembles your opinion.</p> <p>INT: Show List 801h! INT: Please read items aloud!</p> <p><i>Progr.: If „Declined“ or „Don't know“, skip to the next item.</i></p> <p>Answer Options:</p> <p>1: Strongly agree 2: Agree 3: Disagree 4: Strongly disagree</p> <p>A: The state is responsible for seeing that people are well provided for in old age. B: The state is responsible for seeing that people are well provided for when they are unemployed. C: Pensions should take child-rearing years more fully into account in calculating retirement benefits. D: People should provide for old age themselves so that they do not become a burden for others later on. E: The working population has an obligation to pay contributions or taxes in order to ensure that older people have an adequate standard of living. F: Old people have earned their pensions with the contributions they paid. G: The family should be primarily responsible for older family members. H: The younger generation of the future will no longer be able to bear the financial burden of providing for the old. J: Pensions are too low and should be increased, even if this means higher contributions or taxes. K: Pensions will be secure in the future.</p> <p>7: Declined 8: Don't know</p>	
802.	<p>What is the total net monthly income of your household? By that, I mean the sum total of all wages / salaries, income from self-employment, and retirement benefits after deduction of all tax and social security contributions. Please include income from public aid, income from rentals and leases, interest, child benefits and other sources of income.</p> <p>_____ € monthly</p> <p>INT: Please note additionally! 1: Amount was estimated</p> <p>-----</p> <p>999997: Declined 999998: Don't know</p>	<p>804</p> <p>-----</p> <p>803</p>

803. (mod.)	<p>As with all information obtained in this interview, your data will of course remain anonymous and cannot be traced back to you. The results of the survey will also be analyzed in terms of income. For this purpose, all we need to know are basic income groups. It would be helpful if you could tell us which income group you belong to. Please just give me the letter on this list that corresponds to your household net income.</p> <p>INT: Show List 803!</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>Code Letter: ____</p> <p>97: Declined 98: Don't know</p>	
804.	<p>This question concerns the estimation of your standard of living, that is, what you are able to afford. How would you rate your current standard of living?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
805.	<p>How has your standard of living changed over the past 10 years?</p> <p><i>Progr.: For panel participant, please use the following wording:</i> How has your standard of living changed over the past 6 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Will improve somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	

806.	<p>And if you think about the future, how do you expect your standard of living to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
807.	Question 807 was omitted.	
900.	<p>INT: Please read aloud!</p> <p>Thank you for your cooperation.</p> <p>We hope that you have enjoyed answering these questions for us.</p> <p>In conclusion, we would like to turn to another matter. Although it has not yet been decided, we are considering continuing this research project at a later date with a further survey. If so, would you be interested in taking part again?</p> <p>Your cooperation is very valuable to us, and we would be very glad if you did decide to do so. We thank you in advance for your willingness to participate!</p> <p>We would need to keep your address on file for use in a future survey. Data protection legislation quite rightly requires your prior agreement for this, and we hereby kindly request your permission. Your address will be kept separate from the questionnaire and will be used exclusively for the purposes of a further survey; it can never be linked with the answers you have given, and the information you have supplied will remain completely anonymous. When this research project is completed, your address will be deleted. We would deeply appreciate if you did decide to continue to participate in our research project.</p> <p>INT: Please hand out green panel sheet to be filled out by respondent. Enter serial number and return to Infas with the questionnaire.</p> <p>INT: Important: please tick!</p> <p>1: Respondent completed panel sheet 2: Respondent did not complete panel sheet</p>	901

901.	<p>INT: Please consult Task Sheet "Digit-Symbol-Test"!</p> <p>Now that our discussion is over, I would like to ask you if you would be willing to take part in one last exercise. It will take about two minutes. It relates to speed of thought and association. We would like this information to be included in our findings.</p> <p>INT: The exercise requires:</p> <ul style="list-style-type: none"> (1) a stopwatch or a watch with a second hand, (2) a good pen or pencil for the interviewee (soft pencil or ballpoint pen) plus (3) the Task List (do not forget to enter serial number of person in the Task List!). <p>The object of this exercise is to assign the numbers from 1 to 9 to a specific symbol. The number belonging to each of the symbols is shown at the top of the Task Sheet. The symbols must be entered by the respondent in the empty spaces under the numbers. The first seven examples above the thick black line in the top row of tasks help to explain the exercise.</p> <p>The respondent completes the Task Sheet alone. It should be ensured that the respondent completes one problem after the next (in order) and does not start with all the symbols assigned to Figure 1 and then all symbols assigned to Figure 2, etc.</p> <p>The task is to be completed in 90 seconds, or one and a half minutes. Please emphasize the speed factor.</p> <p>INT: Point to the key in the top section of the Task Sheet.</p> <p>Please look at this horizontally split box or square. Note that each box contains a number in the upper half and a small symbol in the lower half. A different symbol has been assigned to each number.</p> <p>INT: Point to the example boxes.</p> <p>Now here, you see boxes with numbers where the lower half of the box is empty. Please insert the number that belongs to the symbol in the blank; In this case, the number assigned to the symbol is "2", so we write in this number.</p> <p>INT: Here you should enter the corresponding symbol in the first blank (an upside-down "T")</p> <p>Here is a "1", so we insert its symbol here; here is a "3", so we insert its symbol here.</p> <p>INT: You should enter the corresponding symbols. After giving these four examples, pose the following question and point to the next blank:</p> <p>What should be inserted here?</p> <p>INT: If the respondent gives the wrong answer, correct him / her. Repeat the question "What should be inserted here?" with the next examples.</p> <p>After completing the seven examples, say:</p> <p>Now you start here and fill in as many blanks as you can until I say "stop", without leaving any out.</p> <p>Set the stopwatch or look at the second hand of the watch and give the respondent 90 seconds to complete the task! After 90 seconds have elapsed, say:</p> <p>Please stop!</p> <p>INT: Important: please tick!</p> <ul style="list-style-type: none"> 1: Respondent completed Task Sheet 2: Respondent did not complete Task Sheet <p>Thank you for taking the time to talk to us!</p>	
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Nr.	INTERVIEWER QUESTIONS	Cont. with
1.	<p>To be completed from here on without respondent!</p> <p>Was the interview conducted alone with the respondent or was a third party present during interview? If so, who?</p> <p>INT: Multiple responses possible!</p> <p>A: Interview alone with respondent</p> <p>-----</p> <p>B: Spouse / partner present C: Children present D: Other family members present E: Other person present (<i>please note</i>):</p> <p>_____</p>	<p>4</p> <p>-----</p> <p>2</p>
2.	<p>Was interview translated by third party?</p> <p>1: Yes, (almost) completely 2: Yes, partly 3: No</p>	
3.	<p>Did any of the persons present intervene in the interview?</p> <p>1: Yes, occasionally 2: Yes, often 3: No</p>	
4.	<p>How would you describe the willingness of the respondent to answer questions?</p> <p>1: Good 2: Average 3: Bad 4: Initially good, then worsened 5: Initially bad, then improved</p>	
5.	<p>How would you rate the information supplied by respondent?</p> <p>1: Generally reliable 2: Generally less reliable 3: Less reliable on some questions</p>	

6.	<p>The respondent had difficulty answering the following questions:</p> <p>INT: Multiple responses possible!</p> <p>A: Parental home, education / training, and first job B: Employment and Retirement C: Marital Status and Partner D: Children, Grandchildren and Housing E: Participation and Leisure F: Health G: Pulmonary function test H Personal Network J: Social Support K: Financial Dealings and Standard of Living L: Digit-Symbol-Test</p> <p>M: No difficulties</p>	
7.	<p>Was the interview interrupted or did the respondent take any breaks during the interview?</p> <p>1: Yes _____</p> <p>2: No _____</p>	<p>8 _____</p> <p>End</p>
8.	<p>In which sections did the interruptions occur? And how long did they last?</p> <p>INT: Multiple responses possible!</p> <p>A: Questions 1 to 38: Parental home, Education / Training, and First Job a: Duration in minutes: ____</p> <p>B: Questions 100 to 191: Employment and Retirement b: Duration in minutes: ____</p> <p>C: Questions 200 to 248: Marital Status and Partner c: Duration in minutes: ____</p> <p>D: Questions 300 to 347: Children, Grandchildren and Housing d: Duration in minutes: ____</p> <p>E: Questions 400 to 434: Participation and Leisure e: Duration in minutes: ____</p> <p>F: Questions 500 to 560: Health f: Duration in minutes: ____</p> <p>G: Pulmonary Function Test g: Duration in minutes: ____</p> <p>H: Questions 600 to 610: Personal Network h: Duration in minutes: ____</p> <p>J: Questions 700 to 717: Social Support j: Duration in minutes: ____</p> <p>K: Questions 800 to 806: Financial Dealings and Standard of Living k: Duration in minutes: ____</p> <p>L: Digit-Symbol-Test l: Duration in minutes: ____</p>	

7.2 Drop-off Questionnaire

The Second Half of Life

Attitudes and Living Conditions

Information to Users of the English Version of the DEAS 2008 Drop-off Questionnaire

This document contains the English translation of the drop-off questionnaire used in 2008 in the second wave of the German Ageing Survey (DEAS 2008). Most of the instruments in this drop-off questionnaire were originally constructed in German. When translating these instruments from German to English, we were supported by English native speakers fluent in German. Due to the specific situation in Germany, e.g. in terms of the educational system, the labour market, the health care system or the tax system, there exist German concepts and words which are not easy to translate. Moreover, some decisions in the translation process might be disputable. If you have any questions concerning the drop-off questionnaire, please do not hesitate to contact us:

DEAS@dza.de

(Note: In some cases we used the authorized German translation of instruments originally published in other languages. When the original instrument was published in English, we use the original version of this instrument here. In the case of other languages we use the authorized English translation).

transferred from Contact Record:

Ser.No.

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All rights concerning the formulation of the questions and design of the questionnaire are held by the German Centre of Gerontology, Berlin, and the infas Institute for Applied Social Sciences, Bonn.

This questionnaire is based on the research instruments developed by the Research Group on Ageing and the Life Course of the Free University Berlin and the Research Group for Psychogerontology of the University of Nijmegen for the first survey in 1996 and for the second survey in 2002 developed by the German Centre of Gerontology, Berlin in cooperation with the infas Institute for Applied Social Sciences, Bonn.

2008 / 3934

What we would like you to do . . .

Thank you for taking part in our research work. This work was commissioned by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth. In the oral interview, you answered our questions on various aspects of life. In this written questionnaire we would like to look into some aspects of your life in greater detail.

Thank you once again for your kind support!

What happens to your data ...

The Infas Institute for Applied Social Science and the German Centre of Gerontology are responsible for guaranteeing data protection. All data supplied by you will be treated with strict confidentiality. All data are evaluated exclusively in anonymous form, i.e., without name and address, and only in conjunction with the information supplied by other interviewees. The results cannot be linked to the person who supplied the data. In other words, data protection is fully and comprehensively guaranteed.

How to fill out the questionnaire ...

- There are no right or wrong answers, and no special knowledge is required to fill out the questionnaire. You should answer each question for yourself personally.
- Please tick the selected response in the corresponding box.
- Please answer one question after the other in the order given.
- Please note the comments on the various questions when completing the questionnaire.
- Place the completed questionnaire in the enclosed reply envelope. A member of our staff will pick it up at the scheduled time.

Many thanks for your help,

infas Institute and the German Centre of Gerontology.

In the first part of this questionnaire, we're especially interested in your personal opinions. We want to know how you would evaluate yourself and certain experiences that you have been through.

1. Everybody gets older. But ageing can mean very different things to different people. The following statements relate to changes in the context of your activities and social contacts.

Please indicate the extent to which you agree with each statement.

+ Please tick one box **per line!**

(1 mod.)

	Strongly agree	Agree	Disagree	Strongly disagree
Ageing means to me that I can still put my ideas into practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Ageing means to me that my capabilities are increasing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel less respected.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For me, getting older means that I am less healthy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel lonely more often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I have a better idea of what I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The older I become, the worse everything becomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have just as much energy now as I did last year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The older I become, the less useful I become	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As I get older, I'm finding my life is better than I expected it would be	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am just as happy now as I was in younger years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2. We now ask you to assess yourself with the aid of the following statements.
Please indicate the extent to which you agree with each statement.**

+ Please tick one box **per line!**

(2)

	Strongly agere	Agree	Disagree	Strongly disagree
	1	2	3	4
On the whole, I am satisfied with myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I energetically pursue my goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am looking forward to the life ahead of me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to do things as well as most other people.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can think of many ways to get out of a jam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all, I am inclined to feel that I am a failure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My past experiences have prepared me well for my future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. The next statements relate to how you assess your life as a whole.

**Use the scale to indicate the extent to which you agree with each statement.
Please be open and honest in your responding.**

+ Please tick one box **per line!**

(3)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	1	2	3	4	5
In most ways my life is close to my ideal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The conditions of my life are excellent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
So far I have achieved the important things I want in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I could live my life over, I would change almost nothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. In the following you will find a number of words that describe different feelings and emotions.

Please indicate to what extent you have felt this way during the past few months.

Use the scale from „very slightly or not at all“ to „extremely“.

If you are not quite sure about a particular feeling, choose the answer that most closely describes how often you have felt that way.

+ Please tick one box **per line**!

(4)

	Very slightly or not at all	A little	Moderately	Quite a bit	Extremely
	1	2	3	4	5
Enthusiastic.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Upset.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guilty.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scared.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hostile	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alert.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ashamed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inspired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nervous.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jittery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Afraid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In the next section, we'd like to find out about your attitudes and behavior in relation to social coexistence.

5. How strong is your interest in politics?

+ Please tick only **one** box!

(6)

Very strong ☐₁

Strong ☐₂

Average..... ☐₃

Slight ☐₄

Not at all..... ☐₅

Don't know ☐₈

6. Did you vote in the last 2005 German federal elections?

+ Please tick only **one** box!

(7)

Yes ☐₁

No ☐₂

I was not eligible to vote at the time ☐₆

7. Many people in Germany lean towards a particular political party over the long term, even if they occasionally vote for a different party. What about you:

Do you – generally speaking – lean towards one particular party?

+ Please tick only **one** box!

(8 mod.)

Yes, the CDU ☐₁

Yes, the CSU..... ☐₂

Yes, the SPD..... ☐₃

Yes, the FDP ☐₄

Yes, the Linke..... ☐₅

Yes, the Green Party..... ☐₆

Yes, the Republicans, DVU, NPD ☐₇

Yes, another party ☐₈

↳ Which party? (Please specify)

No, I don't lean towards any party ☐₉

8. There are a range of possibilities for trying to improve a situation in Germany or to prevent a situation from getting worse.

In the last twelve months, have you done any of the following?

+ Please tick **everything** that applies!

Have you...

contacted a politician or government official at the federal, state, or municipal level? ¹ ☐

worn or attached a pin or a sticker for a political campaign one to something? ☐

signed a petition? ☐

participated in a citizens' initiative or voted in a referendum? ☐

participated in an officially approved public demonstration? ☐

— — — — —
No, I have not done any of those things in the last twelve months. ☐

9. The following statements relate to the relationship between the elderly and the young.

Please indicate the extent to which you agree with these statements.

+ Please tick **one box per line!**

(9 mod.)

	Strongly agree	Agree	Disagree	Strongly disagree
Older people don't concern themselves enough with the future of the young.....	¹ <input type="checkbox"/>	² <input type="checkbox"/>	³ <input type="checkbox"/>	⁴ <input type="checkbox"/>
The government gives older people more than they deserve.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Young people don't concern themselves enough with the needs of the elderly..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's time for more young people in the ranks of political leadership..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people should leave their jobs so younger people can take them.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In making important decisions, we should rely on the advice of older, experienced people.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What young people today are living on was built by the older generation..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people have neglected the environment, to the detriment of younger generations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The government gives younger people more than they deserve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Please state whether the government ought to spend more or less money on each of the following areas.
Keep in mind that significantly increased spending in these areas can also mean higher taxes.

+ Please tick one box **per line!**

	The government ought to...					
	spend much more	spend a little more	keep spending the same	spend a little less	spend much less	can't say
	1	2	3	4	5	6
Health care system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Retirement and pension system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unemployment benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arts and culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Please state which things ought to be the government's responsibility.

+ Please tick one box **per line!**

	The government ought to...				
	always be responsible	generally be responsible	generally not be responsible	never be responsible	can't say
	1	2	3	4	5
Provide health care for the sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce income disparities between the rich and the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide a decent place to live for those who can't afford one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**12. The following statements are about pension provision in Germany.
Please indicate the extent to which you agree with each statement.**

+ Please tick one box **per line!**

Agree Agree Neither Dis- Disagree
com- partly agree nor agree com-
pletely disagree partly pletely

Government pension provision should promote equality in income and living conditions among the elderly.....	1	2	3	4	5
Everyone should assume responsibility for their own retirement.					
It's better to spend money today than to save for retirement.....					
It's unjust that people who earned a lot in their profession receive higher pensions.					
It's enough if the state pension covers people's basic needs.....					
There's no sense in saving for retirement since you don't know what the future will bring.					
People who were successful in their career should enjoy respect and prosperity in old age.					
People who are very wealthy should receive a lower state pension.					
It's right that people with a higher income should receive higher pensions than others.					

13. What religious group do you belong to?

(11 mod.)

The Roman Catholic Church.....	<input type="checkbox"/>	1
The Protestant Church (not including free chruches)	<input type="checkbox"/>	2
An Evangelical Free Church	<input type="checkbox"/>	3
The Islamic religious community	<input type="checkbox"/>	4
The Jewish religious community	<input type="checkbox"/>	5
Another religious community.....	<input type="checkbox"/>	6



that is: (Please specify)

No religious group.....	<input type="checkbox"/>	7
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14. How often do you usually go to church (or the mosque, synagogue) or to another religious assembly (or service)?

(12)

- Several times a week ☐ ₁
- Once a week ☐ ₂
- 1 - 3 times per month ☐ ₃
- Several times a year ☐ ₄
- Less often ☐ ₅
- Never ☐ ₆

15. The next statements deal with your estimation of yourself and your life.

Please indicate the extent to which you agree with each statement.

We would like to ask you to rate yourself using the following sentences.

+ Please tick one box **per line!**

(13 mod.)

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
For me the future is full of hope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I have a number of good qualities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are lots of ways around any problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to stick to my aims and accomplish my goals.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking about my future makes me worry.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I certainly feel useless at times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can usually handle whatever comes my way.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have been pretty successful in life.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I'm a person of worth, at least on an equal plane with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I do not have much to be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I take a positive attitude towards myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can solve most problems if I invest the necessary effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Now let us return to your image of ageing:

We now refer to changes that affect your life in general.

Please indicate the extent to which you agree with each statement.

+ Please tick one box **per line!**

(14 mod.)

	Strongly agree	Agree	Disagree	Strongly disagree
Ageing means to me that I can deal with my physical weaknesses better	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Ageing means to me that I continue to make plans.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I cannot take as much on as before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel less needed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I can still learn new things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am bored more often.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I cannot make up for my physical losses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I know myself better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am less energetic and fit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am more relaxed about a lot of things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. What age do you think you will live to?

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Years

18. Just one last question on the subject of getting older:

Starting at what age would you describe someone as old?

(16)

Starting at the age of

<input type="text"/>	<input type="text"/>
----------------------	----------------------

**19. The following statements relate to your life at present and in the future.
Please indicate the extent to which you agree with each statement.**

+ Please tick one box **per line!**

(17)

Strongly Agree **Disagree** **Strongly disagree**

1 2 3 4

I look to the future with confidence ☐ ☐ ☐ ☐

I wish I could have more respect for myself ☐ ☐ ☐ ☐

I can think of many ways to get the things in life
that are most important to me ☐ ☐ ☐ ☐

If I am in trouble, I can usually think of a solution. ☐ ☐ ☐ ☐

When I am confronted with a problem, I can usually
find several solutions ☐ ☐ ☐ ☐

I meet the goals that I set for myself ☐ ☐ ☐ ☐

At times I think I am no good at all ☐ ☐ ☐ ☐

Even when others get discouraged, I know I can find
a way to solve the problem ☐ ☐ ☐ ☐

The future holds a lot of good in store for me ☐ ☐ ☐ ☐

**20. In the past twelve months, have you been discriminated against due to your age or placed
at a disadvantage in relation to others?
Can you tell us which area of life this occurred in?**

Yes, I have been discriminated
against due to my age..... ☐ ₁

No ☐ ₂ ➔ **Please skip to question 22!**

in the area:

+ Please tick **all** statements that apply!

At work or looking for work (for example, in hiring decisions, in the workplace itself,
or in layoff/firing decisions) ☐

In dealing with government agencies (for example,
in the processing of applications or in decisions on the provision of benefits)..... ☐

In medical care (for example, medical diagnoses, treatments, or prescriptions) ☐

In everyday life (for example, when shopping, at events, or in personal relationships)..... ☐

In money matters (for example, in loan applications or other contracts) ☐

In other areas:..... ☐



(Please specify)

21. Please briefly describe how you were discriminated against due to your age. If you've had a number of such experiences in the last few months, please describe the one that was the most significant to you.

<hr/> <hr/> <hr/> <hr/>

22. We would now like to talk about your everyday routine:
How much time on average do you spend outside the house on a normal weekday?

(18)

Approx.

--	--

 hours

23. And how many days per week are you at home all day -
apart from brief outings to do the shopping or go for walks?

(19)

On

--

 days per week

24. How many hours in total, on an average weekday,
do you spend watching television?

(21)

Approx.

--	--

 hours

I seldom watch TV

--

₉₄

I never watch TV

--

₉₅

25. How often do you read the newspaper?

(23)

Daily

--

₁

Several times a week

--

₂

Once a week

--

₃

1 - 3 times a month

--

₄

Less often

--

₅

Never

--

₆

26. Do you regularly read a weekly, bi-weekly or monthly periodical, newspaper or magazine?

(25 mod.)

Yes

--

₁

No

--

₂

27. Now a question about listening to the radio:

How many hours per day do you have the radio on, either as background (music) while doing other things or actually listening to the content of radio programs?

(26 mod.)

About hours

I seldom listen to the radio ☐ ₉₄

I never listen to the radio..... ☐ ₉₅

28. How many books have you read in your spare time over the past 12 months?

(27)

About books

I haven't read any books..... ☐ ₉₉₅

29. Do you use a computer at home or at work?

By this we mean personal computers (PCs) but also mainframe computers but not purely video game consoles.

No ☐ ➔ **Please go on to Question 34!**

Yes, at home ☐ ➔ since (please enter year):

Yes, at home ☐ ➔ since (please enter year):

30. How often do you use the computer?

(30)

Daily 1 ☐ ➔ about hours per day

Several times a week..... 2 ☐

Once a week 3 ☐

1 - 3 times a month 4 ☐

Less often 5 ☐

Never 6 ☐

31. Does any of the computers have access to the Internet or to other online resources?

(31)

No 1 ☐ ➔ **Please go on to Question 34!**

Yes, at home ☐ ➔ since (please enter year):

Yes, at work..... ☐ ➔ since (please enter year):

32. How often do you write or receive e-mails?

(32)

- Daily ☐ ₁
- Several times a week..... ☐ ₂
- Once a week ☐ ₃
- 1 - 3 times a month ☐ ₄
- Less often ☐ ₅
- Never ☐ ₆

33. How often do you use the Internet, aside from writing or receiving e-mails?

- Daily ☐ ₁
- Several times a week..... ☐ ₂
- Once a week ☐ ₃
- 1-3 times a month ☐ ₄
- Less often ☐ ₅
- Never ☐ ₆

34. The following relates to relationships with other people.

Please indicate for each of the statements, the extent to which they apply to your situation, the way you feel now.

If you are not quite sure, select the answer you think is closest.

+ Please tick one box **per line!**

(33)

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
I miss having people who I feel comfortable with.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are plenty of people that I can depend on if I'm in trouble.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often, I feel rejected.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many people that I can count on completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I miss having a sense of security and warmth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough people that I feel close to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I prefer being with people in my own age group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35. We would now like to talk about your state of health:
Which of the following illnesses and health problems do you have,
and how severe are your symptoms at present?

Please indicate whether you have the illness or health problem in question, and then the extent to which you are having symptoms of this disorder at present.

+ Please answer **each line!**

	I have...		Current symptoms			
	No	Yes	none	mild	moderate	severe
(34) Cardiac and circulatory disorders	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bad circulation	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joint, bone, spinal or back problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respiratory problems, asthma, shortness of breath	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stomach and intestinal problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cancer	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gall bladder, liver or kidney problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insomnia	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eye problems, vision impairment	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ear problems, hearing problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other illnesses or health problems (please specify):		Yes	none	mild	moderate	severe
<input type="text"/>		<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>		Yes	none	mild	moderate	severe
		<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. During the last month, about how many hours of sleep did you have per night? (Please note that sleep time can differ from time spent in bed)

Average hours of sleep per night

37. During the last month, how often did you have difficulty falling asleep because you couldn't get to sleep within 30 minutes?

Not during the last month..... ☐ ₁

Less than once a week ☐ ₂

Once or twice a week..... ☐ ₃

3 or more times a week..... ☐ ₄

38. During the last month, how often did you have difficulty with your sleep because you woke up during the night or early in the morning?

Not during the last month..... ☐ ₁

Less than once a week ☐ ₂

Once or twice a week..... ☐ ₃

3 or more times a week..... ☐ ₄

39. During the last month, how would you rate your sleep quality overall?

Very good..... ☐ ₁

Good ☐ ₂

Fairly bad ☐ ₃

Very bad..... ☐ ₄

**40. How often have you been to one of the following doctors in the past twelve months?
Please include house calls.**

	Never	2-3 Once	4-6 times	7-12 times	More times	often ➡	please specify:
	1	2	3	4	5	6	
General practitioner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Dentist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Internist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Gynecologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Ophthalmologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Orthopedist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Ear, Nose, and Throat Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Neurologist, Psychiatrist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Dermatologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Urologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times
Other doctor (please specify): <input type="text"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. <input type="text"/> <input type="text"/> <input type="text"/> times

**41. Doctors often recommend vaccinations and various types of health screening.
Have you ever received a flu vaccination?**

No 2 ☐ ➡ **Please skip to question 42!**

Yes 1 ☐ ➡ **When was your last flu vaccination?**

Was it...

...within the last twelve months? ☐ ₁

...more than twelve months ago,
but not more than two years ago? ☐ ₂

...more than two but less than three years ago? ☐ ₃

...or was it longer ago? ☐ ₄

42. Have you ever undergone early cancer screening?

No 2 ☐ ➔ **Please skip to question 43!**

Yes 1 ☐ ➔ **When was your last early cancer screening?**

Was it ...

...within the last twelve months? ☐ 1

...more than twelve months ago, but not more
than two years ago? ☐ 2

...more than two but less than three years ago? ☐ 3

...or was it longer ago? ☐ 4

43. Have you ever had a “health check-up” to screen for cardiovascular diseases, kidney diseases, or diabetes?

No 2 ☐ ➔ **Please skip to question 44!**

Yes 1 ☐ ➔ **When was your last health check-up?**

Was it ...

...within the last twelve months? ☐ 1

...more than twelve months ago, but not more
than two years ago? ☐ 2

...more than two but less than three years ago? ☐ 3

...or was it longer ago? ☐ 4

44. In the next twelve months, do you plan to...

Yes No

1 2

get a flu vaccination? ☐ ☐

undergo early cancer screening? ☐ ☐

have a health check-up? ☐ ☐

45. Have you made one or several of the following written powers of attorney or decrees?

+ Please tick one box per line!

(37)

Yes

No

**Don't know
what that is**

1

2

8

Precautionary power of attorney ☐ ☐ ☐

Living will..... ☐ ☐ ☐

Stipulations on future care ☐ ☐ ☐

46. Have you ever smoked or do you smoke now?

(38)

I have never smoked
(except for trying a cigarette
on rare occasions)1 ☐

I used to smoke, but have not smoked
for at least one year2 ☐

I stopped smoking within the
last 12 months.....3 ☐

I smoke occasionally4 ☐

I smoke daily5 ☐

→ **Please go to Question 47!**

→ **How many do you smoke daily?**

Cigarettes:..... no.

Cigars / stogies / cigarillos: no.

Pipe:..... no.

47. How often do you do endurance sports, i.e., swimming, long-distance running, jogging, cycling or similar activities?

Please include activities in a fitness studio (aerobics, treadmill, ergometer, etc.).

(39)

Daily1 ☐

Several times a week2 ☐

Once a week3 ☐

1 - 3 times a month4 ☐

Less often5 ☐

Never6 ☐

→ Total approx. time per week:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
hours		minutes	

48. How often do you play team sports or games like soccer, volleyball, tennis, handball, basketball, squash, badminton, etc.?

Daily	1	<input type="checkbox"/>	} → Total approx. time per week:	<input type="text"/>	<input type="text"/>	hours	<input type="text"/>	<input type="text"/>	minutes
Several times a week	2	<input type="checkbox"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
Once a week	3	<input type="checkbox"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
1 - 3 times a month	4	<input type="checkbox"/>							
Less often	5	<input type="checkbox"/>							
Never	6	<input type="checkbox"/>							

49. How often do you do strength training or combat sports, i.e. weightlifting, bodybuilding, karate, judo, or similar activities?

Please include activities in a fitness studio (weights, machines, etc.).

(40)

Daily	1	<input type="checkbox"/>	} → Total approx. time per week:	<input type="text"/>	<input type="text"/>	hours	<input type="text"/>	<input type="text"/>	minutes
Several times a week	2	<input type="checkbox"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
Once a week	3	<input type="checkbox"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
1 - 3 times a month	4	<input type="checkbox"/>							
Less often	5	<input type="checkbox"/>							
Never	6	<input type="checkbox"/>							

50. How often do you do relaxation or meditation exercises, i.e., yoga, autogenic training, progressive muscle relaxation (PMR), tai chi, or qi gong?

(41)

Daily	1	<input type="checkbox"/>	} → Total approx. time per week:	<input type="text"/>	<input type="text"/>	hours	<input type="text"/>	<input type="text"/>	minutes
Several times a week	2	<input type="checkbox"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
Once a week	3	<input type="checkbox"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
1 - 3 times a month	4	<input type="checkbox"/>							
Less often	5	<input type="checkbox"/>							
Never	6	<input type="checkbox"/>							

51. Do you go on sports vacations once or several times a year, that is, vacations devoted mainly to sports such as hiking, sailing, skiing, riding, or other sports?

(42)

Yes, at least once a year	1	<input type="checkbox"/>	} → How many days a year? approx.	<input type="text"/>	<input type="text"/>	<input type="text"/>	days
Yes, but not every year	2	<input type="checkbox"/>					
No	3	<input type="checkbox"/>					

52. In the following, we would like to ask you some questions about your goals and desires.

The following statements relate to situations in which we cannot fulfill our desires, goals, or plans in the way we would like.

Please indicate the extent to which you agree with each statement.

+ Please tick one box *per line*!

(43 mod.)

	Strongly Agree	Agree	Neutral	Dis- agree	Strongly disagree
	1	2	3	4	5
I find it easy to see something positive even in a serious mishap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When everything seems to be going wrong, I can usually find a positive side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In general, I am not upset very long about an opportunity passed up.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I adapt quite easily to changes in plans or circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I usually find something positive even in giving up something I cherish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I don't readily get something I want, I pursue it with patience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faced with disappointment, I remind myself that other things in life are just as important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find that even life's troubles have a bright side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is difficult for me to accept a setback or defeat.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I get into serious trouble, I immediately look at how to make the best out of the situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

53. The following questions are different for men and women.

Please state whether you are

a man 1 ☐ ➔ **Please answer question 54!**

a woman 2 ☐ ➔ **Please skip to question 55!**

54. The following questions are for men only:

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you.

Tick the box that shows how much the person in the description is like you.

+ Please tick one box **per line**!

How similar is this person to you?	Very much like me	Like me	Somewhat like me	A little like me	Not like me	Not like me at all
Thinking up new ideas and being creative is important to him.						
He likes to do things in his own original way	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
It is important to him to be rich.						
He wants to have a lot of money and expensive things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He thinks it is important that every person in the world be treated equally. He believes everyone should have equal opportunities in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's important to him to show his abilities. He wants people to admire what he does.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to him to live in secure surroundings.						
He avoids anything that might endanger his safety.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to him to be humble and modest. He tries not to draw attention to himself.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Questions for men, continued -

How similar is this person to you?	Very much like me	Like me	Somewhat like me	A little like me	Not like me	Not like me at all
Having a good time is important to him. He likes to "spoil" himself	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
It is important to him to make his own decisions about what he does. He likes to be free to plan and not depend on others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's very important to him to help the people around him. He wants to care for their well-being.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being very successful is important to him. He hopes people will recognize his achievements.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to him that the government ensure his safety against all threats. He wants the state to be strong so it can defend its citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He looks for adventures and likes to take risks. He wants to have an exciting life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to him to get respect from others. He wants people to do what he says	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to him to be loyal to his friends. He wants to devote himself to people close to him.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He strongly believes that people should care for nature. Looking after the environment is important to him	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tradition is important to him. He tries to follow the customs handed down by his religion or his family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He seeks every chance he can to have fun. It is important to him to do things that give him pleasure .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

55. The following questions are for women only:

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you.

Tick the box that shows how much the person in the description is like you.

+ Please tick one box **per line**!

How similar is this person to you?	Very much like me	Like me	Somewhat like me	A little like me	Not like me	Not like me at all
------------------------------------	-------------------	---------	------------------	------------------	-------------	--------------------

Thinking up new ideas and being creative is important to her.

She likes to do things in her own original way ☐ ☐ ☐ ☐ ☐ ☐

It is important to her to be rich.

She wants to have a lot of money and expensive things ☐ ☐ ☐ ☐ ☐ ☐

She thinks it is important that every person in the world be treated equally. She believes everyone should have equal opportunities in life

☐ ☐ ☐ ☐ ☐ ☐

It's important to her to show her abilities. She wants people to admire what she does.

☐ ☐ ☐ ☐ ☐ ☐

It is important to her to live in secure surroundings.

She avoids anything that might endanger her safety ☐ ☐ ☐ ☐ ☐ ☐

She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life ...

☐ ☐ ☐ ☐ ☐ ☐

She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching

☐ ☐ ☐ ☐ ☐ ☐

It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them

☐ ☐ ☐ ☐ ☐ ☐

It is important to her to be humble and modest. She tries not to draw attention to herself

☐ ☐ ☐ ☐ ☐ ☐

- Questions for women, continued -

How similar is this person to you?	Very much like me	Like me	Somewhat like me	A little like me	Not like me	Not like me at all
Having a good time is important to her. She likes to "spoil" herself....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
It is important to her to make her own decisions about what she does. She likes to be free to plan and not depend on others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's very important to her to help the people around her. She wants to care for their well-being.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being very successful is important to her. She hopes people will recognize her achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to her that the government ensure her safety against all threats. She wants the state to be strong so it can defend its citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
She looks for adventures and likes to take risks. She wants to have an exciting life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to her to get respect from others. She wants people to do what she says	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to her to be loyal to her friends. She wants to devote herself to people close to her.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
She strongly believes that people should care for nature. Looking after the environment is important to her.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tradition is important to her. She tries to follow the customs handed down by her religion or her family ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
She seeks every chance she can to have fun. It is important to her to do things that give her pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following questions deal with your sexuality.

56. How would you describe your sexual orientation?

- Heterosexual..... ☐ 1
 Homosexual..... ☐ 2
 Bisexual..... ☐ 3
 Other..... ☐ 4

57. How satisfied are you with your sex life?

(44d mod.)

- Very dissatisfied..... ☐ 1
 Dissatisfied..... ☐ 2
 Neither satisfied nor dissatisfied..... ☐ 3
 Satisfied..... ☐ 4
 Very satisfied..... ☐ 5

Now to another topic. The following questions deal with your living situation and your financial situation.

58. Have you or your spouse/ partner ever received an inheritance?

Please do not overlook smaller bequests.

(45)

Yes 1 ☐

No 2 ☐ ➔ **Please go to Question 60!**

58a. Who did you receive the inheritance from?

+ Please tick **all** people from whom you have received an inheritance!

(45a)

- My parents ☐ 1
 Parents of spouse/partner..... ☐
 Grandparents ☐
 Grandparents of spouse/partner ☐
 Spouse/partner ☐
 Spouse from a previous marriage..... ☐
 Brothers or sisters..... ☐
 Others (please specify): ☐



59. If you add it all together, what would be the approximate value of these inheritances today?


(45b mod.)

- Less than 2,500 EUR..... ☐ 1
 2,500 and more, but less than 12,500 EUR..... ☐ 2
 12,500 and more, but less than 50,000 EUR..... ☐ 3
 50,000 and more, but less than 250,000 EUR.... ☐ 4
 250,000 and more, but less than 500,000 EUR.. ☐ 5
 500,000 EUR or more ☐ 6

60. Do you or your spouse/ partner expect to inherit in the future?

Please do not overlook smaller bequests.

(46 mod.)

Yes¹ ☐ 

No² ☐ ➔ **Please go to Question 61!**

What could these inheritances amount to?

Less than 2,500 EUR ☐¹

2,500 and more, but less than 12,500 EUR ☐²

12,500 and more, but less than 50,000 EUR ☐³


50,000 and more, but less than 250,000 EUR ☐⁴

250,000 and more, but less than 500,000 EUR .. ☐⁵

500,000 EUR or more ☐⁶

61. Do you or your spouse/ partner own a house, apartment, or land?

(47)

Yes¹ ☐ 

No² ☐ ➔ **Please go to Question 63!**

+ *Please tick **everything** that applies!*

Detached house, row house,
semi-detached house ☐¹

Multi-family home ☐


Apartment ☐

Vacation home or apartment ☐

Other property ☐

**62. Do you or your spouse/ partner have any debts to pay off
as a result of acquiring property?**

(48 mod.)

Yes¹ ☐ 

No² ☐ ➔ **Please go to Question 63!**

the amount involved is:

Less than 2,500 EUR ☐¹

2,500 and more, but less than 12,500 EUR ☐²

12,500 and more, but less than 50,000 EUR ☐³

50,000 and more, but less than 250,000 EUR ☐⁴

250,000 and more, but less than 500,000 EUR .. ☐⁵

500,000 EUR or more ☐⁶

**63. Now we would like to ask a few questions about your living situation.
How is your home equipped?**

+ Please tick **everything** that is part of your home!

(51)

1

- Toilet **inside** the home ☐
- Central heating..... ☐
- Balcony or terrace..... ☐
- Yard or use of shared yard..... ☐

64. Does your household have...

+ Please tick one box **per line**!

(52 mod.)

	Yes	No, for financial reasons	No, for other reasons
	1	2	3
washing machine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dishwasher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
freezer / deep freezer.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
microwave.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
video equipment / DVD-Player.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hifi-system (CD player, radio, cassette deck).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
mobile phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**65. If you think of your home and living environment,
which of the following statements would apply to you?**

+ Please tick one box **per line**!

(53)

	Strongly Agree	Agree	Disagree	Strongly disagree
	1	2	3	4
My home holds many memories for me.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not feel safe on the streets after dark	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough shopping facilities in the vicinity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are not enough doctors and pharmacies in the vicinity.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am attached to the neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a lot of noise pollution in my neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good public transport services in my neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There ought to be more children in my neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

66. Do you have plans for the future with regard to your living situation?

(41 mod. 1. Welle)

+ Please tick **everything** that applies!

Yes, in the future I plan to:

- move to another rental apartment. ☐ ¹
- move to a different building / buy my own apartment ☐
- move into a private shared apartment or shared house ☐
- move in with one of my children ☐
- expand/remodel my apartment/home..... ☐
- move into a barrier-free apartment designed for the elderly..... ☐
- move into a residential complex that offers assisted living ☐
- move into a nursing or retirement home..... ☐
- do something else (please specify): ☐



No, I don't have any plans regarding my living situation..... ☐

67. How close is your contact to your neighbours?

+ Please tick **one** box only!

(55)

- Very close ☐ ₁
- Close ☐ ₂
- Not really close ☐ ₃
- Only rare ☐ ₄
- No contact..... ☐ ₅

**68. Do you or your spouse/partner have any of the types of assets or valuables listed below?
If so, which ones?**

Yes1 ☐

No, I (we) do not have

any of the assets/valuables listed2 ☐ ➔ **Please skip to question 71!**

please specify:

+ Please tick **everything** that applies!

- | | | |
|--|--------------------------|---|
| Bank accounts, checking accounts or savings accounts .. | <input type="checkbox"/> | 1 |
| Fixed-interest securities | <input type="checkbox"/> | |
| Shares..... | <input type="checkbox"/> | |
| Shares in investment funds (equity funds, money market funds, property funds, mixed funds, etc.) | <input type="checkbox"/> | |
| Building loan agreements | <input type="checkbox"/> | |
| Term life insurance | <input type="checkbox"/> | |
| Capital life insurance | <input type="checkbox"/> | |
| Other private pension plans | <input type="checkbox"/> | |
| Valuables | <input type="checkbox"/> | |
| Don't know | <input type="checkbox"/> | |

69. For several years now, the government has been providing tax breaks or allowances to people who put away money for retirement (for example, through the “Riester-Rente” pension scheme). Is one of your investments part of a state-sponsored pension scheme?

Yes ☐ 1

No ☐ 2

Don't know..... ☐ 8

70. When you think of all your assets, that is, savings accounts, building contracts, life insurance, bonds, and valuables belonging to you or your spouse/partner, with the exception of real estate:

What does it all amount to roughly?

(59 mod.)

- | | | |
|---|--------------------------|----|
| Less than 500 EUR..... | <input type="checkbox"/> | 1 |
| 500 and more, but less than 2,500 EUR..... | <input type="checkbox"/> | 2 |
| 2,500 and more, but less than 5,000 EUR..... | <input type="checkbox"/> | 3 |
| 5,000 and more, but less than 12,500 EUR..... | <input type="checkbox"/> | 4 |
| 12,500 and more, but less than 25,000 EUR... | <input type="checkbox"/> | 5 |
| 25,000 and more, but less than 50,000 EUR... | <input type="checkbox"/> | 6 |
| 50,000 and more, but less than 100,000 EUR. | <input type="checkbox"/> | 7 |
| 100,000 and more, but less than 250,000 EUR | <input type="checkbox"/> | 8 |
| 250,000 and more, but less than 500,000 EUR | <input type="checkbox"/> | 9 |
| 500,000 EUR or more | <input type="checkbox"/> | 10 |
| _____ | | |
| I have no assets..... | <input type="checkbox"/> | 11 |

71. Have you or your spouse/ partner put money aside regularly or irregularly over the past 12 months?

If so, for what purpose?

(58)

Yes¹ ☐ 

No² ☐ ➔ **Please go to Question 72!**

for:

+ Please tick **everything** that applies!

¹

Things we want to buy ☐

Old age ☐

Family ☐

Another purpose (please specify): ☐



+ If you have put money aside:

How much would you estimate that it was roughly if you add up over the past 12 months?


--	--	--	--	--	--

 EUR

72. Have you or your spouse/ partner had to fall back on your savings or assets over the past 12 months?

If so, for what purpose?

(60)

Yes¹ ☐ 

No² ☐ ➔ **Please go to Question 73!**

namely:

+ Please tick **everything** that applies!

¹

for normal everyday things ☐

for special purchases..... ☐

for the apartment / house..... ☐

for vacations ☐

to support family members ☐

for another purpose (please specify):: ☐



+ If you have fallen back on savings or assets:


What would be your rough estimate of how much it added up to in all over the past 12 months?

--	--	--	--	--	--

 EUR

73. Apart from mortgages: do you or your spouse/ partner have any debts at the moment from loans, i.e., from a bank or savings bank, store or mail order company, or a private individual? If so, what is the amount?

(61 mod.)

Yes¹ ☐ 

No² ☐ ➔ **Please go to Question 74!**

the sum is:

- Less than 500 EUR..... ☐₁
- 500 and more, but less than 2,500 EUR..... ☐₂
- 2,500 and more, but less than 5,000 EUR..... ☐₃
- 5,000 and more, but less than 12,500 EUR..... ☐₄
- 12,500 and more, but less than 25,000 EUR..... ☐₅
- 25,000 and more, but less than 50,000 EUR..... ☐₆
- 50,000 and more, but less than 100,000 EUR.... ☐₇
- 100,000 and more, but less than 250,000 EUR.. ☐₈
- 250,000 and more, but less than 500,000 EUR.. ☐₉
- 500,000 EUR or more ☐₁₀

74. Do you have enough money to meet your needs?

- Not at all..... ☐₁
- Barely..... ☐₂
- To some extent..... ☐₃
- More or less ☐₄
- Completely ☐₅

75. Imagine that someone were to give you 12,000 EUR. What would you use it for?

+ Please tick **everything** that applies!

Savings and investment...¹ ☐ ➔ and approx. how much of that? EUR

Pay off debts ☐ ➔ and approx. how much of that? EUR

Give to relatives
or donate..... ☐ ➔ and approx. how much of that? EUR

Buy consumer durables
(house, car, etc.) ☐ ➔ and approx. how much of that? EUR

Take a vacation or trip..... ☐ ➔ and approx. how much of that? EUR

Other ☐ ➔ and approx. how much of that? EUR

76. What income do you and your spouse/partner receive?

(62 mod.)

+ Please check this list for yourself, and, if applicable, for your spouse/ partner.

First tick the income types that apply, and then give the amount of these types of income in EUR per month.

Please give net amounts in each case, that is, income after deduction of all taxes and social security contributions.

If you can't remember the various amounts exactly, please consult your records.

Please tick the relevant types of income even if you can't state the exact sum.

We would like to take this opportunity to repeat explicitly that your data – as all other information provided in this interview – will of course remain completely anonymous, meaning that the data cannot be traced back either to you or to your household.

	You yourself			Your spouse/partner (only if you live together with a spouse/ partner)		
	No	Yes	EUR per month	No	Yes	EUR per month
Income from own employment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Pension, retirement, widow's or survivor's pension, invalidity or occupational disability pension.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Company pension or supplementary benefits for former public sector employees.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Early retirement or other benefits paid by employer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Unemployment Benefit I (ALG I), Short-time Working Benefit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Sick pay from health insurance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

77. Do any other people live in your household apart from you and your spouse/ partner?

(63 mod.)

Yes¹ ☐

No² ☐ → **Please go to Question 78!**

What income do these other members of your household receive?

Please look at the following list and tick the relevant types of income.

+ Please tick **everything** that applies!

Other household members

¹

Income from own employment..... ☐

Pension, retirement, widow's or survivor's pension, invalidity or occupational disability pension ☐

Company pension or supplementary benefits for former public sector employees..... ☐

Early retirement or other benefits paid by employer ☐

Unemployment Benefit I (ALG I), Short-Time Working Benefit..... ☐

Sick pay from health insurance..... ☐

78. And which of the following income types do you or your household also receive?

Please read the following list. Tick the relevant types of income and also enter the monthly amount.

(64 mod.)

Other income of your household

EUR per month

No

Yes

Income from rentals and leases, interest and income from capital assets ² ☐ ¹ ☐ →

Regular income from a private life insurance policy or private provision schemes ² ☐ ¹ ☐ →

Unemployment Benefit II, including social benefit and child benefit..... ² ☐ ¹ ☐ →

Basic retirement or supplemental security income for those with reduced earning capacity ² ☐ ¹ ☐ →

Welfare, such as coverage of living expenses or assistance in special circumstances ² ☐ ¹ ☐ →

Benefits from long-term care insurance
+ Please include if you or another member of the household is in need of care!..... ² ☐ ¹ ☐ →

Other state benefits such as child-raising allowance/parents' money, housing benefit/expenses, grants for education or training ² ☐ ¹ ☐ →

EUR

Yes

per month

Other income not listed (please specify):..... ¹ ☐ →



79. Thank you for your cooperation. We hope that you enjoyed answering these questions. Do you have any comments or suggestions on the questionnaire or the individual questions? Perhaps we have overlooked a question that you think is particularly important. We would very much welcome your suggestions.

Please note your comments in the space below:

(65)

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

80. And finally please enter:

(66)

My age:

--	--

 years

81. Did you fill out the questionnaire alone or did someone help you?

(67)

Yes, I filled it out alone

--

 1

No, someone helped me

--

 2



Who helped you to fill it out?

The interviewer

--

 1

Someone else

--

 2

Thank you for your patience and valuable help with our study!
Please put the completed questionnaire in the enclosed self-addressed envelope.
A member of our staff will pick it up at the scheduled time.

7.3 Answer Options (excerpt of all lists not shown on CAPI-template)

Group A**Early retiree groups, groups to prepare for retirement****Group B****Senior support groups, senior citizen cooperatives****Group C****Groups for volunteer work and aid****Group D****Senior citizen projects run by political parties or unions, senior citizen delegations and advisory boards****Group E****Senior citizen programs at universities and academies, continuing education programs****Group F****Company senior citizen groups****Group G****Senior leisure complexes, senior centers****Group H****Other senior groups** (e.g., sports and dance groups)
(please specify)

- A Self-help group**
- B Citizens' initiative**
- C Charitable organization** (e.g., Arbeiterwohlfahrt, Red Cross, veterans' associations)
- D Volunteer fire department**
- E Hobby and collectors' clubs**
- F Social club** (e.g. bowling or cards)
- G Sports club**
- H Refugee or displaced persons' organization**
- J Union**
- K Company or professional association**
- L Political party**
- M Church or religious group**
- N Folk society or civic association**
- O Cultural association**
- P Music and dance group**
- Q Other** (*please specify*)

- A less than 250 EUR**
- B 250 to less than 500 EUR**
- C 500 to less than 1,000 EUR**
- D 1,000 to less than 2,500 EUR**
- E 2,500 to less than 5,000 EUR**
- F 5,000 to less than 10,000 EUR**
- G 10,000 EUR or more**

- A less than 150 EUR**
- B 150 to less than 400 EUR**
- C 400 to less than 500 EUR**
- D 500 to less than 750 EUR**
- E 750 to less than 1,000 EUR**
- F 1,000 to less than 1,250 EUR**
- G 1,250 to less than 1,500 EUR**
- H 1,500 to less than 1,750 EUR**
- J 1,750 to less than 2,000 EUR**
- K 2,000 to less than 2,250 EUR**
- L 2,250 to less than 2,500 EUR**
- M 2,500 to less than 2,750 EUR**
- N 2,750 to less than 3,000 EUR**
- O 3,000 to less than 3,250 EUR**

P	3,250 to less than 3,500 EUR
Q	3,500 to less than 3,750 EUR
R	3,750 to less than 4,000 EUR
S	4,000 to less than 4,500 EUR
T	4,500 to less than 5,000 EUR
U	5,000 to less than 5,500 EUR
V	5,500 to less than 6,000 EUR
W	6,000 to less than 7,500 EUR
X	7,500 to less than 10,000 EUR
Y	10,000 to less than 20,000 EUR
Z	20,000 EUR or more

7.4 Occupational status card

Occupational Status

Please give the general category number (10, 20 . . .) only when unable to name the precise category!

10 Self-employed farmers and members of farmers cooperatives

- 11 Self-employed farmers with less than 10 hectares of fields in agricultural use
- 12 Self-employed farmers with between 10 and 50 hectares of fields in agricultural use
- 13 Self-employed farmers with 50 and more hectares of fields in agricultural use
- 14 Members of a farmers cooperative

20 Academic/scientific freelance professionals (e.g. medical doctors or lawyers with their own practice)

- 21 Alone or 1 employee
- 22 2 to 9 employees
- 23 10 or more employees

25 Family members helping out in the family

30 Self-employed persons in sales, trade, industry and services as well as craft cooperative members, self-employed craftsmen and businessmen, as well as other non-academic/scientific freelance professional occupations

- 31 Alone or 1 employee
- 32 2 to 9 employees
- 33 10 to 49 employees
- 34 50 employees and more
- 35 Member of a producers cooperative
- 36 Other, non-academic/scientific freelance professional occupations

40 Civil servants

- 41 Low-level Civil Service
(with "Volksschulabschluss" or "POS / 8th grade" as highest level of completed schooling)
- 42 Middle-level Civil Service
(with "Mittlere Reife" or "POS / 10th grade" as highest level of completed schooling)
- 43 High-level Civil Service
(with "Abitur" or "EOS diploma" as highest level of completed schooling)
- 44 Executive Civil Service (with higher education)

50 Employee in the provision services, administration, sales, transport, industry, health care services, education, members of the military ("Bundeswehr", NVA or armed forces of other countries) and the police (if not employed in the civil service)

- 51 White-collar workers with simple tasks
(e.g. salesperson, office worker, typist)
- 52 Qualified professionals
(e.g. case officer, accountant, technical draftsman)
- 53 High qualified professionals
(e.g. research assistant, doctor, teacher, chief accountant, area supervisor, department head)
- 54 Managerial
(e.g. director, sole manager, chief executive, officer, mayor)
- 55 Industrial or plant foreman

60 Workers

- 61 Untrained workers
- 62 Semi-trained workers
- 63 Trained workers
- 64 Assistant foreman, team leaders, brigade leaders
- 65 Foreman

7.5 Cards with person codes

Ser.No

Person Card I

Family	
101 Grandfather/-mother of the respondent or of his/her spouse 102 Mother 103 Father 104 Mother-in-law / Partner's mother 105 Father-in-law / Partner's father 106 Spouse/Partner 107 Daughter-in-law / Son's partner 108 Son-in-law / Daughter's partner 111 Brother-in-law / Partner's brother 112 Sister-in-law / Partner's sister 120 Ex-Partner	<div style="text-align: center;">Children</div> 201 1. Child _____ 202 2. Child _____ 203 3. Child _____ 204 4. Child _____ 205 5. Child _____ 206 6. Child _____ 207 7. Child _____ 208 8. Child _____ 209 Other Child _____
<div style="text-align: center;">Other relatives</div> 401 Aunt 402 Uncle 403 Cousin (male) 404 Cousin (female) 405 Niece 406 Nephew 407 Other relatives	<div style="text-align: center;">Siblings</div> 451 Brother 452 Sister

Other non-relative persons
501 Friend 1 _____ 502 Friend 2 _____ 503 Friend 3 _____ 504 Friend 4 _____ 505 Friend 5 _____ 506 Other Friends _____
601 Colleagues 602 Neighbours 603 Members of the association/ organisation
701 Volunteers, for example from welfare services 702 Paid helpers
801 Acquaintances
Other Persons (please note): 901 _____ 902 _____ 903 _____ 904 _____ 905 _____

□□□□□□□□ Ser.No

Person Card II

Grandchildren		
301 1. Grandchild_____	311 11. Grandchild_____	321 21. Grandchild_____
302 2. Grandchild_____	312 12. Grandchild_____	322 22. Grandchild_____
303 3. Grandchild_____	313 13. Grandchild_____	323 23. Grandchild_____
304 4. Grandchild_____	314 14. Grandchild_____	324 24. Grandchild_____
305 5. Grandchild_____	315 15. Grandchild_____	325 25. Grandchild_____
306 6. Grandchild_____	316 16. Grandchild_____	326 26. Grandchild_____
307 7. Grandchild_____	317 17. Grandchild_____	327 27. Grandchild_____
308 8. Grandchild_____	318 18. Grandchild_____	328 28. Grandchild_____
309 9. Grandchild_____	319 19. Grandchild_____	329 29. Grandchild_____
310 10. Grandchild_____	320 20. Grandchild_____	330 30. Grandchild_____

7.6 Contact protocol questions for interviewers and target persons

A Fill out for each interview completed:

A1. Situation/location:

- Single or scattered site, outlying district ☐ 1
 Attached estate, outlying district..... ☐ 2
 Peripheral location ☐ 3
 Close to centre ☐ 4
 Central location/inner city/city ☐ 5

If not a big city with at least 100,000 inhabitants:

A2. Distance to centre of the nearest big town/city

(at least 100,000 inhabitants): _____ km

A3. Prevailing building style in the street /type of accommodation:

Agricultural building ☐ 1

1 - 2 family houses:

detached ☐ 2
 terraced housing ☐ 3

Multifamily homes:

detached ☐ 4
 built in rows ☐ 5
 attached building development ☐ 6

High-rise building (min. 6 floors) ☐ 7
 Industrial or commercial area ☐ 8
 Not assignable ☐ 9

A4. Type of house or form of accommodation: 4. (mod.)

One family house or semi-detached ☐ 1
 Multifamily home with approx. _____ units ☐ 2
 Retirement home; residential complex with assisted living facilities; seniors residence ... ☐ 3
 Residential home ☐ 4

A5. Evaluation of residential area:

definitely upmarket 1 2 3 4 5 very basic

A6. Overall state of building environment, open areas, etc.:

well tended 1 2 3 4 5 neglected

A7. State of building inhabited by respondent:

very well preserved 1 2 3 4 5 dilapidated

A8. Where did interview take place? 7a. (mod.)

Interview took place in respondent's house/apartment/room1 ☐ ► Go to question A9
 Interview did **not** take place in respondent's house/apartment/room2 ☐ ► End

A9. The house/apartment/room of the respondent is accessible:

8. (mod.)

without stairs ☐ 1
 up to 10 steps in staircase ☐ 2
 over 10 steps in staircase ☐ 3

A10. Elevator on site:

Yes ☐ 1
 No ☐ 2

A11. Overall impression of house, apartment/room:

10. (mod.)

bright 1 2 3 4 5 gloomy
 cheap furniture & fittings 1 2 3 4 5 expensive furniture & fittings
 well looked after 1 2 3 4 5 neglected
 cramped 1 2 3 4 5 spacious

B Do not fail to complete if interview did not take place!

B1. Was the last person you contacted the respondent?

Yes1 ☐ ► Go to question B3
 No2 ☐ ► Go to question B2
 Declined7 ☐ ► End

B2. Is this person related to the respondent or not related?

Related ☐ 1
 Not related ☐ 2
 Declined ☐ 7

If it was the respondent:

May I ask you a few further questions?
 We need this information to be able to compare people who take part and those who do not take part. It will take about 3-5 minutes.

If it was NOT the respondent:

May I ask you a few questions about <name of respondent>? We need this information to be able to compare people who take part and those who do not take part. It will take about 3-5 minutes.

B3. Does the respondent live in a private house hold or in another type of accommodation?

In private household1 ☐ ► *Go to question B4*
Other type of accommodation2 ☐ ► *Go to question B7*

B4. Type of housing or form of accommodation:

One family house or semi-detached ☐ 1
Multifamily home with approx. ____ units ☐ 2
Retirement home, residential complex with as-
sisted living facilities, seniors residence ☐ 3

B5. Evaluation of residential area:

definitely 1 2 3 4 5 very
upmarket ☐ ☐ ☐ ☐ ☐ basic

B6. Does the respondent live alone in the house- hold or with other people?

Lives alone1 ☐ ► *Go to question B9*
Lives with other people
in the household2 ☐ ► *Go to question B9*
Declined7 ☐ ► *Go to question B9*

B7. What kind of accommodation is involved?

Institutionalized seniors
and nursing care facility ☐ 1
Residential community or household commu-
nity with in-house or residential assistance ☐ 2
Other ☐ 3

B8. How long has this person been living there?

Since (approx.) ____ (give year)
Don't know ☐ 9998

B9. Is the respondent sick?

Yes1 ☐ ► **What is the nature of their
illness? (please fill in):**

No ☐ 2
Declined ☐ 7
Don't know ☐ 8

B10. Does the respondent have any health impairments that hinder him/her in carrying out daily chores, i.e. around the home?

Yes, very much impaired ...1 ☐ ► *Go to question B11*
Yes, impaired 2 ☐ ► *Go to question B11*
No, not impaired 3 ☐ ► *Go to question B12*

B11. Does the respondent sometimes or often need help with these everyday chores?

Yes ☐ 1
No ☐ 2
Declined ☐ 7
Don't know ☐ 8

B12. What is the nationality of the respondent?

☞ *Please tick all applicable answers!*

Nationality is...
German ☐ 1
Other country (please specify): ☐
No nationality, stateless ☐
Declined ☐
Don't know ☐

B13. For how many years did the respondent attend school?

(approx.) ____ years
No schooling ☐ 95
Declined ☐ 97
Don't know ☐ 98

☞ *If respondent cannot be interviewed personally,
stop here.*

Otherwise go on to question B14.

Thank you for answering these questions!

These questions are only to be put to the respondent in person and should be put word for word!

**To finish off, I would now like to ask you to as-
sess some key areas of life.**

Generally speaking...

B14. ...how would you rate your current job situation or your life in retirement?

very good good aver- bad very de- don't
age age age age age age age
1 2 3 4 5 7 8
☐ ☐ ☐ ☐ ☐ ☐ ☐

B15. ...how would you rate your current relation- ship with your family?

very good good aver- bad very de- don't
age age age age age age age
1 2 3 4 5 7 8
☐ ☐ ☐ ☐ ☐ ☐ ☐

B16. ...how would you rate your current state of health?

very good good aver- bad very de- don't
age age age age age age age
1 2 3 4 5 7 8
☐ ☐ ☐ ☐ ☐ ☐ ☐

B17. ...how would you rate your current standard of living?

very good good aver- bad very de- don't
age age age age age age age
1 2 3 4 5 7 8
☐ ☐ ☐ ☐ ☐ ☐ ☐

B18. ...how would you rate your current housing situation?

very good good aver- bad very de- don't
age age age age age age age
1 2 3 4 5 7 8
☐ ☐ ☐ ☐ ☐ ☐ ☐